

KENDRIYA VIDYALAYA SANGATHAN LUCKNOW REGION

PRE BOARD-I EXAMINATION- 2025-26

CLASS - X

SUBJECT: ENGLISH COMMUNICATIVE (101)

MARKING SCHEME

| | SECTION A: READING SKILLS (22 MARKS) | |
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| 1. | Based on your understanding of the table answer the questions given below. | 10 |
| i. | b) Irregular but overall upward improvement | |
| ii. | regional | |
| iii. | (b) Both A and R are true, but R does not explain A. | |
| iv. | C. (a–ii), (b–iii), (c–i) | |
| v. | steadily | |
| vi. | Football and badminton | |
| vii. | India has expanded its focus beyond cricket, improved training facilities, and achieved better international results. More youth now actively participate in various sports. (Any relevant answer) | |
| viii. | <ul style="list-style-type: none"> ● By organizing inter-school tournaments and weekly sports periods. ● By rewarding excellence in all sports. ● Promote school leagues ● Coaching, etc (Any Two) | |
| 2. | Answer the following questions, based on the passage above. | 12 |
| i. | b) Because extreme heat events are becoming more frequent and intense. | 1 |
| ii. | an alarming and threatening trend | 1 |
| iii. | Heatwaves cause dehydration, heat strokes, and exhaustion; outdoor workers struggle to survive extreme temperatures. | 2 |
| iv. | a) Unbearable and all-pervasive heat, affecting even natural sources. | 1 |
| v. | a) Struggle for daily survival against climate forces. | 1 |
| vi. | b) The Double Burden: Crops and Power Under Stress. | 1 |
| vii. | warning | 1 |
| viii. | “A deadly combination of climate change, rapid urbanisation, and deforestation.” | 1 |
| ix | Early warning systems, cool roofs, awareness drives, and community cooling shelters. | 2 |
| x | b) Analytical yet cautionary. | 1 |

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| | SECTION B: (WRITING SKILLS) (22 MARKS) | |
| 3. | Application writing Format – 1 Content -1 Accuracy -1 | 3 |
| | Suggested Content points: <ul style="list-style-type: none"> ● Mention the issue of damaged desks and benches causing discomfort ● Highlight lack of proper fans and ventilation leading to difficulty in summers ● Request urgent repair or replacement of broken furniture ● Ask for installation of additional fans/lights for better comfort ● Emphasize that improved facilities will enhance focus and learning ● Assure full cooperation from students during maintenance work ● Maintain a polite and respectful tone seeking consideration at the earliest | |
| 4. | Factual Description Content - 2 Organisation - 1 (appropriate / consistent) Accuracy - 1 (spelling, punctuation and grammar) | 4 |
| | Suggested Content points: <ul style="list-style-type: none"> ● Name of the competition and year won ● Type of award — trophy/medal (gold/silver/bronze) ● Shape, size, material, and colour of the award ● School emblem or engraving on the award ● Details written: name, event, position, date ● Design features: ribbons, patterns, symbols (stars, laurel wreath) ● Where you keep it (showcase, shelf, study table) ● Personal feeling of pride and motivation attached to it | |
| 5. | Letter writing Format - 1 (no marks for format will be given if there is no content) Content - 3 Organisation - 2 (formal tone and 3 paragraphs: intro, main body, Conclusion/resolution) Accuracy -1 (spelling, punctuation and grammar) | 7 |
| A. | Content Points <ul style="list-style-type: none"> ● Introduce yourself and purpose of writing: concern about unhealthy urban sleep habits ● Mention widespread trend: people awake late due to work stress, screens, social media ● Impact on health: <ul style="list-style-type: none"> <input type="checkbox"/> Lack of proper rest <input type="checkbox"/> Increased risk of obesity, diabetes, hypertension <input type="checkbox"/> Weak immune system <input type="checkbox"/> Anxiety, irritability, loss of concentration ● Harmful lifestyle consequences: <ul style="list-style-type: none"> <input type="checkbox"/> Academic/Work performance affected <input type="checkbox"/> Reduced productivity and creativity <input type="checkbox"/> Disturbed biological clock (circadian rhythm) ● Reference Health and Medicine MCB ideas: importance of 7–8 hours of sleep, regular routine | |

