



2016-2017 WCSD Executive Summary Strategic Planning Survey Overview

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Overview

Welcome!

This executive summary offers an opportunity to explore the state of our district through the eyes of all of our stakeholders. Close to 3300 students and 875 adults responded to district surveys this fall, echoing a process first undertaken in 2010 and repeated every two years since.

Overall, we have really good news to share...



2017 Teacher Survey

Top 5 Results-Teacher

Question	Category	SA/A %
36. I would recommend to a friend or family member who is in education that they should work in Webster Schools.	Culture	97.77%
39. Collaborating with my colleagues has had a positive impact on student learning.	Accountability and Responsibility	97.97%
47. I am responsible for continuing my own professional development.	Quality Standards	97.98%
59. I model and teach our Essential Skills.	Best Practices	98.91%
29. I model and teach the C.A.R.E. attributes.	Culture	98.91%

Lowest 5 Results-Teacher

Question	Category	SA/A %
53. Professional learning provided at faculty and curriculum meetings is relevant and on target for my needs.	Staff Development and Training	67.50%
25. Professional learning provided through the Webster Professional Learning Center is relevant and on target for my needs.	Staff Development and Training	69.61%
17. I have appropriate opportunities to provide input into school district decisions.	Culture	73.21%
34. Our school/area has sufficient time for professional learning.	Staff Development and Training	73.49%
7. Webster CSD takes adequate time and uses appropriate data to make decisions.	Culture	78.77%

2015 → 2017 Teacher Survey

Greatest 5 Gains

Q#	Cat.	Question	2010 SA/A	2013 SA/A	2015 SA/A	2017 SA/A	Growth 2010 vs 2013	Growth 2013 vs. 2015	Growth 2015 vs. 2017
43	BP	Enrichment opportunities are available for my students.		67.6%	67.5%	94.9%		-0.1%	27.4%
46	TECH	I have the technology I need to support student learning in my area.		69.6%	69.9%	89.9%		0.3%	20.0%
45	OF	Webster Central District staff has an effective process when implementing new programs and initiatives.	53.9%	60.9%	70.8%	90.1%	7.0%	9.9%	19.3%
44	SD	Webster's instructional technology professional learning provides teachers with the ability to enhance their teaching.		72.8%	84.5%	94.4%		11.7%	9.9%
19	TECH	Webster School District's current technology is used by students to enhance their learning.		79.7%	84.1%	92.8%		4.4%	8.7%

2015 → 2017 Teacher Survey

Lowest 5 Gains

Q#	Cat.	Question	2010 SA/A	2013 SA/A	2015 SA/A	2017 SA/A	Growth 2010 vs 2013	Growth 2013 vs. 2015	Growth 2015 vs. 2017
10	QS	Webster School District has an aligned and comprehensive curriculum.	85.9%	88.6%	88.4%	86.0%	2.7%	-0.2%	-2.4%
41	COM	I believe staff shares in the responsibility to stay informed.	93.5%	96.6%	98.1%	96.0%	3.1%	1.5%	-2.1%
50	LEAD	I work as a team with my building administration on student behavior issues.		84.0%	87.6%	85.6%		3.6%	-2.0%
37	QS	Webster School District staff understands that continuous improvement is important to move our District forward.	96.2%	96.8%	98.5%	96.5%	0.6%	1.7%	-2.0%
3	AR	Each staff member accepts responsibility for his/her performance.	72.0%	82.1%	88.6%	87.0%	10.1%	6.5%	-1.6%

2010 → 2017 Teacher Survey

Biggest Gains

Q#	Cat.	Teacher, TA, Admin 4 cycle look: Question	2010 SA/A	2013 SA/A	2015 SA/A	2017 SA/A	Growth 2010 vs 2013	Growth 2013 vs. 2015	Growth 2015 vs. 2017	Growth 2010- 2015	Growth 2010- 2017
45	OF	Webster CSD staff effectively implements new programs and initiatives.	53.9 %	60.9 %	70.8 %	90.1 %	7.0%	9.9%	19.3%	16.9%	36.2%
51	SD	Webster CSD curriculum and academic offerings prepare our students for their future.	75.4 %	79.4 %	94.1 %	95.2 %	4.0%	14.7%	1.1%	18.7%	19.8%
17	DM	I have appropriate opportunities to provide input into school district decisions.	54.4 %	49.9 %	70.8 %	73.2 %	-4.5%	20.9%	2.4%	16.4%	18.8%
30	OF	My input and ideas are welcomed by my building administrative leadership team.	74.4 %	87.1 %	92.0 %	91.6 %	12.7%	4.9%	-0.4%	17.6%	17.2%
34	COL	Our school/area has sufficient time for professional learning.	56.7 %	58.3 %	70.0 %	73.5 %	1.6%	11.7%	3.5%	13.3%	16.8%

