

Positives

- I fully understood what we did
- People made up lots of quizzes
- Peer helpers learned too
- Got a headstart on the WQ
- We learn from a different perspective when our classmates help us
- We had time to catch up on things during school hours and not just after school
- Everyone learned something
- I like to be able to retake
- I enjoy helping other people
- People who were behind are now caught up
- Helped teach us teamwork
- What should we do if we finished everything?

- It was split well
- How Mr. Schruender did helping us
- I liked not having to stay after to make up a quiz
- People were able to bounce off ideas
- I helped, I learned, and I got things done
- I feel better about myself

Questions

- How well did the whole class do?
- Could we make it less chaotic
- Could it be less stressful for peer helpers?
- What if the helper doesn't know what to do?
- Can you do more than 1 retake during ketchup day?
- When will we do it again?
- Will it be the same?

- What if I confuse someone by trying to help?
- What if I don't finish a retake?
- What if a student can't help you?
- Why didn't you give out classwork instead of TenMarks?
- What do you want our major focus to be?
- Does this work for the teacher?
- Could people concentrate?
- Why can't we do this all day?
- Can we do this once a week?
- Why did $|x + 7| < 8$ have 2 solutions when absolute value can't equal a positive?
- Why can you only do one retake in a ketchup day?
- What if you went around to the kids retaking and answer questions?

Improvements

- Set apart a table for kids that need help
- Separating people
- Call it Mustard Day next time...
- It was loud for people to take quizzes
- We should get french fries & ketchup
- More time with the teacher
- Spread people out more