

	Poor - 1	Fair - 2	Good - 3	Excellent - 4
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because group jumps around.	Group presents information in logical sequence which audience can follow.	Group presents information in logical, interesting sequence which audience can follow.
Delivery	Students present information with no eye contact. Students mumble, incorrectly pronounce terms, and speak too quietly for students in the back of class to hear. Students are unenthusiastic.	Students occasionally use eye contact. Students' voices are low. Students incorrectly pronounce terms. Audience members have difficulty hearing presentation. Students are somewhat enthusiastic.	Students maintain eye contact most of the time. Students' voices are clear. Students pronounce most words correctly. Most audience members can hear presentation. Students are enthusiastic.	Students maintain eye contact with audience. Students use a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. Students are very enthusiastic.
Content Knowledge	Group members do not have grasp of information; group members cannot answer questions about topics	Group gave mostly accurate and sufficient information. Group members are uncomfortable with information and are only able to answer basic questions about topics	Group gave accurate and sufficient information. Group members are at ease with expected answers to all questions, but fail to elaborate	Group's information went above and beyond the assignment. Group members demonstrate full knowledge (more than required) by answering all topic questions with explanation and elaboration
Visuals	Group members use superfluous visual aid that contains grammatical and spelling errors or use no visual aid	Group members occasionally use a visual aid that may not support presentation and may contain grammatical and spelling errors; may not be visible to all members of the class	Group members use a visual aid that relates to the presentation and contains no grammatical or spelling errors. Visuals are clear and visible to all.	Visuals are engaging and informative and add clarity to the presentation with no grammatical or spelling errors. Visuals are clear and visible to all.
Behavior and Participation	One student presents with no evidence of other students'	One or two presents with no	All members of group participate, but one or two	All students present and the contribution of each is clear to

	contribution(s).	evidence of other students' contribution(s). Need work on organizational skills as a group. Shows some understanding of purpose group work.	student present most of the material with little evidence of other students' contribution(s). Information is a bit unclear within the group. Group is well organized but could use improvement.	the class; the group shows a high level of organization.
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