



Sustainable & Climate Ready Schools (SCRS) Action Plan (DRAFT)

San Mateo Union High School District

Last Updated: May 2022

SCRS ACTION PLAN PURPOSE AND BACKGROUND

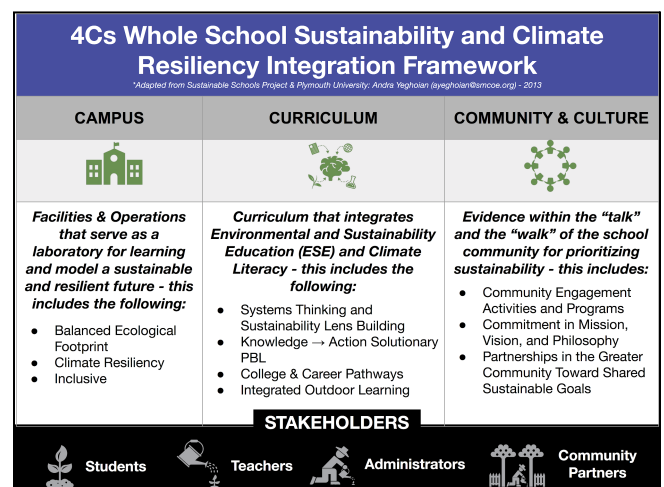
San Mateo Union High School District (SMUHSD) serves an estimated 8,900 students in Foster City, San Mateo, Burlingame, Hillsborough, Millbrae, and San Bruno. SMUHSD comprises six comprehensive high schools, one alternative/continuation high school, one charter high school, a middle college program, and an adult school. First established in 1902, SMUHSD schools have demonstrated excellence in providing academic programs, building state-of-the-art facilities, and fostering an inclusive environment. In the past ten years, the SMUHSD school district had made significant efforts to promote sustainability across the school campuses.

In order to better capture these environmental efforts, SMUHSD partnered with the San Mateo County Office of Education's Environmental Literacy and Sustainability Initiative (ELSI) in Spring 2021 to conduct a comprehensive baseline assessment of sustainable and climate ready schools efforts: [SMUHSD Baseline Assessment](#). This baseline assessment led to SMUHSD achieving bronze Green Ribbon recognition in spring 2022. It also laid the foundation for the Sustainability Committee to partner with the San Mateo County Youth Commission and the ELSI team to begin the process of drafting a Sustainable and Climate Ready Schools Action Plan (SCRSAP). The purpose of this plan is to identify a roadmap of goals and strategies that will further efforts towards implementing sustainability and climate resiliency across all aspects of a school community: Campus facilities and operations, Curriculum and instruction, Community and Culture.

SCRS ACTION PLAN FRAMEWORK AND STRUCTURE

This Sustainable and Climate Ready Schools (SCRS) Action Plan utilizes the [4Cs Whole School Sustainability and Resiliency Integration Framework](#), and provides a section for each of the 4Cs that outlines an overview to the pathway (or focus area), strategies (including current status and next steps), metrics for success, and responsible parties. Use the following to navigate to a specific section or explore the entire document.

- I. [Vision](#)
- II. [Curriculum and Instruction](#)
- III. [Community and Culture](#)
- IV. [Campus and Operations](#)
- V. [Sustainability Focus Areas](#)



I. VISION

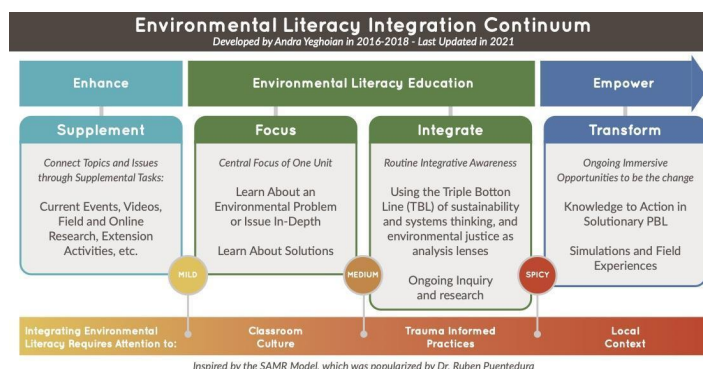
General Overview: In this Sustainable and Climate Ready Schools (SCRS) Action Plan, the vision statement succinctly defines the optimal desired future state for our school community as it pertains to environmental and climate literacy, sustainability, and climate resilience.

