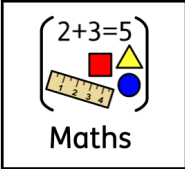

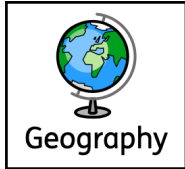








	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p>Phonics</p>	<p>Children follow the Read, Write, Inc programme. In June, children in Year 1 will be participating in a statutory phonics check.</p>					
 <p>English</p>	<p>Peace at last</p>  <p>What you shouldn't do at School</p> 	<p>Supertato</p>  <p>One day on our Blue Planet</p> 	<p>The Proudest Blue</p>  <p>Lost and Found</p> 	<p>The Lighthouse Keeper's Lunch</p>  <p>Biscuit Bear</p> 	<p>The Magic Porridge Pot</p>  <p>Mae among the Stars</p> 	<p>Paddington Bear</p>  <p>Out and About</p> 
	Number and Place Value	Measurement: Length	Multiplication and	Measurement: Time	Place Value (within 100)	Fractions

Year 1 Curriculum Overview


 <p>Maths</p>	<p>Addition and Subtraction (within 20)</p> <p>KIRF - Number bonds to 10</p>	<p>Mass and Capacity</p> <p>Multiplication and Division</p> <p>Place Value (within 50) Consolidation</p> <p>KIRF - Count forwards and backwards in 10s</p>	<p>Division</p> <p>Fractions</p> <p>Geometry: Shape</p> <p>KIRF - Doubles and halves to 10 and 20</p>	<p>Measurement: Money</p> <p>Place Value and Number Review</p> <p>KIRF - Count forwards and backwards in 2s</p>	<p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>KIRF - Number bonds to 20 and within 10</p>	<p>Measurement</p> <p>Consolidation and Transition</p> <p>KIRF - Count forwards and backwards in 5s</p>
 <p>Science</p>	<p>Animals, including humans (Sensitive Bodies)</p>	<p>Animals, including humans (Comparing Animals)</p>	<p>Everyday Materials</p>	<p>Seasonal Changes</p>	<p>Plants</p>	
 <p>Geography</p>		<p>Playground of Hackney New Primary (What is it like here?)</p>		<p>What is the weather like in the UK?</p>		<p>What is it like in Shanghai?</p>
 <p>History</p>	<p>Changes within living memory - Homes then and now</p>		<p>Events Beyond Living Memory - The First Flight</p>		<p>Significant Individuals - Significant rulers of the past</p>	

Year 1 Curriculum Overview

 Spanish	Los Saludos (Greetings)	Los Colores y Los Números (Colours and Numbers)	La Fruta (The Fruits)	Los Animales (Animals)	Se.. (I know how...)	Los Transportes (Transport)
 PE	Football	Gymnastics	Dance	Throwing & catching - aiming games	Athletics Hockey	Bat and Ball skills and games Hockey
 Computing	Computing systems and networks - Improving mouse skills	Programing 1 - Algorithms unplugged	Skills showcase - Rocket to the moon	Programming 2 - Virtual Bee-Bots	Creating Media - Digital imagery	Data Handling - Introduction to data
<p style="text-align: center;"><i>Digital Literacy - Online Safety</i> <i>Learning how to stay safe online and how to manage feelings and emotions when someone or something has upset us.</i></p>						
 Music	<p>HNPS has made a significant commitment to the teaching of music, providing every child with a daily music lesson and with this significant investment in time and resources, we intend to give children the broadest and highest quality music education possible. Please click on the link for our Music Curriculum.</p>					
 Art	Drawing & Printing: Keith Haring		Painting & Collage: Wassily Kandinsky		Sculpture: Barbara Hepworth	

						
		Structures: Freestanding Structures- Chair 		Textiles: Burlap wall hanging 		Mechanisms: Levers and Linkages 
	Big Question: What does it mean to belong? Philosophical Theme: Belonging Key Question: What does it mean to belong to Christianity?	Big Question: What does it mean to belong? Philosophical Theme: Belonging Key Question: How do Christians celebrate Christmas?	Big Question: What does it mean to belong? Philosophical Theme: Belonging Key Question: What does it mean to belong to Hinduism/ Hindu Dharmic religion?	Big Question: What does it mean to belong? Philosophical Theme: Belonging Key Question: What can be special about living with family and friends?	Big Question: What does it mean to belong? Philosophical Theme: Belonging Key Question: What does it mean to be non religious/Humanist?	Big Question: What does it mean to belong? Philosophical Theme: Belonging Key Question: What does it mean to belong to Islam?
	Family and relationships Exploring how families can be	Citizenship Learning about: the importance of rules and	Economic Well Being Learning about what money is and	Keeping safe in my environment Learning about what to do when you are	Health and wellbeing Exploring personal qualities and	Safety and the changing body Learning how to respond to adults in

Year 1 Curriculum Overview

 PSHE	<p>different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair</p>	<p>consequences of not following them; caring for the needs of babies, young children and animals; exploring our similarities and differences and an introduction to democracy</p>	<p>where it comes from, how to keep cash safe, the function of banks and building societies, spending and saving and some of jobs roles in schools</p>	<p>lost, how to make a phone call to emergency services, and about adults that help us.</p>	<p>strategies to manage feelings; understanding the impact of sleep and relaxation on physical and mental wellbeing, the importance of washing hands and sun protection; identifying and dealing with allergic reactions; awareness of people in the community who keep us healthy</p>	<p>different situations; distinguishing appropriate and inappropriate physical contact; understanding what to do if lost and how to call the emergency services; identifying hazards in the home and people in the community who keep us safe</p> <p>Transition to Year 2</p>
--	--	--	--	---	--	--