| Grade 2 Phonics Word Endings, Open & Closed Syllables | |
|---|---|
| **Grade** | **2** |
| **Unit of Study** | **Unit 5: Word Endings, Open & Closed Syllables** |
| **Length of Unit** | **3 weeks** |

| Missouri Learning Standards |
|---|
| **2.RF.3.A.a** Develop phonics in the reading process by decoding multisyllabic words in context by applying common letter-sound correspondences including single letters, consonant blends, consonant and vowel digraphs, and vowel diphthongs.<br>**2.RF.3.A.b** Develop phonics in the reading process by distinguishing long and short vowels when reading regularly spelled one-syllable words<br>**2.RF.3.A.c** decoding regularly spelled two-syllable words with long vowels<br>**2.RF.3.A.i** Develop phonics in the reading process by reading irregularly spelled high-frequency words<br>**2.RF.3.A.j** Develop phonics in the reading process by demonstrating decoding skills when reading new words in a text<br><br>https://dese.mo.gov/college-career-readiness/curriculum/missouri-learning-standards |

| Unit 5: Learning Targets |
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| I can use my understanding and knowledge of phonics and spelling skills to read and write. |
| I can spell sight words I've already learned. |
| I can spell words with open and closed syllables. |
| I can spell words with phonics skills I've learned correctly. |
| I know the different ways to try to spell words. |

| Intervention and Enrichment |
|---|
| Small group instruction above and below level. |

| Assessments | |
|---|---|
| **MLS (Learning Goal)** | **Description or Location** |
| **2.RF.3.A.a** Develop phonics in the reading process by decoding multisyllabic words in context by applying common letter-sound correspondences including single letters, consonant blends, consonant and vowel digraphs, and vowel diphthongs.<br>**2.RF.3.A.b** Develop phonics in the reading process by distinguishing long and short vowels when reading regularly spelled one-syllable words<br>**2.RF.3.A.c** decoding regularly spelled two-syllable words with long vowels<br>**2.RF.3.A.i** Develop phonics in the reading process by reading irregularly spelled high-frequency words<br>**2.RF.3.A.j** Develop phonics in the reading process by demonstrating decoding skills when reading new words in a text | Weekly assessment on corresponding UFLI phonic skill(s) |

| Vocabulary | | | |
|---|---|---|---|
| Open syllable | Closed syllabe | consonant | vowel |

## Instructional Materials

UFLI Teacher's Manual

UFLI Lesson Slides Word Endings, Open & Closed Syllables
https://drive.google.com/drive/folders/1VM1-qtCw9wTkzomeHl5O6NWrKJBI4Q8Z

Sound Wall cards
https://drive.google.com/drive/u/0/folders/1rN5GUph6Jf0aAUcpq7lHQu4yl3KIhA0S

## Additional Instructional Resources

Additional activities in corresponding file

## Reflections for Future Revisions