



STANDLEY MIDDLE SCHOOL

AVID 7th/8th Grade Syllabus Elective Course Requirements 2024 - 2025

COORDINATOR: Nikki Asaro-Botts

Standley Homework Website:

<https://sandiegounified.instructure.com/courses/257209>

(Your child has the access code)

Voice Mail: (619) 605-2100 Ext. 2513

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COURSE TITLE: Advancement Via Individual Determination **Grade:** 7/8 (1 Year)

AVID Mission:

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society. To read more about AVID's mission visit: http://www.avid.org/abo_mission.html

Course Description:

AVID (Advancement Via Individual Determination) is a college-readiness system designed to increase the number of students who enroll in four-year colleges. Although AVID serves all students, it focuses on the least served students in the academic middle. The formula is simple - raise expectations of students and, with the AVID support system in place, they will rise to the challenge. Not only are students enrolled in core classes suitable for their academic needs, but also in the AVID elective. For one period a day, they learn organizational skills and study skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors (if available), and participate in enrichment and motivational activities that make college seem attainable. Their self-images improve and they become academically successful leaders and role models for other students.

*The AVID curriculum, based on rigorous standards, was developed by middle and senior high school teachers in collaboration with college professors. It is driven by the WICOR method, which stands for **Writing, Inquiry, Collaboration, Organization, and Reading**. AVID curriculum is used in AVID elective classes, in content-area classes in AVID schools.*

Course Requirements:

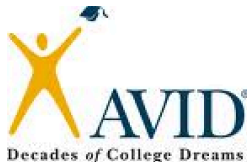
Students will participate in AVID based curriculum every Monday and Wednesday. Every Tuesday and Thursday students will engage in VIRTUAL collaborative tutorial groups with the help of college tutors (if available) that will help ensure success in their core classes. Fridays are designated for VIRTUAL/On-Campus field trips, motivational speakers, collaborative team-building projects, etc. Furthermore, the student is recommended to keep an organized and a weekly updated binder to ensure success.

Grading:

AVID grades are based on weekly assignments such as binder checks, tutorial request forms, collaborative AVID projects and AVID curriculum assignments. Students are required to maintain at least a 2.0 G.P.A or higher in order to stay enrolled in the AVID program. Notebook Checks=150 points. Focused Notes/Cornell notes=30 points. Tutorial Request Forms=25-50 points AVID projects=50-100 pts.

[Click here for more information on 7th Grade AVID Standards](#)

[Click here for more information on 8th Grade AVID Standards](#)



STANDLEY MIDDLE SCHOOL

AVID 6th Grade Syllabus

Elective Semester Course Requirements 2024 - 2025

COORDINATOR: Nikki Asaro-Botts

Standley Homework Website:

<https://sandiegounified.instructure.com/courses/256925>

(Your child has the access code)

Voice Mail: (619) 605-2100 Ext. 2513

e-mail: nasaro@sandi.net **PREFERRED**

COURSE TITLE: Advancement Via Individual Determination **Grade:** 6 (1 semester Fall/Spring)

AVID Mission:

AVID's mission is to close the achievement gap by preparing ALL students for college readiness and success in a global society. To read more about AVID's mission visit: http://www.avid.org/abo_mission.html

Course Description:

AVID (Advancement Via Individual Determination) is a college-readiness system designed to increase the number of students who enroll in four-year colleges. AVID serves all students. The formula is simple - raise expectations of students and, with the AVID support system in place, they will rise to the challenge. Not only are students enrolled in core classes suitable for their academic needs, but also in the AVID elective. In the 6th grade AVID elective class, students will learn skills in order to acclimate to the middle school environment, learn organizational and study skills, work on critical thinking and asking probing questions, learn how to communicate and adapt to multiple teachers, get academic help from peers and college tutors, and participate in enrichment and motivational activities that promote self-awareness and build confidence as they navigate through their the middle/high school educational experience. Their self-images improve and they become academically, successful leaders and role models for other students. This trimester is a 12-week long course. The AVID curriculum, based on rigorous standards, was developed by middle and senior high school teachers in collaboration with college professors. It is driven by the WICOR method, which stands for Writing, Inquiry, Collaboration, Organization and Reading. AVID curriculum is used in AVID elective classes, in content-area classes in AVID schools.

AVID Elective Class Major Concepts/Content:

Some students may have previous experience with AVID Elementary, and some students will be experiencing AVID for the first time. The 6th grade AVID Elective course is an introduction to the AVID philosophy. Students will develop an awareness of the values accompanying academic goals and success. The course will focus on building students' self-confidence and communication skills in working with peers and adults. Students will be exposed to reading strategies that will assist them in building vocabulary and understanding a variety of texts and will also focus on pre-writing techniques, summary writing, and structural components of note-taking. Students will increase college and career awareness through guest-speaker presentations, field-trip opportunities, and research.

Course Requirements:

6th grade students will participate in AVID based curriculum. Fridays are designated for VIRTUAL field trips, motivational speakers, collaborative team-building projects, Junior Achievement (if available), etc. Furthermore, the student is recommended to keep an organized and a weekly updated binder with dividers to ensure success in this elective.

Grading:

AVID grades are based on weekly assignments such as binder checks, tutorial request forms, collaborative AVID projects and AVID curriculum assignments. Students are required to maintain at least a 2.0 G.P.A or higher in order to stay enrolled in the AVID program. Notebook Checks=150 points. Focused Notes/Cornell notes=30 points. Tutorial Request Forms=25-50 points AVID projects=50-100 pts.

[Click here for more information on 6th Grade AVID Standards](#)

