



**Coker College
Wiggins School of Education**

Candidate Reflections - Video Reflection Self-Scored Rubric

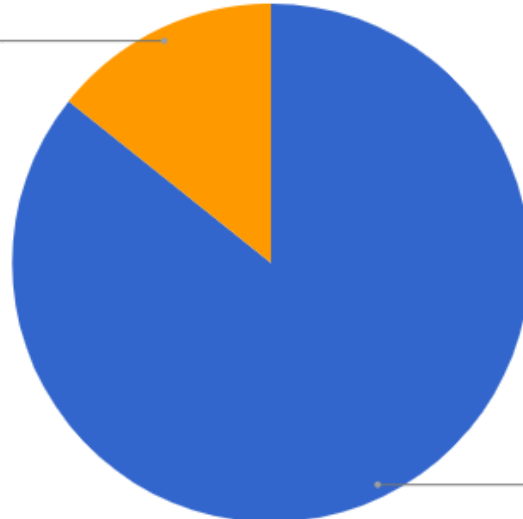
Spring 2018

N = 7

Spring 2018			
N = 7			
Video Reflection Self-Scored Rubric	Target	Acceptable	Unacceptable
Establishing and Maintaining High Expectations for Learners	6	0	1
Using Instructional Strategies to Facilitate Learning	2	5	0
Providing Content for Learners	2	5	0
Monitoring, Assessing, and Enhancing Learning	1	6	0
Maintaining an Environment that Promotes Learning	6	1	0
Managing the Classroom	2	5	0

Establishing and Maintaining High Expectations for Learners

Unacceptable
14.3%



Target
85.7%

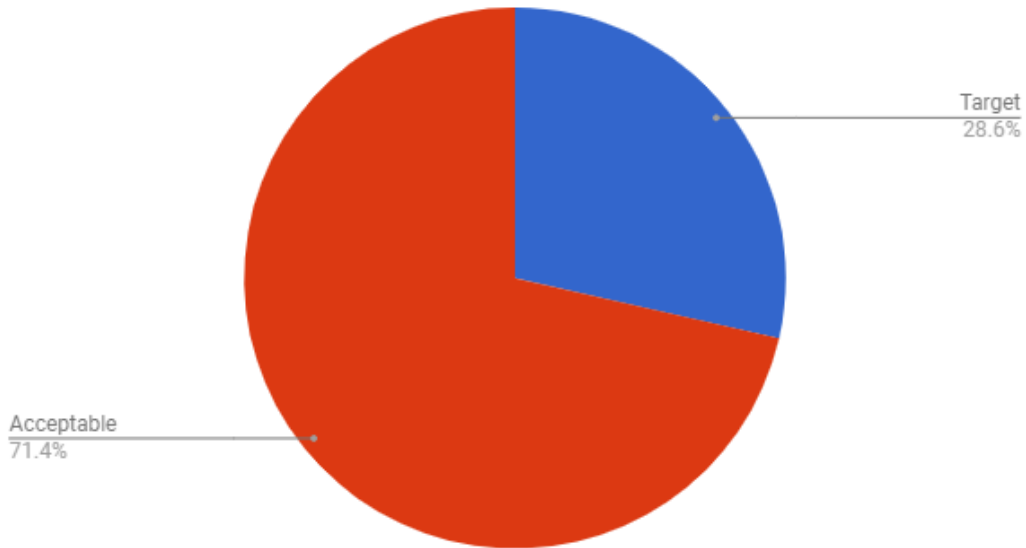
Target = 85.7%
Acceptable = 0%
Unacceptable = 14.3%



