

Module Description: English in Nursing I (18F04110762)

Module designation	Course Module
Semester(s) in which the module is taught	I
Person responsible for the module	Rahmatullah, S.I.P., M.Si. (coordinator)
Language	Bahasa Indonesia and English
Relation to Curriculum	This course is a compulsory course and offered in the 2 nd semester.
Teaching Methods	Teaching methods used in this course are: Interactive lectures, discovery learning dan cooperative learning
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 10 hours and practice are 13.3 hours.
Credit points	2 credit points (equivalent with 3,02 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>After completing the course and given with a Bahasa Indonesia, students will be:</p> <p>CLO1: Students are able to internalize academic values, norms, and ethics in improving life quality in society, nation, state, and civilization advancement</p> <p>CLO2: Students are able to construct English sentences according to English grammar rules</p> <p>CLO3: Students are able to analyze information in English passage</p> <p>CLO4: Students are able to communicate effectively in English in the daily and academic context (ELO 3)</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Concept and Importance of English Communication - Part of speech - Basic tenses - Reading strategies - Expressing ideas in English - English public speaking activities

Examination forms	Written exam: Multiple Choice Questions (MCQ)
Study and examination requirements	- Participation in responding during face-to-face sessions is assessed based on the class participation rubric
Reading list	<ol style="list-style-type: none"> 1. Team Teaching. 2022. Modul 1 English Language. Universitas Hasanuddin. 2. Team Teaching. 2022. Modul 2 English Language. Universitas Hasanuddin. 3. Team Teaching. 2022. Modul 3 English Language. Universitas Hasanuddin. 4. Team Teaching. 2022. Modul 4 English Language. Universitas Hasanuddin. 5. Team Teaching. 2022. Modul 5 English Language. Universitas Hasanuddin. 6. Team Teaching. 2022. Modul 6 English Language. Universitas Hasanuddin. 7. Team Teaching. 2022. Semester Based Course Plan. Universitas Hasanuddin 8. Boukhatem, A., 2019. Teaching Vocabulary Through Non-Verbal Communication. Abdalhamid Ibn Badis University of Mostaganem Faculty of Foreign languages Department of English. 9. Rao, PS., 2019. The Role of English as Global Language. King Faisal University. https://www.researchgate.net/publication/334282978_THE_ROLE_OF_ENGLISH_AS_A_GLOBAL_LANGUAGE 10. Pandarangga, S., 2015. The transformation of English as Global Language in The World. https://ejournal.uin-malang.ac.id/index.php/humbud/article/view/3132 11. Ahmad, Imtiaz. 2022. Concise Guide English Grammar Parts of Speech. Dera Ghazi Khan: Ghazi University Press. 12. Idaryani. 2015. Bahasa Inggris untuk Perguruan Tinggi. 1st Ed., Aceh Utara: Unimal Press. 13. Sarbunan, Thobias. 2020. 16 Tenses dalam Bahasa Inggris. Ambon: Institut Agama Kristen Ambon (https://www.researchgate.net/publication/343218802_16-tenses-dalam-bahasa-inggris) 14. Mikulecky, Beatrice S. & Jeffries, Linda. 2007. Advanced Reading Power. Pearson Education: New York. 15. Mikulecky, Beatrice S. & Jeffries, Linda. 1996. More Reading Power. Longman: USA. 16. Chivers, Barbara & Shoolbred, Michael. 2007. A Student's Guide to Presentations. Sage Publications: London 17. Grussendorf, Marion. 2011. English for Presentations. Oxford University Press: Oxford. 18. Powell, Mark. 2002. Presenting in English: How to Give Successful Presentations. Thomson Heinle: Croatia.

	<p>19. Sullivan, Richard L. & Wircenski, Jerry L. 2010. Technical Presentation Workbook Winning Strategies for Effective Public Speaking. Asme Press: New York.</p> <p>20. University of Birmingham Library Services. A Short Guide to Presentation Skills. www.intranet.birmingham.ac.uk/asc</p> <p>21. Carnegie, D. and Esenwein, J.B., 2017. The art of public speaking. Courier Dover Publications.</p> <p>22. Nikitina, A., 2011. Successful public speaking. Bookboon.</p> <p>23. Beebe, S.A. and Beebe, S.J., 2010. Public speaking handbook. Allyn & Bacon.</p>
Cluster of Competence	Compulsory Course
Form of Assessments	<ul style="list-style-type: none"> - Participation and discussion activity (30%) - Project-based learning (20%) - Case Study Assignment (25%) - Quiz (10%) - Final test (15%)
Date of last amendment made	April, 2025

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : English in Nursing I
Code : 18F04110762
Semester : I
Person responsible for the module : Rahmatullah, S.I.P., M.Si.
Lecturers : Rahmatullah, S.I.P., M.Si.