2010-2017 Teacher Survey

Least amount of gain

Cat.	Teacher, TA, Admin 4 cycle look: Question	2010 SA/A	2013 SA/A	2015 SA/A	2017 SA/A	Growth 2010 vs 2013	Growth 2013 vs. 2015	Growth 2015 vs. 2017	Growth 2010- 2015	Growth 2010- 2017
QS	Webster School District has an aligned and comprehensive curriculum.	85.9 %	88.6 %	88.4 %	86.0%	2.7%	-0.2%	-2.4%	2.5%	0.1%
QS	Webster CSD staff understands that continuous improvement is important to move our District forward.	96.2 %	96.8 %	98.5 %	96.5%	0.6%	1.7%	-2.0%	2.3%	0.3%
CO M	I believe staff shares in the responsibility to stay informed.	93.5 %	96.6 %	98.1 %	96.0%	3.1%	1.5%	-2.1%	4.6%	2.5%
CO M	Webster CSD provides a safe, secure environment for staff and students.	91.0 %	91.0 %	95.7 %	95.5%	0.0%	4.7%	-0.2%	4.7%	4.5%
OF	Collaborating with my colleagues has had a positive impact on student learning.	91.6 %	96.7 %	97.1 %	97.7%	5.1%	0.4%	0.6%	5.5%	6.1%

2017 Community Survey

Top 5 Results-Community

Community Engagement Survey 2017 (280) without Don't know: Questions	Area	SA/A Count	SA/A% w/oDK
3. The District communicates within the community through a wide range of media.	Communication	193	96.5%
31. I am involved and/or attend school events.	Participation and Inclusion	192	96.5%
10. The District provides a safe, secure environment.	Environment	191	96.5%
27. The Webster CSD provides value in education.	Governance	187	96.4%
24. The School District adds value to the community.	Participation and Inclusion	184	96.3%
23. Webster CSD athletic/co-curricular programs provide a vital balance to our students' education.	Athletics and Co-Curricular Activities	164	95.3%

Lowest 5 Results-Community

Community Engagement Survey 2017 (280) without Don't know: Questions	Area	SA/A Count	SA/A% w/oDK
45. Do you regularly vote on the school budget?	Other	164	78.8%
44. I and/or my family practice Mindfulness.	Other	138	82.6%
17. Webster's educational programs provide enrichment experiences for all students.	Academics and Results	152	85.9%
41. A Webster education provides our students a competitive edge in the workplace and at college.	Academics and Results	125	86.8%
7. The District takes a "Students First" approach in service of student learning.	Leadership	154	87.0%

2015 → 2017 Community Survey

Greatest 5 Gains

Q. #	Cat.	Community four cycle look: Question	2010 SA/A	2013 SA/A	2015 SA/A	2017 SA/A	Growth 2010 vs 2013	Growth 2013 vs. 2015	Growth 2015 vs. 2017
35	Gov	My taxes are well spent in supporting a quality education in Webster.	63.5%	78.3%	79.2%	88.4%	14.8%	0.9%	9.2%
5	AR	Webster's educational programs provide rich learning for students who have different learning needs.		75.9%	79.3%	87.9%		3.4%	8.6%
19	Lead	I understand the function of the Board of Education.		81.9%	82.1%	89.8%		0.2%	7.7%
36	Gov	I understand how various state mandates impact the school budget.	85.7%	83.9%	82.7%	90.0%	-1.8%	-1.2%	7.3%
45	Other	Do you regularly vote on the school budget?		68.8%	72.1%	78.8%		3.3%	6.7%

2015 → 2017 Community Survey

Lowest 5 Gains

Q. #	Cat.	Community four cycle look: Question	2010 SA/A	2013 SA/A	2015 SA/A	2017 SA/A	Growth 2010 vs 2013	Growth 2013 vs. 2015	Growth 2015 vs. 2017
30	Comm	The District website provides valuable information.	92.8%	93.6%	93.8%	91.2%	0.8%	0.2%	-2.6%
8	AR	Given school choice, I would choose Webster Schools for my children.	86.4%	86.2%	89.4%	87.2%	-0.2%	3.2%	-2.2%
1	Fac and Staff	Webster School District has a professional and expert staff.	93.5%	94.6%	96.4%	94.9%	1.1%	1.8%	-1.5%
13	Fac and Staff	District staff is courteous.	92.1%	94.3%	95.8%	94.4%	2.2%	1.5%	-1.4%
22	Fac and Staff	I have had positive experiences when interacting with District staff.	86.7%	87.6%	90.9%	89.8%	0.9%	3.3%	-1.1%

