



4.W.5: Conduct research on a topic. <ul style="list-style-type: none">a. Identify a specific question to address (e.g., What is the history of the Indy 500?).b. Use organizational features of print and digital sources to efficiently locate further information.c. Determine the reliability of the sources.d. Summarize and organize information in their own words, giving credit to the source.e. Present the research information, choosing from a variety of formats. (E)	
Reporting Category: Writing	Subdomain: Writing
Assessed On: <input type="checkbox"/> Checkpoint 1 <input type="checkbox"/> Checkpoint 2 <input type="checkbox"/> Checkpoint 3 <input checked="" type="checkbox"/> Summative	
4.W.5 Instructional Framework	ILEARN Stimulus Specifications
Content Limits: <ul style="list-style-type: none">• Provide instructions using the boilerplate language in this item specification.• Use text entry item types for this standard.• Ask students to write a short constructed response in 1-2 paragraphs.• Require students to consider more than one source in order to answer the research question.• Assess students on their ability to provide credit to source materials for the facts or details used to support ideas.• Avoid assessing students on their ability to accurately quote or cite specific information from a source at this grade level.• Avoid assessing students on grammar, usage, and conventions under this standard.	
Clarifications: <ul style="list-style-type: none">• Research writing standards are measured using one authentic writing task in Part 1 of the ILEARN Performance Task. These research writing tasks only assess the research standard and do not assess student knowledge and skills as defined by the Indiana Academic Standards for grammar and conventions.• Scoring rubrics are unique to each research writing item, and items are handscored.• Students will gather relevant information from multiple resources (including but not limited to media, interviews, surveys, and observations).	
Items Tagged as Reading Comprehension Items for Text-to-Speech: No	
Expected Academic Vocabulary: Research, Topic, Organizational features, Reliability, Summarize, Paraphrase, Credit, Source, Format	
Boilerplate Language	
Part 1: Research Question Read each source, and answer the question.	



[Unique Writing Prompt: Include instructions that guide students to address the prompt in **1-2 paragraphs**. Prompt should be written in a way that requires students to read **more than one** source in order to write an adequate response.] Use **one** detail from Source 1 and **one** detail from Source 2 to support your [explanation/response/answer]. Include the source title, number, or paragraph where each detail is found.

You may look back at the sources, or your notes, as often as you like.

Proficiency Level Descriptors and Example Items

Below Proficiency: Response gives an explanation that is insufficient, incorrect, or irrelevant. Minimal, if any, evidential support is provided through source materials. Credit to source materials may be missing.

Example Item	Student Writing Sample
In 1-2 paragraphs , explain how the telephone has changed over time. Use one detail from Source 1 and one detail from Source 2 to support your explanation. Include the source title, number, or paragraph where each detail is found.	<i>My mom has a phone. She uses it to call her friends.</i> OR <i>Cell phones are better than house phones. The source says that cell phones can be used anywhere.</i>
In 1-2 paragraphs , explain which source is best for readers who want to learn about the benefits of cell phones. Use two details from the best source to support your explanation. Include the source title, number, or paragraph where each detail is found.	<i>I think Source 1 is better for people who want to learn about cell phones. It talks about where you can use cell phones. I like cell phones.</i>

Approaching Proficiency: Response provides a correct but limited/partial explanation. Some adequate evidential support is provided through one source, or evidence from more than one source is irrelevant. Credit given to sources may be vague or inconsistent.

Example Item	Student Writing Sample
In 1-2 paragraphs , explain how the telephone has changed over time. Use one detail from Source 1 and one detail from Source 2 to support your explanation. Include the source title, number, or paragraph where each detail is found.	<i>House phones and cell phones can both be used to call people. Cell phones can call from anywhere. Source 1 says that cell phones were invented in 1973.</i> OR <i>House phones and cell phones can both be used</i>



	<i>to call people. Cell phones can call from anywhere. In Source 2 it talks about how cell phones have made it easier to do work.</i>
In 1-2 paragraphs , explain which source is best for readers who want to learn about the benefits of cell phones. Use two details from the best source to support your explanation. Include the source title, number, or paragraph where each detail is found.	<i>House phones used to plug into a wall. The second source is better for people who want to learn about the benefits of cell phones. It says that cell phones have made it easier to do work.</i> OR <i>House phones used to plug into a wall. The second source is better for people who want to learn about the benefits of cell phones. It says, "Cell phones have improved work life."</i>
At Proficiency: Response provides a correct and adequate explanation. Adequate evidential support for the response is provided using paraphrased or quoted details from source materials. Credit is given to the source for each detail using the source title, number, or paragraph.	
Example Item	Student Writing Sample
In 1-2 paragraphs , explain how the telephone has changed over time. Use one detail from Source 1 and one detail from Source 2 to support your explanation. Include the source title, number, or paragraph where each detail is found.	<i>The telephone has changed over time. The first source says that house phones used to plug into the wall. Now, most people use cell phones. The other source talks about how cell phones are smaller than house phones.</i> OR <i>The telephone has changed over time. Source 1 says, "The first house phones had to stay plugged into a wall. Cell phones allow people to stay connected outside of their homes." Source 2 says, "The sizes of phones have improved over time. Cell phones are much smaller than house phones."</i>
In 1-2 paragraphs , explain which source is best for readers who want to learn about the benefits of cell phones. Use two details from the best source to support your explanation. Include the source title, number, or paragraph where each detail is found.	<i>Source 2 is the best source for students who want to learn about the benefits of cell phones. It says that cell phones help people stay connected when they leave their home. It also says that cell phones have made it easier for people to work.</i> OR <i>Source 2 is the best source for students who want to learn about the benefits of cell phones. In</i>



	<i>paragraph 3, it says, “Cell phones allow people to stay connected outside of their homes.” It also says, “Cell phones have improved work life.”</i>
Above Proficiency: Response provides a correct and adequate explanation. Adequate evidential support for the response is provided using paraphrased or quoted details from source materials, and further elaboration is included, explaining how the details support the explanation. Credit is given to the source for each detail using the source title, number, or paragraph.	
Example Item	Student Writing Sample
In 1-2 paragraphs , explain how the telephone has changed over time. Use one detail from Source 1 and one detail from Source 2 to support your explanation. Include the source title, number, or paragraph where each detail is found.	<i>The telephone has changed over time. The first source says that house phones used to plug into the wall. Now, most people use cell phones. The other source talks about how cell phones are smaller than house phones. This shows how the telephone has changed over time.</i> OR <i>The telephone has changed over time. Source 1 says, “The first house phones had to stay plugged into a wall. Cell phones allow people to stay connected outside of their homes.” Source 2 says, “The sizes of phones have improved over time. Cell phones are much smaller than house phones.” This evidence shows how the telephone has changed over time.</i>
In 1-2 paragraphs , explain which source is best for readers who want to learn about the benefits of cell phones. Use two details from the best source to support your explanation. Include the source title, number, or paragraph where each detail is found.	<i>Source 2 is the best source for students who want to learn about the benefits of cell phones. It says that cell phones help people stay connected when they leave their home. It also says that cell phones have made it easier for people to work. This shows why the second source is better for people who want to know what makes cell phones helpful.</i> OR <i>Source 2 is the best source for students who want to learn about the benefits of cell phones. In paragraph 3, it says, “Cell phones allow people to stay connected outside of their homes.” It also says, “Cell phones have improved work life.” This evidence from the second source shows the benefits of cell phones over house phones.</i>