VISION	SMUHSD is a leader in environmental sustainability and climate resilience among high school districts on the Peninsula. Every student is taught about environmental and climate issues in their core curriculum, and has access to take solutionary action; every teacher is empowered to provide environmental and climate literacy. School campus infrastructures and collective daily habits support a sustainable and regenerative ecological footprint, and are climate resilient. Forward-thinking sustainability policy and teaching at every school shifts the community mindsets, behaviors, and culture towards centering environmental and climate justice.
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II. CURRICULUM AND INSTRUCTION

What does it mean to integrate environmental literacy into curriculum and instruction?

Environmental literacy is the outcome of increasing awareness and knowledge about environmental issues or problems, as well as preparing people with the necessary skills to make informed decisions and take responsible action. Integrating Environmental Sustainability Education (ESE) within the curriculum can be done through a variety of pathways that range from **enhancing** to **empowering** (or mild - medium - spicy). This continuum of ESE integration (see image to the right) shows that there really is no right or wrong entry point, and it often depends on a number of variables including: subject area, school culture, grading policies, instructional materials, etc.



What is the Current Status of Integrating Environmental Literacy into Curriculum and Instruction in this District?

Strategies	Current Status (Informed By 2021 Baseline Assessment and Spring 2022 Sustainability Committee Feedback)
Grade Level Access to Environmental and Climate Literacy	<i>School Board policy:</i> SMUHSD Board Policy (BP6142.5), Environmental Education, acknowledges the importance of environmental education and allows for SMUHSD Superintendent or designated staff to “develop an environmental education program that is aligned with state academic standards and curriculum frameworks.” In addition, the SMUHSD Superintendent or designated staff “shall determine how the district’s environmental education program will be integrated into the district’s science curriculum and other subjects and courses in which the concepts may be explicitly and systematically taught.” <i>Environmental literacy connection to social justice:</i> SMUHSD’s District Curriculum

	and Assessment Department believes in “Excellence and Equity, which we define as all students having authentic access to a rigorous and relevant academic experience grounded in schools and a district that are culturally responsive.” There has been increased interest in providing curriculum opportunities on social justice. Capuchino High School has a new ethnic studies course in the Social Science Department. • <i>School Site Coursework</i>: Integration of environmental literacy into curriculum is based on school-site level department and teacher interests. Science Departments are leading the way, and Advanced Placement (AP) Environmental Science is offered at every comprehensive high school (250 students take the AP Environmental Science test annually). Other science-based efforts include the six core units in the science common learning experiences, one of which is focused on climate change.
Develop and Implement Model Curriculum in each Subject Area	• See <i>School Board Policy</i> above • See <i>School Site Coursework</i> above • <i>Departmental Integration</i>: Several site-level departments have integrated environmental literacy into the curriculum, notably Hillsdale High School Social Sciences and Aragon High School World Languages. • <i>Teacher Professional Development</i>: Several teachers have participated in professional development (PD) on environmental literacy, however, this is not systematic or required. Recent adoption of ethnic studies curriculum supported professional development to incorporate social justice lessons. Sustainability Committee feedback emphasizes the importance of PD time for teachers. • <i>Trauma-Informed Practices</i>: There are some site-level efforts to promote Trauma Informed Practices, but these vary annually. Standout leader for social-emotional learning efforts on the impacts of climate change is Mills High School Advanced Placement (AP) Environmental Science.
Using the Campus as a Laboratory for Learning	Several campuses have gardens that are managed in partnership between multiple stakeholder grounds. Integration of land-based ecosystem topics is decided by teachers or departments throughout SMUHSD. Science Departments, Food and Nutrition CTE Programs, and Health Departments are leaders in incorporating land-based ecosystems into the curriculum.
Sustainability Graduation Requirement	No progress noted in the baseline assessment
Green and Climate-Aligned Career Technical Education	Several school-sites’ Career Technical Education (CTE) courses integrate environmental literacy, however, these vary by year and teacher. Capuchino High School’s Culinary Arts program and Burlingame High School’s Architecture program are leading the way. Peninsula High School’s Green Energy Unit, when offered, is another stand-out.

What is this district's Long Term Goal for Sustainable and Climate Resilient Integration into Curriculum and Instruction?

Every student has access to instruction at every grade level that integrates the California Environmental Principles and Concepts (EP&Cs), culminates with opportunities for solutionary project based learning (PBL), and provides opportunities for hands-on experiential learning with a high quality community based partner (field trip, or guest speaker).

