

ELA Department

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Engaging Students in Remote/Hybrid Learning through Complex Texts in ELA
February 10, 2021

Sessions/Presenters

Session A:

Accessing and Discussing Complex Texts Together: Making Remote Reciprocal Teaching Work: Grades 6-8

- Heather Andrews, Ghia McLean, Cindy Ford, Laurinda Baccus, and Samantha Travis-Mills (Hennigan School) [Slide deck Presentation](#)

Student Discourse in the Remote Setting

- Ashlee Raposa (Gr 1 inclusion @ Clap Elementary) [Slide deck Presentation](#)

Session B:

Accessing and Discussing Complex Texts Together: Making Remote Reciprocal Teaching Work: grades 6-8

- Heather Andrews, Ghia McLean and Cindy Ford, Laurinda Baccus, and Samantha Travis-Mills (Hennigan School) [Slide deck Presentation](#)

Debate in Middle School, Remote Setting

- Stephanie Castro and Ashley Compagna (Middle School English @ Irving Middle) [Slide deck Presentation](#)

Adapting EL for the (Virtual) Inclusion Classroom

- Erica Kouka (4th Grade Inclusion Teacher, Holmes Innovation School) [Slide deck Presentation](#)

Session C:

Engagement and Close Reading with Digital Annotation

- Courtney Tipping (5th Grade Inclusion @ Chittick Elem) [Slide deck Presentation](#)

Close Reading and Accountable Talk While Teaching Remotely

- Tanya Haney (5th Grade @ Chittick Elem) [Slide deck Presentation](#)

Reciprocal Teaching and Building Routines to Elevate Student Discourse

- Alix McAfee and Julie Sloan (HS English @ Madison Park TVHS) [Slide deck Presentation](#)

Debate Inspired Classroom: Beyond the Breakout Room

- Mary Dibinga (HS English @ BLA) [Slide deck Presentation](#)