



# Welcome to Ms. Attreed's Class

I'm glad you're here. Since you weren't here from the very first day of class, I've prepared [this sheet](#) that will help you get up to speed. Please check each item off the list as soon as you can—tonight if possible, but definitely before the end of next week. **Items in red indicate that you need to turn in something on paper.**

- ✓ So I can get to know you better, please complete the [Student Survey](#) as soon as you can.
- ✓ Thoroughly read the [Classroom Expectations](#) with your parent(s)/ guardian(s). **Please turn in the last sheet, both initialed and signed.**
- ✓ Read through the following document about the [FVHS Honor Code](#). Then read the scenarios on the [Honor Code Drama Worksheet](#). All scenarios are considered honor code violations, so please be sure you understand why. Read the [English Department's Honor Code Guidelines](#) (page 2 of the Honor Code Drama Worksheet) for further clarification. **Then, sign the bottom of the worksheet and turn in to me.** Please don't resort to violating the Honor Code. I am here to help you before an assignment is due. Plan ahead, ask questions, and do your personal best. Also, generative AI is not permitted at any point in the writing or reading process unless specifically stated in the instructions..
- ✓ CANVAS is a learning management system we will use to manage all things “learning.” I will post assignments and updates about class, links to documents, and create discussion boards in which we can all engage. Parents and students, alike, will be able to access the Canvas interface with just a few bits of information. You can either sign in using your student ID and PIN (found on any report card) or using your HBUHSD.edu Google login. Please sign in to CANVAS, using this [tutorial](#).
- ✓ **For CP3 (juniors) only:** Read through the [Book Report Format](#). Please ask me if you have any questions about book report procedures. Peruse my [Book List](#), and be sure to bring a selection from it on Tuesdays and Thursdays, when we will have SSR (Silent Sustained Reading) for the first 15 minutes of class. (TIP: Get a book fast because you're starting a bit behind.) Please **ask me for a “book card” during our next SSR session.** When you have finished a book in its entirety, then and only then do you fill out this [Online Book Report Form](#). You and I will do a face-to-face book report every 350 pages or whenever you finish a book—whichever comes first.
- ✓ **For AP Lit (seniors) only:** Read through this [Seminar Novel Reading Format](#). Please ask me if you have any questions about the assignment or procedures. For each semester, you will make a reading selection, bringing it to class every Tuesday and Thursday. You may also need to join an existing group; please see me for details.
- ✓ If I haven't already assigned you a [Study Partner \(SP\)](#), please [email me now](#) to remind me and then follow-up during our next class meeting too. NOTE: If you are joining class at the **beginning** of Spring Semester, you don't need me to arrange your SP.

One last helpful tidbit. When you are absent, *you* are responsible for getting class notes or handouts from other students, especially your SP. The best place to start is our online Class Logbook [ [AP4](#) or [CP3](#) ] Check there first, talk to your SP, and ask me for any clarification that your SP can't provide. If you have any questions, please [let me know](#). If you scan the QR code to the right, it will take you to an electronic version of this form with all the live hyperlinks. Or, simply use this shortened URL: [bit.ly/attreedwelcome](#)

