

World History Syllabus

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Conference Period: 2nd (9:46-10:39)

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COURSE DESCRIPTION - [World History Scope and Sequence](#)

World History is an opportunity to develop a greater understanding of the evolution of global processes. In essence, how did the world get where it is today? To affect this understanding, students need a combination of factual knowledge and analytical skills.

This course highlights the nature of changes in the global framework, their causes and consequences, as well as comparisons among major societies. This course is truly global in its scope, including Africa, the Americas, Asia, and Europe. Due to the expanse of world history and the time limitations of the school year, the scope of this course focuses on "essential" concepts and skills that can be applied to various eras, events, and people and the study of significant people, events, and issues from the earliest times to the present.

Students evaluate the causes and effects, impacts, changes, continuations, and progressions related to political systems, economic systems, geographic factors, rights of individuals, major religious and philosophical traditions, and developments in science and technology. Students will use the process of historical inquiry to research, interpret, and use multiple sources of evidence as they compare and contrast, evaluate, and analyze historical periods, perspectives, and trends.

TEXTBOOKS

Spielvogel, Jackson J. (2016), World History. New York, NY: McGraw Hill Education. (Online Access)

MATERIALS

- **Charged** iPad
- Earbuds/headphones
- Pen, Pencil, Stylus (Optional)
- Small Spiral Notebook (70 pages...)
- Great Attitude!!!

CLASS RULES

- Respect each other's person, property and opinions
- Every member of the classroom is expected to be an active participant
- Students will be held accountable to the Westlake High School student handbook and code of conduct (Available online)

MAKE UP/ LATE WORK POLICY:

- Late work that is turned in within 24 hours of the due date will receive a maximum grade of 85%.
- After this time, it is accepted until the test or the end of the nine weeks, whichever comes first, for a maximum of 70%.
- MAKE-UP WORK: This is YOUR responsibility. Check Google Classroom and the calendar to see what assignments you missed.
- No makeup/late work will be accepted after the test for that unit.

ACADEMIC DISHONESTY:

THE WESTLAKE HIGH SCHOOL HONOR CODE WILL BE STRICTLY ENFORCED.

The use of AI generated content (including ChatGPT) is plagiarism. Its use will result in a zero for the assignment and disciplinary action.

EXTRA CREDIT: No extra credit will be given.

GOOGLE CLASSROOM

We rely HEAVILY on Google Classroom for our course. Please make sure you pay attention to daily posts, classwork assignments, due dates, etc.

CELL PHONE POLICY

Electronic devices should be kept in student backpacks. Devices will not be out during class.

TUTORING

I am available every morning at 8:10 unless there is a conflict. I can meet after school by appointment.

GRADING PROCEDURE

A. Daily Grades: 40% of nine-week grade

Comments: includes supplemental readings, enrichment exercises, quizzes, writing assignments, in class activities, etc.

B. Major Work: 60% of nine-week grade (minimum of 3 per nine weeks)

Comments: Major work will be in the form of multiple choice tests and projects.

TESTING AND RETESTING POLICY

- If you were **absent the day of the test**, you will make up the test in the testing center or with your teacher within 3 school days. (Extensions may be granted if you have a prolonged absence or other extenuating circumstances.)
- Students must take their tests with their teacher, their collaborative teacher, the testing center, or in the ARC. **Students cannot take tests or retests in MAPS/PATHS/etc.**
- Projects that are assigned in advance are due by the due date regardless of absence.
- Students will have the opportunity to retest any test up to a 70 up to 5 school days after the test is returned/graded.
 - The teacher will determine the method that you will use to demonstrate your mastery of the content.
 - The student must request a retest from the teacher.
- If you have any questions or have special circumstances, please make arrangements with your teacher.

World History Course Schedule

1st Nine Weeks

Prehistory/Features of a Civilization
Ancient River Valley Civilizations- Africa, Asia
Ancient Greece
Classical China and India
Civilizations of the Americas

2nd Nine Weeks

Ancient Rome and the Rise of Christianity
Africa and the Spread of Islam
The Rise of Europe: Early to High Middle Ages
The Byzantine Empire

3rd Nine Weeks

Renaissance and Reformation
Age of Absolutism
Enlightenment
Age of Revolution
Industrialization and the Rise of Nationalism

4th Nine Weeks

Imperialism and Modernization
World War I
Russian Revolution
World War II
The World Since 1945