

2025 NDACDA Conference Credit

MUSC 2000, 1 Professional Development Credit

Instructor:

Michael J. Weber
Professor – NDSU Challey School of Music
Music Education Bldg, #221
Fargo, ND 58108
Email: m.weber@ndsu.edu

Description:

The North Dakota state chapter of the American Choral Directors Association provides opportunities for professional development through interest sessions, rehearsals and concerts. Participants will gain knowledge from the interest sessions, rehearsals and concert that will directly impact their teaching and enhance their student's choral experience.

National Board for Professional Teaching Standards:

The National Board for Professional Teaching Standards seeks to identify and recognize teachers who effectively enhance student learning and demonstrate the high level of knowledge, skills, abilities and commitments. This course aligns with numbers 4 and 5 of those standards.

4. *Teachers think systematically about their practice and learn from experience.*
5. *Teachers are members of learning communities.*

Objectives:

Students will:

- Read through new music
- Learn methods of teaching the music
- Learn rehearsal techniques specific to each piece
- Gather new rehearsal strategies

Topical Outline:

February 7 **[8 hrs.]**

12:00 p.m. – Member orientation
1:00 p.m. – Honor Choir rehearsals
1:30 p.m. – Membership meeting
3:00 p.m. – Session with Patrick McGuire
4:00 p.m. – Music Reading Session
4:30 p.m. – Session with Brian Saylor
7:30 p.m. – Showcase Concert

February 8 **[7 hrs.]**

- 8:00 a.m. – Honor Choir rehearsals
- 9:00 a.m. – Session with Dr. Abigail Van Klompenberg
- 10:00 a.m. – Breakout session
- 11:00 a.m. – Discussion groups
- 1:00 p.m. – Reading session
- 1:30 p.m. – Session with Erin Weichel
- 3:00 p.m. – Honor Choir Concert

Requirements:

To receive credit for this class you need to attend **15** hours of the reading and interest sessions. You will also need to submit your notes from each of the sessions that you attend. Notes should include your impressions of the session and how it will affect your teaching. **Your notes must be e-mailed to: m.weber@ndsu.edu by February 24, 2025.** Grades will be posted by March 1, 2025.

Evaluation Plan: S/U grading

S/Satisfactory	U/Unsatisfactory
<input type="checkbox"/> Attended all sessions both days <input type="checkbox"/> Submit notes from each of the sessions and include the impact these sessions had & how it will affect your teaching before deadline	<input type="checkbox"/> Did not fulfill the required 15 hours <input type="checkbox"/> Did not submit notes

AMERICANS WITH DISABILITIES ACT FOR STUDENTS WITH SPECIAL NEEDS STATEMENT

Any students with disabilities or other special needs, who need special accommodations in this course, are invited to share these concerns or requests with the instructor and contact the [Disability Services Office \(www.ndsu.edu/disabilityservices\)](http://www.ndsu.edu/disabilityservices) as soon as possible.

APPROVED ACADEMIC HONESTY STATEMENT

The academic community is operated on the basis of honesty, integrity, and fair play. [NDSU Policy 335: Code of Academic Responsibility and Conduct](#) applies to cases in which cheating, plagiarism, or other academic misconduct have occurred in an instructional context. Students found guilty of academic misconduct are subject to penalties, up to and possibly including suspension and/or expulsion. Student academic misconduct records are maintained by the [Office of Registration and Records](#). Informational resources about academic honesty for students and instructional staff members can be found at www.ndsu.edu/academichonesty.

Family Educational Rights and Privacy Act (FERPA) Statement

Your personally identifiable information and educational records as they relate to this course are subject to [FERPA](#).