MUSTANGS

Mauldin Middle School

English 1 Weekly Planner Q1 Week 6

Week at Glance: Students will continue to read through HMH Unit I Against All Odds. Texts are centered around the theme of what it takes to survive in a crisis.

NOTE: Plans from this week were modified from last week. Our class spent extended time revising our first major paper. Last day to submit a rewrite is Tuesday, September 16.

Remember to purchase your tickets for The Outsiders musical!

Sept. 15-19	Learning Target + Standards	Assignments + Assessments
Monday	I can critique how perspective uniquely shapes the author's style and creates meaning for the reader. I can identify verbals and their purpose in sentence structure.	Verbals Blooket Review and Worksheet Add text vocab from "Is Survival Selfish?" to Frayer Cards Discuss "How to Survive in a Crisis" with Notice and Note Survival Story Research TDA
Tuesday	I can critique on author's use of rhetorical strategies and evaluate how the rhetorical strategies shape the text's meaning and the effectiveness of the author's perspective and purpose. I can identify verbals and their purpose in sentence structure.	Verbals Blooket Quiz over "Is Survival Selfish" Add text vocab from "The Leap" to Frayer Cards Discuss "The Leap" with Notice and Note
Wednesday	I can identify verbals and their purpose in sentence structure. I can initiate and participate in discussions that build on the ideas of others through relevant questions and offer responses that clarify thinking and express new ideas.	Verbals Quiz Conversation Round Table using themes from "The Leap"

Thursday	I can interpret an author's use of literary devices through an assessment.	Second Major Unit Test-Cold Read
Friday	I can consider and reflect upon diverse perspectives to form a comprehensive understanding of a topic, text, or issue. I can qualify or justify views and modify for personal ideas based on evidence.	Present findings from conversation round table Sustained Reading Modified club schedule

Flex: Grammar practice through IXL.