

<b>Subject/Grade:</b> 1		<b>Lesson Title:</b> Geometry		<b>Teacher:</b> Katie Philip	
<b>Stage 1: Identify Desired Results</b>					
<b>Outcome(s)/Indicator(s):</b> SS1.2					
<b>Key Understandings: (‘I Can’ statements)</b> I can sort 2D & 3D objects using one attribute and explain the rule			<b>Essential or Key Questions:</b>  What is an attribute? Why do we sort objects?		
<b>Prerequisite Learning:</b> <ul style="list-style-type: none"><li>- basic shapes and that they can be found in the environment</li><li>- circle, square, oval, rectangle, triangle, rhombus, trapezoid, pentagon, hexagon, octagon</li><li>- sorting objects - shape, color, size. Introduction to sorting rule.</li><li>- basic 3D objects - sphere, cylinder, cone, cube, pyramid, prism</li><li>- 3D objects can be found in the environment and made up with 2D shapes</li></ul>					
<b>Instructional Strategy(ies)</b> Reinforcement activity, review of 2D & 3D attributes					
<b>Stage 2: Determine Evidence for Assessing Learning</b>					
Bingo activity to reinforce common language used when sorting 2D & 3D objects. Assess informally during game.					
<b>Stage 3: Build Learning Plan</b>					
<b>Set (Engagement):</b> Setup for Math check in		<b>Length of Time: 5</b>		<b>Materials/Resources:</b> Bingo sheets, images for calling, markers, stickers for winners  <b>Management Strategies:</b> <ul style="list-style-type: none"><li>- Knowing Hands</li><li>- 1,2,3 eyes on me</li><li>- Give me Five</li><li>- clapping for attention</li></ul> <b>Safety Considerations:</b> If necessary, assign pairs for students	
<b>Development:</b>		<b>Length of Time: 20</b>			
Shape bingo with 2D & 3D Shapes Call shapes using clues to reinforce different attributes of the shapes <ul style="list-style-type: none"><li>- such as points, no points, corners, flat, curved, roll, stack, slide, round, straight, edges, etc</li></ul> Decide on different variations of the game board <ul style="list-style-type: none"><li>- Straight line, diagonal, 4 corners, blackout</li></ul> Stickers for winners					
<b>Learning Closure:</b>		<b>Length of Time: 5</b>			
Review different ways to describe 2D and 3D shapes Cleanup					
<b>Stage 4: Reflection</b>					