What are the strategies and projects that would help this district achieve that long-term goal? Strategies listed in order of highest priority to lowest based on Spring 2022 Sustainability Committee

feedback. Note that Grade Level Access to Environmental and Climate Literacy; Develop and Implement Model Curriculum in each Subject Area; and Green and climate aligned Career Technical Education were all rated equally high.

Strategy: Grade Level Access to Environmental and Climate Literacy

Project	Current Status and Next Steps (NS)	Metrics
Develop and Implement Model Curriculum in each Subject Area	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>
Sustainability Graduation Requirement	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>

Strategy: Develop and Implement Model Curriculum in each Subject Area

Project	Current Status and Next Steps (NS)	Metrics
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>

Strategy: Green and Climate-Aligned Career Technical Education

Project	Current Status and Next Steps (NS)	Metrics
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>

Strategy: Using the Campus as a Laboratory for Learning

Project	Current Status and Next Steps (NS)	Metrics
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>

Who are the key community members needed to implement the Curriculum and Instruction strategies and projects?

The following staff oversee responsibilities for following through on the strategies and projects outlined in the Curriculum and Instruction section above.

Roles	Current Stakeholders
Associate Superintendent of Curriculum and Instruction	<i>Fill in each box with the names of people who currently hold these positions</i>

Director or Coordinator of Curriculum and Instruction and/or TOSA	
Site Administrators	
Department Heads	
Faculty	See Directory

III. COMMUNITY ENGAGEMENT AND INSTITUTIONAL CULTURE

What does it mean to integrate Sustainable and Climate Ready Schools practices into the community and culture?

The integration of environmental sustainability and climate readiness into community and culture means there are opportunities for the community to come together around important environmental sustainability topics and issues, and celebrate annual earth awareness events. Additionally, the school community “walks the talk of sustainability” in daily life and communication activities. All of these efforts shift the overall community perspectives and attitudes so that sustainability is an integral part of the school's culture. Furthermore, the school maintains strategic community based partnerships, and advocates for policies that ensure their school communities needs are being met for a climate ready and sustainable environment.

What is the Current Status of Integrating Sustainable and Climate Ready Schools Practices into SMUHSD’s Community and Culture?

Strategies	Current Status (Informed By 2021 Baseline Assessment and Spring 2022 Sustainability Committee Feedback)
Integration Into Core Values Statements	• <i>District Resolution:</i> SMUHSD Board has passed a Climate Emergency Resolution
Institutional Commitment through Policy and Recognition Programs	• <i>District-Wide Policy:</i> SMUHSD Board has passed many policies and administrative regulations that relate to environmental sustainability, including: Board Policy (BP3510.1), a Sustainability Policy; Board Policy (BP3510), a Green Schools Operations Policy, as well as: • Energy and Water Management (BP3511) • Integrated Waste Management (BP3511.1) • Environmental Safety (BP3514) • Hazardous Substances (BP3514.1) • Integrated Pest Management (BP3514.2) • Transportation (BP3540) • Food Service/Child Nutrition Program (BP3550) • Food Service Operations/Cafeteria Fund (BP3551) • Environmental Education (BP6142.5) • District Wellness Policy (BP5030), and others.

	<i>School-Site Policy:</i> Aragon High School's Behavior Expectations emphasize respect for the environment and resources.
Awareness Events and Communications	<i>School-Site Events:</i> Awareness events are coordinated but vary annually. One standout leader is Mills High School, which hosted a sustainability assembly during their 2019 EPIC day, an annual awareness event on student learning outcomes. In 2022, Hillsdale High School also hosted a popular Earth Day 'bike-o-rama' event.
Systemic Integration of Sustainability Leadership	<i>Sustainability Committee:</i> A district-wide sustainability committee was formed in Winter 2020 and meets on a monthly basis. This committee is organized by a district sustainability leader and includes Site Sustainability Facilitators (stipended role), student leaders, and additional district leaders. <i>Student Leadership:</i> Associated Student Bodies (ASB and leadership classes) have included sustainability through positions such as "Culture and Climate" (Mills High School), or commissions on campus beautification (Hillsdale High School), but this varies annually.
Support Youth Led Climate and Environmental Advocacy and Action Efforts	<i>Green Clubs:</i> All comprehensive school sites and the San Mateo Adult School have active student environmental clubs that are supported by teachers and site-level staff. - AHS: EcoAction - BHS: Burlingame Environmental Club - CHS: Environmental Club - HHS: Earth Club - MHS: Mills Environmental Action Team (EAT) - SMHS: Green Team - SMAS: Green Team & Garden Club - See also <i>Student Leadership</i> above

What is SMUHSD's Long Term Goal for Sustainable and Climate Resilient Integration into Community and Culture?

