

6th-8th Grade Speech & Language Resources

Week 3: April 13th-17th

Please choose 1 or 2 tasks to complete this week for each area in which you receive therapy.

Speech (articulation, fluency)	Language
❖ Read a page in your book. Find 10 words with your sound. Practice 5 times each. ➢ Note if your sound comes in the beginning, middle or end of the word. ❖ Watch the news. Note 10 words you hear with your speech sound in them. ❖ Read aloud to a younger sibling or pet. Slow down for best sounds! ❖ Go for a walk around your neighborhood. Practice your sounds as you walk. ❖ Play a game of hangman using phrases with your speech sound in them. ❖ Using words, tell someone how you produce your speech sound. Make sure to talk about lips, tongue, teeth etc. ❖ Practice using your fluency techniques when talking to a family member.	❖ Come up with 3 words that start with the prefix 'un.' Use each one in a sentence. ❖ The word "trace" has multiple meanings. Can you name two meanings? Put each meaning into a sentence. ❖ "Addition" and "edition" are homophones. What is a homophone? Can you take a guess? What is another example of a homophone? ❖ The term 'heart of gold' is an example of figurative language. Do you know what it means? Can you come up with another example of figurative language? ❖ Brush your teeth twice a day for optimal health. Using context clues, what does "optimal" mean? <i>Mr. Luiten's class:</i> ★ <i>Help fold the laundry. Sort your clothes by category (pants, shirts, towels) and name each category.</i> ★ <i>Take a walk outside. Can you find something that is green? Something that is wet? Something that is dirty?</i> ★ <i>Name 3 occupations. What tools do those workers need to do their job? (eg: paintbrush for an artist)</i> ★ <i>Play a game with a family member. Remember to take turns!</i>