

Liberty Hill ISD

ASL III Year-At-A-Glance 24-25

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Suggested Time Frame	Unit of Study	Success Criteria	Unit Specific TEKS
Fall Semester			
1st Grading Cycle (26 days)	Unit 11 Discussing Plans and Goals (13 blocks)	Students are able to: - compare a person's knowledge of a subject matter to their own, tell about an activity they have become skilled in, describe an unusual skill or ability they possess, and tell someone what they should or should not do. - sign numbers quickly and accurately. - ask or give an opinion about a person as a potential travel companion, roommate, employee, date, or babysitter. - ask hypothetical questions and give reactions. - give correct fingerspelling or name of state or province. - invite someone to join them, respond by accepting or declining, cancel plans, explain why, and narrate about canceled plans. - repeat information someone told them to another person. - summarize the results of a survey using horizontal listing. - give time, price, or year using correct number combinations. - narrate a bucket list. - give the correct fingerspelling of the name of a state or province. - comprehend and retell the story <i>Brother on the Roo</i>” and/or <i>Busted!</i>. - make appropriate decisions about whether to offer interpreting assistance to a Deaf person and when/where to use spoken language.	1.A-E 2.A-D 3.A-B 4.A-C 5.A-C
2nd Grading Cycle (26 days)	Unit 12 Storytelling (13 blocks)	Students are able to: - comprehend stories. - narrate stories. - retell stories. - role shift to become different characters in a story. - rehearse agreement verbs in role shifting. - incorporate role shifting with instrumental classifiers. - use conditional sentences and agreement verbs with role shifting.	1.A-E 2.A-D 3.A-B 4.A-C 5.A-C
3rd Grading Cycle (29 days) Semester Exams	Unit 13 Locating Things Around the House (13 blocks)	Students are able to: - give information/describe items in a variety of rooms in a home. - use numbers in normal communication. - tell the location of things in a room. - create their own appropriate handshape story. - sign numbers 101-109 and count by hundreds. - comfortably use new vocabulary in everyday conversations.	1.A-E 2.A-D 3.A-B 4.A-C 5.A-C
Spring Semester			
4th Grading Cycle (27 days)	Unit 14 Complaining and Making Suggestions & Requests (13 blocks)	Students are able to: - show who did what to whom, or relocation, or manner of movement. - successfully set up stories talking about a third person. - use inflections for temporal aspect. - tell stories that involve time using correct signs for times. - use proper spacial agreements repeatedly. - sign songs or cheers that involve varied movements/beats/rhythms. - properly express clock numbers.	1.A-E 2.A-D 3.A-B 4.A-C 5.A-C
5th Grading Cycle (28 days)	Unit 15 Exchanging Personal Information (14 blocks)	Students are able to: - tell about a life event using an introduction, main body, and closing. - comfortably include and recognize numbers in normal discussion. - understand and explain to a non ASL student the importance of poetry written by Deaf people. - narrate about life events. - express and receive information using new vocabulary. - sign numbers 110-119. - use appropriate classifiers to describe items in their environment. - use correct number signs related to money. - understand and tell stories using correct grammar. - describe things around them.	1.A-E 2.A-D 3.A-B 4.A-C 5.A-C
6th Grading Cycle (32 days) Semester Exams	Unit 17 Talking About the Weekend (14 blocks)	Students are able to: - successfully tell about their weekend using correct signs and grammar. - successfully use and understand larger numbers. - understand and tell their own story. - narrate about weekend activities using your new vocabulary. - receive and express three-digit numbers. - use correct actions accepted by Deaf culture related to getting someone’s attention. - comfortably direct the pace of a conversation. - comfortably and correctly resume a conversation. - express and receive directions. - maintain attention in signed conversation. - comfortably ask for help when needed with spelling. - control the pace of conversation. - appreciate and convey to others the joy of Deaf theater. - express and receive information using all vocabulary.	1.A-E 2.A-D 3.A-B 4.A-C 5.A-C