A commitment to Sustainable and Climate Ready Schools efforts are specifically addressed in the district's vision, mission, educational philosophy, values, graduation outcomes, strategic plan, etc. Additionally, students have access to opportunities to lead Sustainable and Climate Ready Schools efforts, and annual awareness events and activities for environmental sustainability and/or climate change are promoted and welcomed.

What are the strategies and projects that would help SMUHSD achieve this community and culture goal? *Strategies listed in order of highest priority to lowest based on Spring 2022 Sustainability Committee feedback. Note that Integration Into Core Values Statements and Systemic Integration of Sustainability Leadership were rated equally high.*

Strategy: Support Youth Led Climate and Environmental Advocacy and Action Efforts

Project	Current Status and Next Steps (NS)	Metrics
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>

Strategy: Institutional Commitment through Policy and Recognition Programs

Project	Current Status and Next Steps (NS)	Metrics
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>

Strategy: Integration Into Core Values Statements

Project	Current Status and Next Steps (NS)	Metrics
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>

Strategy: Systemic Integration of Sustainability Leadership

Project	Current Status and Next Steps (NS)	Metrics
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>

Strategy: Awareness Events and Communications

Project	Current Status and Next Steps (NS)	Metrics
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>

Who are the key community members needed to implement the Community and Culture strategies and projects?

The following staff oversee responsibilities for following through on the strategies and goals outlined in the Community and Culture section above.

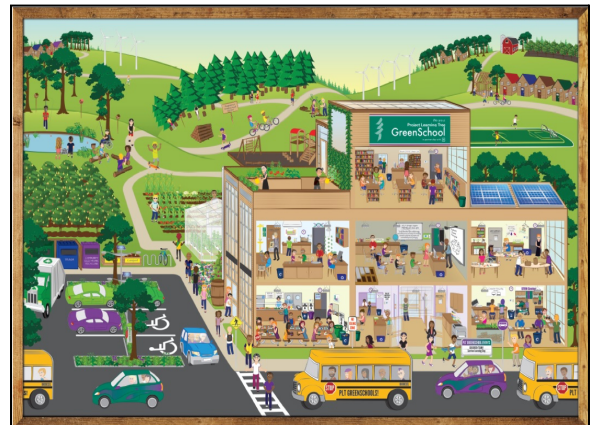
Roles	Current Stakeholders
Associate Superintendent of Education Services	<i>Fill in each box with the names of people who currently hold these positions</i>

Director or Coordinator of Ed Services	
Site Administrators	
Site Staff	
Faculty	See Directory

IV. CAMPUS - FACILITIES AND OPERATIONS

What does it mean to integrate Sustainable and Climate Ready Schools practices into the campus (facilities and grounds) and operations?

Integrating sustainability and resiliency into the facilities and operations of a school is often referred to as “greening.” This means bringing the ecological footprint into balance, and creating spaces that are ecologically beneficial. Additionally, implementing inclusive and socially just practices, and preparing schools to be climate ready for impacts such as high heat, storm based flooding, sea level rise, wildfires, and other relevant impacts. All of these efforts can also be leveraged as a laboratory for learning, and a model for a sustainable future.



What is the Current Status of Integrating Sustainable and Climate Ready Schools Practices into SMUHSD's Campus (facilities and grounds)?

Strategies	Current Status (Informed By 2021 Baseline Assessment and Spring 2022 Sustainability Committee Feedback)
Data Transparency	Some school sites have monitor screens that show the status of school solar panels; however, there are no identified district-wide efforts to promote the transparency and accessibility of facilities and operations data for teachers and students.
Staff & Contractor Training	<i>Environmental Health Training:</i> SMUHSD is the only district in San Mateo County that employs a full-time Environmental Health and Safety Specialist, resulting in the efficient and effective implementation and standardization of environmental health efforts such as staff trainings and safe hazardous waste storage and disposal. <i>Waste Management Training:</i> Many facilities staff have also received professional development on waste reduction and recycling through programs at the Shoreway Environmental Center.

