

# WHS Competency Based Grading & Assessment Policies

The intention behind these policies is to provide uniformity in our assessment practices and to encourage rubric grading.



## General Expectations:

- At the beginning of each instructional unit or lesson, students will have a clear understanding of what they are expected to learn and how they will be assessed. These objectives will be supported with essential questions and/or rubrics.
- Teachers may set due dates for all marked assessment evidence that will be a part of a student's grade. A zero can be used as a placeholder until such time as a student submits work, if eligible (see attendance policy). No student should receive a zero if they did something.
- Teachers will provide at least one opportunity for modified, partial, or full re-assessment to a student per trimester which may require some evidence of increased preparedness for the re-assessment, ie conversation, completing missing assignments, submitting a corrected test, extra help, and/or a student designed study plan.
- An NC, Inc, or E due to incomplete or insufficient evidence may be issued for the course.

## Gradebook Calculations:

- The final average of course gradebook categories will determine a final grade for the course (with professional discretion).
- A numeric grading scale will be used for assignments in the gradebook. No letter grades will be used.
- Letter grades will be based on summative (90%) and formative (10%) assessments.
- Common assessments should be placed in the summative category and be weighted the same in like courses. All summative assessments should have at least one competency associated with them.
- Letter grades will be reported on report cards and transcripts. Competencies will be reported through PowerSchool portal and PowerSchool system reports.

## Course & Department Competencies:

- Teacher judgment will ensure that the department competency rating is an accurate reflection of the student's achievement.
- Using the department competency rubric, evidence of *sufficiency* in each associated department competency must be met to receive credit for the course. A rating of Sufficient will allow a student to earn credit, but may not prepare them to move on to the next course.
- Course and department competencies will be calculated using the numerical performance associated with each assignment.
- Departments will ensure that a comparable number of opportunities to demonstrate competence will be provided in all sections of a given class.

**Credit Recovery:**

- A NC (No Credit) will be used when a student has earned a final average of 60% or higher in gradebook categories (for the entire course) but has not achieved *sufficiency* in one or more of the department competencies.
  - In the case of an NC, students will be given a chance to demonstrate proficiency in a credit recovery environment, this may or may not be with the same teacher.
  - By completing an NC, the student's competency grade will be updated, his/ her traditional grade will not change.
- An I (Incomplete) will be used when, due to extenuating circumstances, a student needs more time to complete one or more of the assignments related to a class.
  - The completed assignments are turned into the classroom teacher within three weeks of the end of the marking period.
  - By completing an I, the student's traditional grade will be updated.

**School Wide Learning Expectations:**

- Teachers will assess and record in PowerSchool the **WHS Learning Expectations** using the schoolwide rubric at least once per trimester. Assessments of the WHS Learning Expectations should be directly tied to an assignment.
- Rubrics are to be viewed in light of the course and level.

**Numerical Competency Scale:**

Term	Performance Quality	Point Range	PowerSchool Abbreviation
Advanced	Superior Performance	A+ 97-100 A 93-96 A- 90-92	ADV
Proficient	Solid Academic Performance	B+ 87-89 B 83-86 B- 80-82 C+ 77-79	PRF
Sufficient	Acceptable Performance	C 73-76 C- 70-72 D+ 67-69 D 63-66 D- 60-62	SUF
Beginning	Not Yet Acceptable	E 1-59	BEG
No Evidence	No Data	E 0	NOE