2017 Staff Survey

Top Five Results

District Staff Engagement Survey (Without Don't Know) 2017	Heading	Strongly Agree and Agree Count	Strongly Agree and Agree %
21. I model the C.A.R.E. attributes.	Culture	136	99.3%
34. I model and teach our Essential Skills.	Other	121	99.2%
26. Webster CSD staff understands that continuous improvement is important to move our District forward.	Organization and flexibility	128	98.5%
6. I encourage students to take advantage of leadership opportunities.	Culture	101	98.1%
16. Webster CSD's Core Beliefs support and encourage a culture of high achievement.	Accountability and Responsibility	125	97.7%

Lowest 5 Results

District Staff Engagement Survey (Without Don't Know) 2017	Heading	Strongly Agree and Agree Count	Strongly Agree and Agree %
24. I am given sufficient information during difficult and challenging times.	Communication	111	81.6%
5. Webster CSD is deliberate and takes adequate time to make decisions.	Decision Making and Action	96	80.7%
20. Information is offered in a timely manner.	Communication	108	80.6%
18. Professional learning provided by the district is relevant and on target for my needs.	Quality Standards	100	79.4%
12. I have appropriate opportunities to provide input into school district decisions.	Decision Making and Action	90	75.0%

2017 Student Survey

Top Five Results

<i>District Student Engagement Survey 2017 (without DK)</i>	<i>SA/A Count</i>	<i>SA/A %noDK</i>
<i>I am respected by my teachers.</i>	2839	95.6%
<i>My school has a variety of courses and programs.</i>	2800	94.7%
<i>My school offers a wide range of clubs and activities so that all students can showcase their talents.</i>	2715	93.3%
<i>In class, students work together in different ways (i.e. groups, partners, projects).</i>	2818	92.5%
<i>I have the opportunity to participate in athletics and sports.</i>	2738	92.4%
<i>Teachers are using technology to enhance student learning.</i>	2757	92.0%

Lowest Five Results

<i>District Student Engagement Survey 2017 (without DK)</i>	<i>SA/A Count</i>	<i>SA/A %noDK</i>
<i>I have a paid job</i>	916	32.7%
<i>Students have a voice in the school decision-making processes that affect them.</i>	1738	63.3%
<i>Classes are interesting and keep my attention.</i>	1836	63.5%
<i>If there is a conflict between a student and the faculty, the student's perspective is taken into account prior to any decision being made.</i>	1451	63.5%
<i>I like being at school.</i>	1800	65.3%
<i>I volunteer in the community</i>	1888	66.1%

2015 → 2017 Student Survey

Greatest Gains

<i>Student: 4 cycle look: Questions</i>	<i>2010 SA/A</i>	<i>2013 SA/A</i>	<i>2015 SA/A</i>	<i>2017 SA/A</i>	<i>Growth 2010- 2013</i>	<i>Growth 2013- 2015</i>	<i>Growth 2015- 2017</i>
<i>Students actively attend school events.</i>	78.3%	83.5%	77.44%	91.2%	5.2%	-6.1%	13.8%
<i>I feel safe on the school bus.</i>		81.5%	76.00%	84.0%		-5.5%	8.0%
<i>I volunteer in the community</i>			58.78%	66.1%			7.3%
<i>My school has taught me about perseverance and resiliency</i>		69.9%	78.14%	85.3%		8.2%	7.2%
<i>My principal and assistant principal are visible and available to me throughout the school day.</i>		75.6%	79.65%	84.8%		4.1%	5.1%

