

Kindergarten Behavior Plan 2026-2027

Our Goal:

In our classroom, we make choices that help everyone feel welcome, safe, respected and ready to learn. We practice the Village Charter School Core Values every day.

Village Charter School Core Values

1. **Hospitality**- Welcoming others and creating a safe, inclusive space.
2. **Hard Work**-Giving continuous effort, participating, and showing resilience.
3. **Stewardship**-Caring for our school environment and community.
4. **Creativity**-Approaching problems and learning with an open and innovative mind.

Common Classroom Expectations

Hospitality: We will welcome and care for others by being polite, kind and courteous to all.

Hard Work: We will be prepared, ready and on-task to do our personal best without giving up.

Stewardship: Respecting the rights, responsibilities and property of others.

Creativity: We will try new ideas, ask questions and learn from our mistakes.

Positive Individual Behavior Reinforcement System

Students are recognized when they demonstrate our Core Values. Recognition may include praise, shout-outs, positive notes home and phone calls. We will also use Core Value Coins throughout the school year.

Core Value Coins

- Students will receive Core Value Coins at various times throughout the day as a positive reinforcement for positive behavior. Coins can be earned by following the Core Values and common classroom expectations. These coins can be earned not only in the classroom, but also in the hallways, Specials and the cafeteria.
- At the end of each week, students can choose from a variety of rewards to acknowledge their positive behavior. See the Rewards Chart:



Positive Whole-Group Behavior Reinforcement System

Buffalo Bucks

- When the whole class demonstrates positive behavior and adheres to the Core Values, they will earn a Buffalo Buck.
- Once the class earns a milestone amount of Bucks, they will choose a class reward.



Behavior Management Plan

Problematic behaviors will also be addressed through our PBIS model. Students will be redirected, conferenced with, and supported in making better choices. Repeated issues may involve parent contact and/or support from school counselors or administrators as appropriate.