Extending Your Classroom to the Cloud

Needed Links

- Web Site Module with all needed content and instructions: <u>Extending Your Classroom to the Cloud</u> 21 Things 4 Teachers PD Module.
- Registration Form for this SCECH Opportunity
- Program Agenda and SCECH Professional Development Log

Suggested Pacing

| Assignments | 21 Things Links | Suggested Timeframe | Suggested ASH Workshops | |
|--|---|--|--|--|
| 1. Create or update a Face of the Classroom and share the URL with Dino. (Approx. 2 - 4 hrs.) | Classroom Web Presence | Sept 12 - Sept 25 | Extending Your Classroom to the Cloud - Sept 12 | |
| 2. Peruse video and audio resources related to your content area and share at least two examples on your Face of the Classroom. (Approx. 2 hrs.) | Content in the Clouds | Sept 26 - Oct. 9 | Video Streaming Resources to Enhance Your Curriculum - Sept 28 | |
| 3. Create at least one instructional video and share it on your Face of the Classroom. (Approx 2 hrs.) | Creating Your Own Instructional Videos | Oct 10 - Oct 31 | Make Any Video Your Lesson - Oct 10 Rediscover Discovery Ed - Oct 19 AM Shoot Video Like a Pro on Mobile Devices - Oct 19 PM Screencasting Made Simple - Nov 7 PM | |
| 4. Continue keeping your Face of the Classroom up-to-date and creating instructional videos for your students. (Approx. 2 hrs.) | | Oct 24 - Nov 12 | See Workshops for Assignments 1-3. | |
| 5. Alternative Assignment - Have students create their own instructional videos and share them with each other. (Approx. 0 - 2 hrs.) | | Oct. 24 - Nov 10 (If you select to do this, have the videos due before Sunday, Nov 12.) | See Workshops for Assignment 3. | |

All work must be completed by Sunday, November 12. Submit Activity Log no later than Friday, November 17.

If you find this helpful, copy and paste the following content into a new Google Doc and share with Dino when you are done with the unit.

Extending Your Classroom to the Cloud

Assignments

| Assignments | Documentation |
|--|---|
| 1. Create or update a Face of the Classroom and share the URL with Dino. (Approx. 2 - 4 hrs.) | Link to Your Web Site: |
| 2. Peruse video and audio resources related to your content area and share at least two examples on your Face of the Classroom. (Approx. 2 hrs.) | Two screen clippings (using the Snipping Tool) showing videos on your web site: |
| 3. Create at least one instructional video and share it on your Face of the Classroom. (Approx 2 hrs.) | Link to instructional video: |
| 4. Continue keeping your Face of the Classroom up-to-date and creating instructional videos for your students. (Approx. 2 hrs.) | Screen clippings of website updates or inserted videos: |
| 5. Alternative Assignment - Have students create their own instructional videos and share them with each other. (Approx. 0 - 2 hrs.) | Links to sample student created instructional videos: |

Extending Your Classroom to the Cloud Dino's Assignments

| Assignments | Documentation | | | |
|--|--|--|--|--|
| 1. Create or update a Face of the Classroom and share the URL with Dino. (Approx. 2 - 4 hrs.) | Link to Your Web Site: https://sites.google.com/ashmi.org/techpd/home | | | |
| 2. Peruse video and audio resources related to your content area and share at least two examples on your Face of the Classroom. (Approx. 2 hrs.) | Two screen clippings (using the Snipping Tool) showing videos on your web site: https://sites.google.com/ashmi.org/techpd/links-handouts LINKS & HANDOUTS Session Notes | | | |
| 3. Create at least one instructional video and share it on your Face of the Classroom. (Approx 2 hrs.) | Link to instructional video: https://sites.google.com/ashmi.org/techpd/tutorials Viewing Distribution Groups in Viewing Gmail Distribution Group Members and Emailing Specific People | | | |
| 4. Continue keeping your Face of the Classroom up-to-date and creating instructional videos for your students. (Approx. 2 hrs.) | Screen clippings of website updates or inserted videos: Join the Mobile Tech | | | |
| 5. Alternative Assignment - Have students create their own instructional videos and share them with each other. (Approx. 0 - 2 hrs.) | Links to sample student created instructional videos: (Not needed as I had enough work documented with the other four assignments.) | | | |