Lowest 5 Gains

<i>Student: 4 cycle look: Questions</i>	<i>2010 SA/A</i>	<i>2013 SA/A</i>	<i>2015 SA/A</i>	<i>2017 SA/A</i>	<i>Growth 2010- 2013</i>	<i>Growth 2013- 2015</i>	<i>Growth 2015- 2017</i>
<i>If I needed help with a personal concern, there are adults within my building that I feel could assist me.</i>		85.5%	99.25%	85.4%		13.8%	-13.9%
<i>The assistant principal take a personal interest in all students.</i>			77.31%	69.6%			-7.7%
<i>During this school year, I have participated in at least one school-sponsored club or activity.</i>		76.3%	87.21%	80.6%		10.9%	-6.6%
<i>Classes are interesting and keep my attention.</i>	56.3%	58.3%	69.63%	63.5%	2.0%	11.3%	-6.1%
<i>My school is upbeat and positive.</i>	77.5%	75.0%	86.05%	80.0%	-2.5%	11.1%	-6.0%

Overall Growth from 2015 to 2017

Survey	% growth
Community	+2.8% (88.2% → 91.0%)
Staff	+2.3% (87.9% → 90.2%)
Students	-2.0% (84.1% → 82%)

Webster Central School District Metrics

2016-2017

WEbster is committed to ensuring that our students will graduate ready to succeed as learners, as workers, and as citizens. They will acquire the skills and attributes to be successful in *college, career, and community*.

We utilize the following metrics as our indicators to measure the success and growth of our students.

Area: Attendance (A), C.A.R.E (C), Essential Skills (ES), District (D), Academic (AC)

*** Data collected from Bi-annual survey**

Area	Level	Strategic Planning Metrics	2012-13	2013-14	2014-15 and 2015 survey	2016-17
A	K-12	Students have an attendance rate greater than 90%	92.9%	94.6%	95.5%	
C*	K-12	The district provides a safe, secure environment	NR	91.8%	93.0%	
C	K-12	Students with zero VADIR incidents/offenses	94.9%	97.9%	97.5%	
C	K-12	Students with zero out of school suspensions	93.1%	96.8%	98.2%	
ES*	6-12	In class, students work together in different ways	86.9%	90.9%	91.3%	
ES*	6-12	Hard work is valued	86.7%	92.4%	90.44%	91.77%
ES*	6-12	I am challenged and supported in taking challenging courses	65.6%	86.4%	78.6%	89.2%
ES*	6-12	My teachers challenge my thinking	NR	88.4%	85.8%	91.3%
ES		Students participate in service opportunities	NR	NR	NA	
ES*	6-12	Extracurricular activity participation	NR	76.3%	NA	
ES*	6-12	I am encouraged to take leadership opportunities	NR	76.3%	67.3%	79.9%
ES*	6-12	My school has taught me about perseverance	NR	69.9%	68.0%	85.3%
D		Annual budget passing percentage	62%	65%	66%	
D*		The district communicates within the community, through a wide range of media	NR	92.3%	91.8%	96.8%
AC	9-12	Graduation rate: cohort graduation rate	94%	95%	95%	
AC	9-12	Regents diplomas with advanced designation: cohort	60%	58%	63%	

Area	Level	Strategic Planning Metrics	2012-13	2013-14	2014-15 and 2015 survey	2016-17
AC	9-12	Regents diplomas: cohort	36%	33%	27%	
AC	9-12	Percentage of students enrolled in AP (10-12)	42%	53%	52%	
AC*	6-12	My school has a variety of courses and programs	85.9%	94.8%	92.6%	94.7%
AC	9-12	Percentage of students enrolled in Dual Enrollment/CLEP	15%	17%	NA	
AC	9-12	Taking four years of math while enrolled in grades 9-12	NR	68%	71%	
AC	9-12	Taking four years of science while enrolled in grades 9-12	NR	40%	48%	
AC	9-12	Percent proficient (65% or higher) on Regents exams 2013: Algebra (92%), English (93%), Living Environment (96%), Global History (88%), US History (93%) 2014: Algebra (91%), English (95%), Living Environment (99%), Global History (95%), US History (95%) 2015: Algebra (92%), English (96%), Living Environment (97%), Global History (89%), US History (96%)	92.4%	95.0%	94.0%	
AC	3-7	Percent of students achieving growth on NWEA Reading	60%	57.5%	55.4%	
AC	3-7	Percent of students achieving growth on NWEA Math	77%	74%	72%	
AC	3-8	Percent of students achieving proficiency NYS 2013 ELA (43%) Percent of students achieving proficiency NYS 2014 ELA (45%) Percent of students achieving proficiency NYS 2013 Math (46%) Percent of students achieving proficiency NYS 2014 Math (51%)	44.5%	48%	NA	
AC	4	Percent of students achieving proficiency Science 4	95%	95%	94%	
AC	8	Percent of students achieving proficiency Science 8	88%	88%	84%	

NR= Not reported in 2010 survey