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| | <ul style="list-style-type: none"> • Social concerns: more screen time, less physical activity, mental health issues • Call to action: <ul style="list-style-type: none"> □ Awareness programs □ Encourage early bedtime and exercise □ Parents and schools should guide students | |
| B. | Suggested Content Points <ul style="list-style-type: none"> • Introduce yourself as a concerned citizen/student • Mention increasing generation of e-waste (old TVs, mobiles, refrigerators, etc.) • Improper disposal leads to soil, water and air pollution • Toxic elements like lead, mercury, arsenic harm health and environment • Rapid technology upgrades and consumer habits worsen the problem • Lack of awareness about safe recycling and disposal methods • Need for segregation, authorized recycling centres, and government monitoring • Encourage public to repair, reuse and recycle electronic items • Appeal to society and authorities to take immediate responsibility • Conclude with an urgent call for environmental protection | |
| 6. | Article writing Format - 1 (Title and by-line. no marks for format will be given if there is no content) Content - 4 Organisation - 2 (Coherence and cohesion; 3 paragraphs: intro, main body, Conclusion/resolution)) Accuracy -1 (spelling, punctuation and grammar) | 8 |
| A. | Suggested Content Points <ul style="list-style-type: none"> • Introduction: How technology has transformed travel experiences • Online booking platforms for hotels, flights, and tickets ease planning • Digital maps and GPS enable easy navigation anywhere • Travel apps for instant information — reviews, guides, language help • Virtual tours help in deciding destinations before visiting • Cashless payments and e-wallets make transactions safer • Social media influencing travel trends and exploring new places • Smart devices improve safety — location sharing, emergency help • Tourism industry growth due to global connectivity • Responsible and eco-friendly travel supported through tech solutions • Conclusion: Tourism becoming faster, smoother, and more enjoyable through technology | |
| B. | Suggested Content Points <ul style="list-style-type: none"> • India: a land of many cultures, religions, and languages • Diversity in food, festivals, clothing, dance, and traditions • Constitution promotes equality, secularism, and brotherhood • Respect for different faiths builds harmony • Examples of unity during national festivals (Independence Day, Republic Day) • Participation in sports, defence, disasters shows collective strength • Freedom fighters valued unity for independence • National symbols (flag, anthem) foster pride and identity | |

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| | <ul style="list-style-type: none"> Youth's role: spreading tolerance, cooperation, and empathy Unity ensures progress, peace, and national integration | |
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| | SECTION C-GRAMMAR (10 MARKS) | | | | | | | | | | | | | | | | | | | | | | | |
| 7. (a). | Fill in the blanks with the appropriate option: | | | 3x1=3 | | | | | | | | | | | | | | | | | | | | |
| i. | Was | | | | | | | | | | | | | | | | | | | | | | | |
| ii. | Had | | | | | | | | | | | | | | | | | | | | | | | |
| iii. | would | | | | | | | | | | | | | | | | | | | | | | | |
| (b) | Omission | | | 4x1=4 | | | | | | | | | | | | | | | | | | | | |
| | <table><tr><td></td><td>Word before</td><td>Omission</td><td>Word after</td></tr><tr><td>(i)</td><td>when</td><td>the</td><td>phone</td></tr><tr><td>(ii)</td><td>lost</td><td>in</td><td>the</td></tr><tr><td>(iii)</td><td>it</td><td>was</td><td>a</td></tr><tr><td>(iv)</td><td>brother</td><td>was</td><td>laughing</td></tr></table> | | | | Word before | Omission | Word after | (i) | when | the | phone | (ii) | lost | in | the | (iii) | it | was | a | (iv) | brother | was | laughing | |
| | Word before | Omission | Word after | | | | | | | | | | | | | | | | | | | | | |
| (i) | when | the | phone | | | | | | | | | | | | | | | | | | | | | |
| (ii) | lost | in | the | | | | | | | | | | | | | | | | | | | | | |
| (iii) | it | was | a | | | | | | | | | | | | | | | | | | | | | |
| (iv) | brother | was | laughing | | | | | | | | | | | | | | | | | | | | | |
| (c) | Do as directed. | | | | | | | | | | | | | | | | | | | | | | | |
| i. | The vibrant attire and the handicrafts of desert life truly reflect our cultural spirit. | | | 1 | | | | | | | | | | | | | | | | | | | | |
| ii. | (i) if she had completed | | | 1 | | | | | | | | | | | | | | | | | | | | |
| | (ii) that she would finish. | | | 1 | | | | | | | | | | | | | | | | | | | | |