**Coker College
Wiggins School of Education**

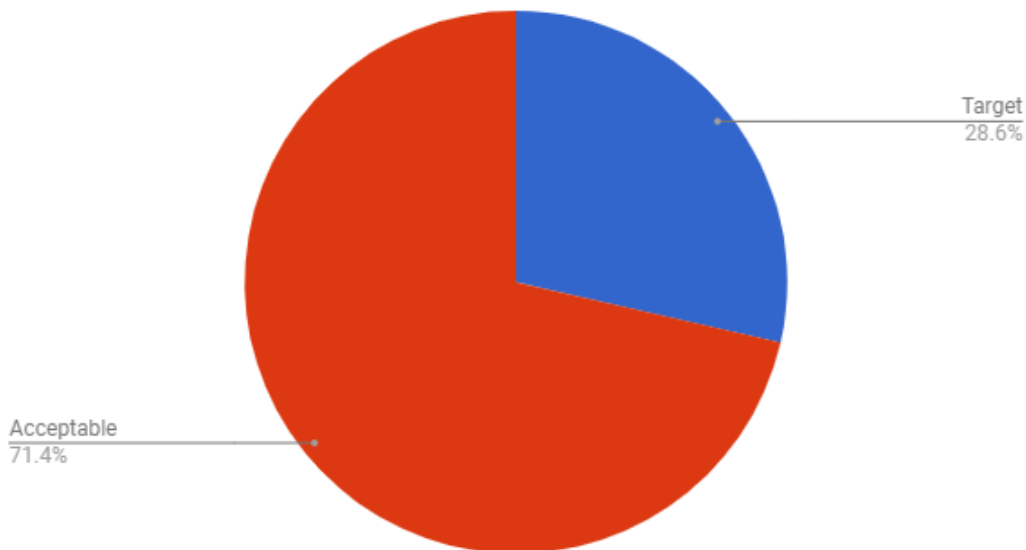
Candidate Reflections - Video Reflection Self-Scored Rubric

Using Instructional Strategies to Facilitate Learning



Target = 28.6%
Acceptable = 71.4%
Unacceptable = 0%

Providing Content for Learners



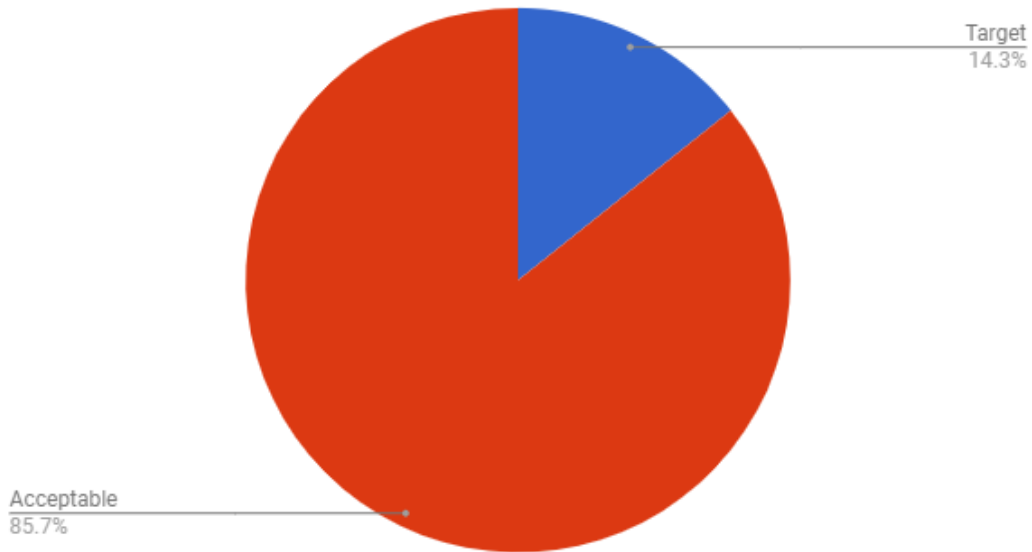
Target = 28.6%
Acceptable = 71.4%
Unacceptable = 0%



