PART 1
Retelling "Auscultation"
Search and Study

Name: _____ **Period:** _____

To get ready for the whole-class retelling, you and your partner(s) will need to work together to try to make sense of the "search and study" and "other" difficulties you identified during the previous session's work.

For each "chunk" of the text, identify the "search and study" difficulties that remain for you and your partners. Using the research questions created during the previous session as well as your own additional questions or topics, conduct short research projects to learn more about unfamiliar ideas, terms, or concepts.

Make use of available resources such as dictionaries and online resources. Your goal should be to answer the research questions you generated with your partners or with the class during the previous session. For each research question you "search and study," you should prepare a set of notes that distill what you have learned that you can share with the class. Use the chart below as a template for your notes.

Search and Study		
Difficult moment and research question:	**What I learned and how I learned it:**	**How does this information inform, change, or develop my understanding of the text?**

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