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| | SECTION D: LITERATURE TEXTBOOK (26 MARKS) | |
| 8 | | 4+4=8 |
| (a) | (i) The poet regrets throwing a log at the snake and disturbing its peaceful presence. | |
| | (ii) He calls his education "accursed" because it taught him to fear and kill snakes instead of respecting nature. | |
| | (iii) Synonym of paltry – <i>insignificant</i> / <i>trivial</i> . | |
| | (iv) The snake quickly escaped into the dark hole, leaving the poet filled with guilt and shame. | |
| (b) | (i) The speaker is Cassius. | |
| | (ii) The funeral being talked about is Julius Caesar's. | |
| | (iii) He objects because he fears Antony may influence the public and turn them against the conspirators. | |
| | (iv) Antonym of consent – <i>refuse</i> / <i>deny</i> / <i>object</i> . | |
| (c) | (i) <i>Evening of life</i> means the old age / last phase of life. | |
| | (ii) <i>Old ways</i> refer to his earlier harsh and cruel behavior as a hunter who lacked emotions. | |
| | (iii) The life being referred to is that of Coachman Ali. | |
| | (iv) His life changed because his daughter Miriam left after marriage, making him realize the pain of separation and turning him into a compassionate father. | |
| 9. | Short Questions (five out of six) Content -1 Expression -1 | 2x5=10 |

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| i. | Jacopo and Nicola work tirelessly day and night, shining shoes, selling fruits, and doing various jobs. Their dedication shows their deep love for their ailing sister Lucia, for whom they save every penny to pay her hospital expenses. | |
| ii. | Mrs. Packletide's actions reflect vanity and jealousy. She hunts a tiger only to outshine Loona Bimberton and gain publicity. Her competitiveness exposes the superficial priorities of society where reputation matters more than genuine achievement. | |
| iii. | Shakespeare says that poetry immortalizes a person's memory better than statues or grand monuments. While time and war can destroy material structures, the written word continues to inspire future generations, thus proving the pen mightier than power. | |
| iv. | The audience's praise makes the nightingale overconfident and dependent on approval. She starts performing excessively to please them, ultimately exhausting herself. Their changing attitude pushes her towards self-doubt, leading to her tragic downfall. | |
| v. | The audience's praise makes the nightingale overconfident and dependent on approval. She starts performing excessively to please them, ultimately exhausting herself. Their changing attitude pushes her towards self-doubt, leading to her tragic downfall. | |
| vi. | The shattered statue of Ozymandias highlights that power and pride are temporary. Despite his claims of greatness, only ruins remain, showing that political glory and tyranny eventually fade, leaving no lasting impact on humanity. | |
| 10. | Long Question (one out of two) Content -4 Organisation -3 (coherence and cohesion; effective style) Accuracy -1 (spelling, punctuation and grammar) | |
| (a) | Value Points The Letter & Patol Babu – Theme of Redemption <ul style="list-style-type: none"> ● Ali – once cruel hunter ● Daughter Miriam's separation → emotional awakening ● Daily wait at post office – hope, love, patience ● Realizes true value of relationships ● Postmaster redeemed too – transformed by Ali's suffering ● Message – compassion brings redemption ● Patol Babu – once a theatre enthusiast ● Life struggles → lost confidence & identity ● Mini film role – disappointment initially ● Performs with passion, dedication to craft ● Feels inner satisfaction – self-worth restored ● Redemption through recognizing own talent ● Comparison: <ul style="list-style-type: none"> □ Ali – spiritual & emotional redemption □ Patol Babu – artistic & personal redemption ● Both regain dignity and rediscover purpose ● True success = inner fulfilment, not fame or rewards | |
| (b) | Value Points <ul style="list-style-type: none"> ● “Virtually True” → theme of advanced technology and virtual reality ● “A Shady Plot” → supernatural elements and ghosts ● Contrasting tones: | |

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| | <ul style="list-style-type: none"> o Virtually True → serious, futuristic, suspenseful o A Shady Plot → humorous, light-hearted, satirical ● Technology helps solve real-life problems (saving Michael, friendship, courage) ● Supernatural events mock human foolishness (Ghosts' Guild, misuse of Ouija boards) ● Virtually True uses scientific logic and fast-paced narration ● A Shady Plot uses imaginative storytelling, wit, and irony ● Both styles engage readers differently, one through curiosity about the future and the other through humour ● Show how stories can entertain and convey meaningful messages through modern science as well as traditional beliefs | |
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