Local Hazard and Mitigation Plan (LHMP)	No progress noted in the baseline assessment
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Relevant Policy and Assessments:

- District-Wide Policy:** SMUHSD Board has passed many policies and administrative regulations that relate to environmental sustainability in campus operations, including: Board Policy ([BP3510.1](#)), a Sustainability Policy, and Board Policy ([BP3510](#)), a Green Schools Operations Policy.
- Facilities Master Plan:** SMUHSD has a Facilities Master Plan ([BP7110](#)) that incorporates green buildings practices such as Environmental Safety ([BP3514](#)) and Student Wellness ([BP5030](#)).
- Assessments:** SMUHSD has conducted assessments and strategic plans for specific focus areas in facilities, especially energy management and on-site renewables. These have been done in partnership with consulting agencies. Some strategic planning is conducted by SMUHSD such as research into [herbicides](#) after the district ban on Roundup.
- Sustainability Committee Feedback:** While the district has made significant progress on campus goals, they are years away from the level of sustainability integration they hope to achieve. Solar panels were identified as a key accomplishment, as well as waste reduction work (though they are not at zero waste yet). The barriers identified include needing more buy-in from students and staff, as well as district administration. The biggest barrier identified was cost; the Committee suggested that once they have more buy-in, they would be able to find more donations or grants.

What is SMUHSD's Long Term Goal for Campus and Operations?

SMUHSD schools will continue to reduce their ecological footprint and mitigate climate change, through efforts such as: school decarbonization, zero waste, sustainable purchasing, development of ecologically beneficial spaces, etc. These efforts will also be utilized in curricular and co-curricular activities as a laboratory for learning. Additionally, the district and school sites will take action across the facilities to minimize disruptions to learning and protect student and employees safety during climate related disasters such as high heat, sea level rise, wildfires, and storm-based flooding.

What are the strategies and projects that would help SMUHSD achieve this Campus and Operations goal? *Strategies listed in order of highest priority to lowest based on Spring 2022 Sustainability Committee feedback.*

Strategy: Data Transparency

Project	Current Status and Next Steps (NS)	Metrics
Campus Sustainability Dashboard	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>

Strategy: Staff & Contractor Training

Project	Current Status and Next Steps (NS)	Metrics
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>
<i>Insert Project Title</i>	<i>Explain the steps that are needed and a target date to achieve</i>	<i>Add in annual</i>

<i>here</i>	<i>the next steps by. Add a bullet point for more steps.</i>	<i>metrics here</i>
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Strategy: Local Hazard and Mitigation Plan (LHMP)

Project	Current Status and Next Steps (NS)	Metrics
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>
<i>Insert Project Title here</i>	<i>Explain the steps that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	<i>Add in annual metrics here</i>

Key Staff for Implementation of Campus Facilities and Operations Goals and Strategies

The following staff oversee responsibilities for following through on the strategies and goals outlined in the Campus Facilities and Operations section above.

Roles	Current Stakeholders
Associate Superintendent of Business Services (CBO)	<i>Fill in each box with the names of people who currently hold these positions</i>
Director(s) or Coordinator(s) of Facilities, Maintenance and Operations, Transportation, Nutrition, etc.	
Site Administrators	
Site Staff	
Site Custodians	

V. SUSTAINABILITY FOCUS AREAS FOR ACTION AND LITERACY

In addition to the above overarching campus and operations long term goal, there is a goal for each of the nine focus areas that are leading indicators for environmental sustainability and climate resiliency in San Mateo County. Focus areas provide a roadmap for achieving the campus and operations goal. The focus areas included in this strategic plan are:

• Air Quality • Energy • Transportation	• Sustainable Watersheds • Marine-Based Ecosystems and Shoreline Communities • Land-Based Ecosystems - Grounds and Outdoors	• Waste and Consumption • Food and Nutrition • Green Buildings
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Air Quality Goals and Strategies

Current Status: [See full report](#)

Strategies	Current Status (Informed By 2021 Baseline Assessment and Spring 2022 Sustainability Committee Feedback)
Healthy Indoor Air	SMUHSD has made significant progress on indoor air quality through the optimization of building HVAC (heating, ventilation, air conditioning). Each building features MERV 13 filters.
Healthy Outdoor Air	SMUHSD monitors outdoor air quality using AQI health and safety standards.

Long Term Goal: Have healthy indoor and outdoor air quality, with regular measurement of air quality and special consideration for heightened wildfire smoke, particulate matter, and ozone pollution.

What are the strategies and projects that would help SMUHSD achieve this campus focus area goal? Strategies listed in order of highest priority to lowest based on Spring 2022 Sustainability Committee feedback.