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Method	List of Assessments	List of Rubrics	Reading list
1-2	Knowledge (K): Students are able to internalize religious, national, diversity and maritime values as independent human beings with character and have a spirit of social sensitivity, fighter and entrepreneurship.	Knowledge: CLO1: Students are able to internalize academic values, norms, and ethics in improving life quality in society, nation, state, and civilization advancement	Ability to internalize: <ul style="list-style-type: none"> types of communication which consist of verbal and non verbal communications the importance of English communication as a global language 	<ul style="list-style-type: none"> Class contract Concept and Importance of English Communication 	<ul style="list-style-type: none"> Lecturing Collaborative Learning Case Study/ Problem Based Learning 	Assessment: The students are asked to: <ol style="list-style-type: none"> Identify the types of communication Identify cases that prove the importance of English language as much as possible. 	Rubric for case study	<ul style="list-style-type: none"> Team Teaching. 2022. Modul 1 English Language. Universitas Hasanuddin. Team Teaching. 2022. Semester Based Course Plan. Universitas Hasanuddin Boukhatem, A., 2019. Teaching Vocabulary Through Non-Verbal Communication. Abdalhamid Ibn Badis University of Mostaganem Faculty of Foreign

Week/ Meetin g	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methode	List of Assessments	List of Rubrics	Reading list
								languages Department of English
3 - 4	Students are able to analyze religious, national, diversity and maritime values to become an independent human beings with character with a spirit of social sensitivity, fighter and entrepreneurship.	Knowledge: CLO2: Students are able to construct English sentences according to English grammar rules	Clarity to analyze: <ul style="list-style-type: none"> • 8 parts of Speech in English • Parts of Speech in English sentences 	Part of speech	<ul style="list-style-type: none"> – Lecturing – Collaborative Learning – Case Study/ Problem Based Learning 	Assessment: The students are asked to: 1. Identify 8 Parts of speech without using dictionary 2. Analyze part of speech in English sentences	Rubric for case study	<ul style="list-style-type: none"> – Team Teaching. 2022. Modul 2 English Language. Universitas Hasanuddin. – Rao, PS., 2019. The Role of English as Global Language. King Faisal University. https://www.researchgate.net/publication/334282978_THE_ROLE_OF_ENGLISH_AS_A_GLOBAL_LANGUAGE – Pandarangga, S., 2015. The transformation of English as Global Language in The World. https://ejournal.ui

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Method	List of Assessments	List of Rubrics	Reading list
								n-malang.ac.id/index.php/humbud/article/view/3132
5 - 6	Students are able to analyze religious, national, diversity and maritime values to become an independent human beings with character with a spirit of social sensitivity, fighter and entrepreneurship.	Knowledge: CLO2: Students are able to construct English sentences according to English grammar rules	Accuracy in creating English Tenses using: <ul style="list-style-type: none"> • Simple present tense • Past tense • Present perfect tense • Future tense 	English Tenses	<ul style="list-style-type: none"> – Lecturing – Collaborative Learning – Case Study/ Problem Based Learning 	Assessment: The students are asked to create a conversation script with specific theme using English tenses : <ol style="list-style-type: none"> 1. Past tense 2. Simple present tense 3. Present perfect tense 4. Future tense 	Rubric for case study	<ul style="list-style-type: none"> – Team Teaching. 2022. Modul 3 English Language. Universitas Hasanuddin. – Idaryani. 2015. Bahasa Inggris untuk Perguruan Tinggi. 1st Ed., Aceh Utara: Unimal Press. – Sarbunan, Thobias. 2020. 16 Tenses dalam Bahasa Inggris. Ambon: Institut Agama Kristen Ambon (https://www.researchgate)