**Coker College
Wiggins School of Education**

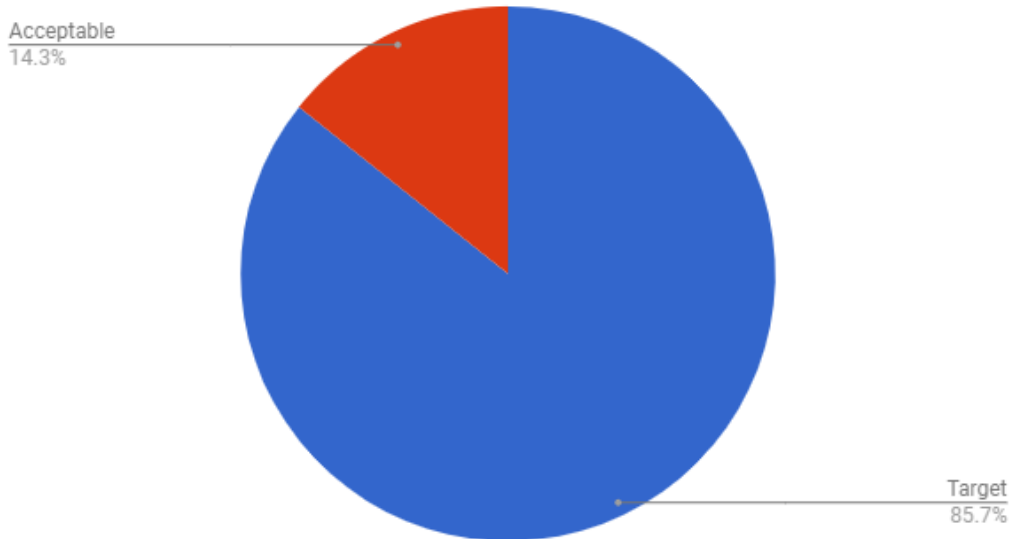
Candidate Reflections - Video Reflection Self-Scored Rubric

Monitoring, Assessing, and Enhancing Learning



Target = 14.3%
Acceptable = 85.7%
Unacceptable = 0%

Maintaining an Environment that Promotes Learning



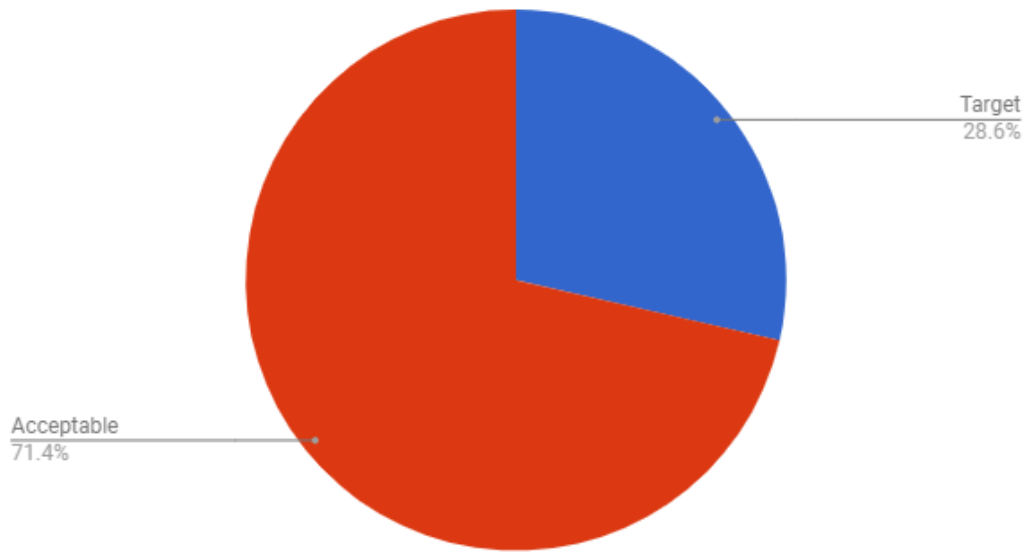
Target = 85.7%
Acceptable = 14.3%
Unacceptable = 0%



Coker College
Wiggins School of Education

Candidate Reflections - Video Reflection Self-Scored Rubric

Managing the Classroom



Target = 28.6%
Acceptable = 71.4%
Unacceptable = 0%