

NAME _____

PROJECT TITLE _____

#INQUIRE #DESIGN PHOTO RUBRIC

	4 Advanced	3 Intermediate	2 Beginner	1 Emerging	0 No effort
Inquire	In-depth independent research. Understanding and connections are made. Student evaluates their research and improves accordingly. The plan for the project is specific and detailed.	Student initiates some individual research. Student analyzes their research. The plan is outlined on the blog.	Teacher generated exploration. Student applies their research to generate ideas. The plan could be more specific and have more detail.	Student struggles to go beyond initial research. The plan is lacking detail.	No attempt made to research or generate ideas. No plan is made for the project.
Design	Student takes and uploads ten to fifteen initial images every day. Student references their sources, using inquiry results to generate meaningful ideas. Progress is seen each day as student reflects and refines. Strong growth and problem-solving are shown.	Student takes and uploads eight to ten different initial images each day. Images relate to research and plan. Progress is made each day as student reflects and refines. It is clear that the student is showing growth and problem-solving.	Student takes and uploads five to eight initial images each day. Not all of the images relate to the research and plan. Some progress is made. Some problem-solving is demonstrated. Work ethic could be improved.	Student takes and uploads one to four basic initial images every day. Initial images lack direction and don't relate to planning or project. Minimal growth and problem-solving. Work ethic is an issue.	No initial images attempted, therefore there is no demonstration of growth, problem-solving or work ethic.