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
7 - 8	Students are able to analyze religious, national, diversity and maritime values to become an independent human beings with character with a spirit of social sensitivity, fighter and entrepreneurship.	Knowledge: CLO3: Students are able to analyze information in English passage	Clarity in : <ul style="list-style-type: none"> identifying topic and main idea in English text making inferences from English passage 	Reading strategies	<ul style="list-style-type: none"> – Lecturing – Collaborative Learning – Case Study/ Problem Based Learning 	Assessment: The students are asked to: <ol style="list-style-type: none"> 1. Identify topics, and main idea from 10 paragraphs 2. Making inferences from 10 English passage 	Rubric for case study	<ul style="list-style-type: none"> – Team Teaching. 2022. Modul 4 English Language. Universitas Hasanuddin. – Mikulecky, Beatrice S. & Jeffries, Linda. 2007. Advanced Reading Power. Pearson Education: New York. – Mikulecky, Beatrice S. & Jeffries, Linda. 1996. More Reading Power. Longman: USA.
9 - 12	Competence (C): Students are able to think critically, systematically, innovatively, with integrity, to communicate effectively, and to	Competence: CLO4: Students are able to communicate effectively in English in the	Accuracy in perform: <ul style="list-style-type: none"> • greeting • self-introduction • asking and giving opinion 	Expressing ideas in English	<ul style="list-style-type: none"> – Lecturing – Collaborative Learning – Case Study/ Problem Based Learning 	Assessment: <ol style="list-style-type: none"> 1. Students work in pair to do an interview about specific topics 	Rubric for case study	<ul style="list-style-type: none"> – Team Teaching. 2022. Modul 5 English Language. Universitas Hasanuddin. – Chivers, Barbara & Shoolbred,

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Method	List of Assessments	List of Rubrics	Reading list
	work independently or in a team by applying humanist science and technology.	daily and academic context	expressions ● showing agree - disagreement expressions			2. Students share their opinions using agree - disagreement expressions for some controversial topics		Michael. 2007. A Student's Guide to Presentations. Sage Publications: London – Grussendorf, Marion. 2011. English for Presentations. Oxford University Press: Oxford.
13 - 16	Competence (C): Students are able to think critically, systematically, innovatively, with integrity, to communicate effectively, and to work independently or in a team by applying humanist science and technology.	Competence: CLO4: Students are able to communicate effectively in English in the daily and academic context	Accuracy in: ● demonstrating introduction, main part, and conclusion in English presentation ● demonstrating 3 types of public speaking	English public speaking activities	– Lecturing – Collaborative Learning – Case Study/ Problem Based Learning	Assessment: 1. The students are asked to demonstrate a presentation which is related to their educational background 2. The students are	Rubric for case study Rubric for Multiple Choice Questions - Scored 1, if the answer is correct. - Scored 0, if the	– Team Teaching. 2022. Modul 6 English Language. Universitas Hasanuddin. – University of Birmingham Library Services. A Short Guide to Presentation Skills. www.intranet.birmingham.ac.uk/library/presentation-skills/

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Method	List of Assessments	List of Rubrics	Reading list
			(ceremonial, informative, and persuasive speaking)			<p>asked to perform ceremonial, informative, and persuasive public speaking</p> <p>Written exam: Multiple Choice Questions using Vignettes.</p>	<p>answer is wrong.</p> <p>- Final grade= Total correct items divided by total items multiply 100.</p>	<p>mingham.ac.ud/a sc</p> <ul style="list-style-type: none"> – Carnegie, D. and Eesenwein, J.B., 2017. The art of public speaking. Courier Dover Publications. – Nikitina, A., 2011. Successful public speaking. Bookboon. – Beebe, S.A. and Beebe, S.J., 2010. Public speaking handbook. Allyn & Bacon.

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	K	CLO1	Sub CLO 1	Lecture, Case Study	Participation and discussion activity: 5%		Assignment: Case Study assignment: 5%				10%
2		CLO2	Sub CLO 2	Lecture, Case Study	Participation and discussion activity: 5%		Assignment: Case Study assignment: 5%				10%
			Sub CLO 3	Lecture, Case Study	Participation and discussion activity: 5%		Assignment: Case Study assignment: 5%	Formative Quiz: 5%			15%
3		CLO3	Sub CLO 4	Lecture, Case Study	Participation and discussion activity: 5%		Assignment: Case Study assignment: 5%	Formative Quiz: 5%			15%
4	C	CLO 4	Sub CLO 5	Lecture, Case Study	Participation and discussion activity: 5%	Project based learning: 10%	Assignment: Case Study assignment: 5%				20%
			Sub CLO 6	Lecture	Participation and discussion activity: 5%	Project-based learning: 10%				Final test: 15%	30%
TOTAL					30%	20%	25%	10%	0	15%	100%

Example of Written Test Exam

1. What is the correct plural form of "nurse"?
 - A. Nursees
 - B. Nurs
 - C. Nurses
 - D. Nursies

2. Which of the following sentences is grammatically correct?
 - A. "I has two patient today."
 - B. "She taking care of the sick patient."
 - C. "We are studying anatomy."
 - D. "Nurse is important in hospital."

3. Choose the correct word to complete the sentence: "The patient has a _____ fever."
 - A. High
 - B. Hight
 - C. Highty
 - D. Height