Strategy: Healthy Outdoor Air

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Healthy Indoor Air

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here

	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
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Responsible Parties:

Insert Responsible parties here



Energy

Current Status: [See full report](#)

Strategies	Current Status (Informed By 2021 Baseline Assessment and Spring 2022 Sustainability Committee Feedback)
Upgrade Efficiency	SMUHSD has made energy efficiency and on-site renewables their top priority in terms of sustainability. This has resulted in very successful district-wide efforts to standardize procedures to be energy efficient. SMUHSD strategies have included on-site renewables, energy efficient equipment upgrades, and preventative maintenance.
GHG Emissions Free and Renewable Sourcing	SMUHSD has made energy efficiency and on-site renewables their top priority in terms of sustainability. This has resulted in very successful district-wide efforts to standardize procedures to be energy efficient. SMUHSD strategies have included on-site renewables, energy efficient equipment upgrades, and preventative maintenance. They are continuing solar projects at many sites.
Electrification	No progress reported in baseline assessment
Energy Backup and Storage	No progress reported in baseline assessment
Carbon Offsets & Allowances	No progress reported in baseline assessment

Long Term Goal: *Reach a Greenhouse Gas (GHG) Emissions Free district with entirely renewable sourcing and electrification where appropriate. Implement maximum energy efficiency, as well as energy backup and storage capacity.*

What are the strategies and projects that would help SMUHSD achieve this campus focus area goal? *Strategies listed in order of highest priority to lowest based on Spring 2022 Sustainability Committee feedback.*

Strategy: GHG Emissions Free and Renewable Sourcing

Project	Current Status and Next Steps (NS)	Metrics
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Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Upgrade Efficiency

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Energy Backup and Storage

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Electrification

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Carbon Offsets & Allowances

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Responsible Parties:

Insert Responsible parties here



Transportation

Current Status: [See full report](#)

Strategies	Current Status (Informed By 2021 Baseline Assessment and Spring 2022 Sustainability Committee Feedback)
Green Commute	SMUHSD staff, led by the Transportation Department, have taken significant steps towards providing safe and accessible transportation for students. Staff have identified environmental sustainability through electrification as a long-term goal with action steps being taken currently to achieve that. Campuses lack infrastructure that encourages green commuting such as carpool parking or electric vehicle (EV) charging stations; however, solar EV charging is being worked on by district staff as of Spring 2022.
Green Policies and Practices	See overall policies in general campus section above.
Green Fleet and Vehicles	SMUHSD recently received Federal grant money to purchase 8 electric buses and will begin building infrastructure for this.

Long Term Goal: All school sites and district offices operate a ‘green fleet’ of vehicles that are energy efficient and fossil fuel free; the district supports school communities to commute to school with sustainable transportation.

What are the strategies and projects that would help SMUHSD achieve this campus focus area goal? Strategies listed in order of highest priority to lowest based on Spring 2022 Sustainability Committee feedback.

Strategy: Green Fleet and Vehicles

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Green Policies and Practices

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Green Commute

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Responsible Parties:

Insert Responsible parties here



Sustainable Watersheds

Current Status: [See full report](#)

Strategies	Current Status (Informed By 2021 Baseline Assessment and Spring 2022 Sustainability Committee Feedback)
Conservation & Efficiency	SMUHSD has made water conservation one of the top campus and operations priorities. This is evident from the efforts to install water saving plumbing equipment. The Grounds Department emphasizes California native plants and irrigation that conserves water. Across the six comprehensive high schools there was a 12 percent reduction in water consumption from the 2017-18 school year to the 2018-19 school year.
Collection & Pollution Prevention	No progress reported in baseline assessment
Improve Water Quality	No progress reported in baseline assessment

Long Term Goal: Every school has drinkable water quality and uses water efficiently, and only when necessary. Each school also implements pollution protection measures and leverages water collection for water conservation purposes.

What are the strategies and projects that would help SMUHSD achieve this campus focus area goal? Strategies listed in order of highest priority to lowest based on Spring 2022 Sustainability Committee feedback.

Strategy: Improve Water Quality

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Collection & Pollution Prevention

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title	Current status: <i>Explain the current status of this effort</i>	Add in annual

here	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	metrics here
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Conservation & Efficiency

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Responsible Parties:

Insert Responsible parties here



Land-Based Ecosystems (LBE) - Grounds and Outdoors

Current Status: [See full report](#)

Strategies	Current Status (Informed By 2021 Baseline Assessment and Spring 2022 Sustainability Committee Feedback)
Building Exteriors	No progress reported in the baseline assessment
Play Areas	No progress reported in the baseline assessment
Outdoor Classrooms	Several campuses have gardens that are managed in partnership between multiple stakeholder grounds.
Edible School Gardens	Several campuses have gardens that are managed in partnership between multiple stakeholder grounds.

Ecologically Beneficial Landscaping	The SMUHSD Grounds Department has taken significant steps towards sustainable grounds management. Recent efforts have included water conservation, integrated pest management, and installing more California native plants and trees.
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Long Term Goal: School buildings and campus grounds have a limited and, where possible, beneficial, ecological footprint - including using green cleaning products, providing active habitat for native species, as well as offering outdoor classrooms, garden spaces, and play areas.

What are the strategies and projects that would help SMUHSD achieve this campus focus area goal? Strategies listed in order of highest priority to lowest based on Spring 2022 Sustainability Committee feedback.

Strategy: Building Exteriors

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Ecologically Beneficial Landscaping

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Outdoor Classrooms

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title	Current status: <i>Explain the current status of this effort</i>	Add in annual

here	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	metrics here
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Strategy: Edible School Gardens

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i> NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	Add in annual metrics here
Insert Project Title here	Current status: <i>Explain the current status of this effort</i> NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	Add in annual metrics here

Strategy: Play Areas

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i> NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	Add in annual metrics here
Insert Project Title here	Current status: <i>Explain the current status of this effort</i> NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	Add in annual metrics here

Responsible Parties:

Insert Responsible parties here



Marine-Based Ecosystems (MBE) and Shoreline Communities

Current Status: [See full report](#)

Strategies	Current Status (Informed By 2021 Baseline Assessment and Spring 2022 Sustainability Committee Feedback)
Stormwater Conservation	SMUHSD has made efforts to protect marine-based ecosystems through addressing stormwater pollution.

Mitigate Sea Level Rise	Further analysis of potential risks to sea level rise for SMUHSD facilities is needed as of March 2021; at least one project has been done to raise Peninsula High School to protect against sea level rise.

Long Term Goal: Each school site and district office collects stormwater and reduces pollution to support marine-based ecosystems; campus facilities are monitored and upgraded where necessary to mitigate the impacts of sea level rise.

What are the strategies and projects that would help SMUHSD achieve this campus focus area goal? Strategies listed in order of highest priority to lowest based on Spring 2022 Sustainability Committee feedback.

Strategy: Stormwater Conservation

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Mitigate Sea Level Rise

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Responsible Parties:

Insert Responsible parties here



Food and Nutrition

Current Status: [See full report](#)

Strategies	Current Status (Informed By 2021 Baseline Assessment and Spring 2022 Sustainability Committee Feedback)
Sustainable and Just Food Practices	The SMUHSD Nutrition Services Department has taken the lead in preparing and assuring access to nutritious food for all students. There have been efforts to reduce food waste in food preparation, and some initial efforts to reduce waste in packaging.
On-Site Food Production	No progress reported in baseline assessment

Long Term Goal: Every campus implements just and sustainable food practices, which may include on-site food production where possible.

What are the strategies and projects that would help SMUHSD achieve this campus focus area goal? Strategies listed in order of highest priority to lowest based on Spring 2022 Sustainability Committee feedback.

Strategy: Sustainable and Just Food Practices

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: On-Site Food Production

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Responsible Parties:

Insert Responsible parties here



Waste and Consumption

Current Status: [See full report](#)

Strategies	Current Status (Informed By 2021 Baseline Assessment and Spring 2022 Sustainability Committee Feedback)
Reduce Waste Generation	- SMUHSD has a waste reduction board policy that has promoted the use of recycling and yard waste on-site reuse. SMUHSD has made substantial progress on reducing the ecological impacts of hazardous waste and e-waste. - In Spring 2022, students and Sustainability Committee members brought a strong desire to reduce cafeteria single-use plastic use; there is significant community support and ongoing advocacy to the Board, making this an excellent project to prioritize.
Improve Waste Sorting	- In 2019, 32 percent of SMUHSD's waste was diverted from landfills through recycling or commercial organics collection. - In Spring 2022, the district is working on getting tri-bins installed funded by an OOS 4Rs grant. - Students report that, despite improved tri-bin access, sorting practices are essentially non-existent at most sites.
Closed-Loop Waste Hauling & Processing	No progress reported in the baseline assessment

Long Term Goal: The district as a whole has zero waste and successful waste sorting, as well as a closed-loop waste hauler contract.

What are the strategies and projects that would help SMUHSD achieve this campus focus area goal? Strategies listed in order of highest priority to lowest based on Spring 2022 Sustainability Committee feedback.

Strategy: Reduce Waste Generation

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here

	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
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Strategy: Improve Waste Sorting

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Closed-Loop Waste Hauling & Processing

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Responsible Parties:

Insert Responsible parties here



Green Buildings

Current Status: [See full report](#)

Strategies	Current Status (Informed By 2021 Baseline Assessment and Spring 2022 Sustainability Committee Feedback)
Green Building Principles & Certifications	SMUHSD has made green building one of its top priorities, especially as it relates to modern green design principles and energy efficiency. This can be seen through the recent modernization projects through Measures M&O.

Indoor Environmental Quality	No progress reported in the baseline assessment
Green Cleaning	Daily operations such as cleaning and IPM have been largely standardized across the district, providing health benefits to students and staff.
Integrated Pest Management (IPM)	No progress reported in the baseline assessment

Long Term Goal: Every school site and district office building uses Green Building principles and is certified as such; indoor environmental quality is monitored and improved, including towards using green cleaning materials and sustainable IPM methods.

What are the strategies and projects that would help SMUHSD achieve this campus focus area goal? Strategies listed in order of highest priority to lowest based on Spring 2022 Sustainability Committee feedback.

Strategy: Green Building Principles & Certifications

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Indoor Environmental Quality

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Green Cleaning

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title	Current status: <i>Explain the current status of this effort</i>	Add in annual

here	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	metrics here
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Strategy: Integrated Pest Management (IPM)

Project	Current Status and Next Steps (NS)	Metrics
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	
Insert Project Title here	Current status: <i>Explain the current status of this effort</i>	Add in annual metrics here
	NS (timeframe): <i>Explain the next steps (ns) that are needed and a target date to achieve the next steps by. Add a bullet point for more steps.</i>	

Responsible Parties:

Insert Responsible parties here

APPENDIX A - OVERVIEW TO FACILITIES

Site/Campus	Program Overview	Facilities Decision Making Context
Name Address	Type of School Program and brief description including: • # of buildings on this campus/site • Total Acres • Total Enrollment • # of Employees (staff and faculty)	Example Descriptions: • Decision Maker on Facilities • Programs Only Shared Ownership • Some Facilities Decisions
Name Address	Type of School Program and brief description including: • # of buildings on this campus/site • Total Acres • Total Enrollment • # of Employees (staff and faculty)	Example Descriptions: • Decision Maker on Facilities • Programs Only Shared Ownership • Some Facilities Decisions
Name Address	Type of School Program and brief description including: • # of buildings on this campus/site • Total Acres • Total Enrollment • # of Employees (staff and faculty)	Example Descriptions: • Decision Maker on Facilities • Programs Only Shared Ownership • Some Facilities Decisions
Name Address	Type of School Program and brief description including: • # of buildings on this campus/site • Total Acres • Total Enrollment • # of Employees (staff and faculty)	Example Descriptions: • Decision Maker on Facilities • Programs Only Shared Ownership • Some Facilities Decisions

→ Add more rows as needed to cover all campus/district office sites for the district

APPENDIX B - SCRS STRATEGIC PLAN LONG TERM GOALS- *Example 1*

Vision:

Topic		Sub-Goal
4C's Pathways		
	Curriculum & Instruction	
	Community & Culture	
	Campus	
Campus Sustainability Focus Areas		
	Air Quality	
	Energy	
	Transportation	
	Sustainable Watersheds	
	Marine Based Ecosystems and Shoreline Communities	
	Land-Based Ecosystems (Outdoors and Grounds)	
	Waste and Consumption	
	Food & Nutrition	
	Green Building	

APPENDIX B - SCRS STRATEGIC PLAN LONG TERM GOALS - Example 2

Big Picture Goals

Vision	
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Pathway Goals

Pathway	Goal
 Curriculum & Instruction	
 Community & Culture	
 Campus	

Sustainability Focus Area Goals

Focus Area	Goal
 Air Quality	
 Energy	
 Transportation	
 Sustainable Watersheds	
 Marine Based Ecosystems and Shoreline Communities	
 Land-Based Ecosystems (Outdoors and Grounds)	
 Waste and Consumption	
 Food & Nutrition	
 Green Building	