LEARNING • EQUITY • COMMUNITY

ST. JOSEPH SCHOOL DISTRICT

Course		Newcomer 1	Unit Name	Unit 3: In the Classroom	
Topic Duration	Topic	In the Classroom	Topic Essential Question(s)	How do we ask questions in the classroom to obtain specific information or get a needed class supply?	
2 weeks	Topic Vocabulary	Classroom objects, asking for specific information and class supplies, community, and author's message	Topic Assessment(s)	Write a poem about your classroom. Students are able to give and follow directions to find classrooms in their high school.	
Priority/ Supporting/ Other	Standard Code	Missouri Learning Standards	Learning Targets for Priority Standards	Learning Experience(s)	Resource(s)
Priority	9-10 RL.1 & 9-10.RI.1	Approach texts as a reader by comprehending and interpreting grade appropriate texts.	Evidence/Inference - Draw conclusions, infer and analyze by citing relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text (at appropriate English level). (9-10.RL.1.A & 9-10.RI.1.A)	• Students will read poem on p. 90 and identify the main idea and supporting details.	*Get Ready!* Online Textbook – Unit 3
Priority	9-10.W.3.A	Approach the writing task as a reader.	Revise and edit writing with consideration for the task, purpose and audience (9-10.W.3.A)	• Students will be able to use the correct form of "have." (p. 92-93) • Students will be able to make regular nouns plural. • Students will be able to write a	*Get Ready!* Online Textbook – Unit 3 Video - At School (set 1) - Super Simple Learning (vocabulary) | Learn English - Mark Kulek ESL

				poem about your ELL classroom using the prompts on page 112.	
Priority	ELD-LA-9-12	Inform Interpretive	Interpret informational texts in language arts by Identifying and/or summarizing central ideas	• Students will read "Properties of Materials" on page 99 and identify the main idea and supporting details. • Students will be able to explain how place value works after reading the chart on p. 106.	*Get Ready!* Online Textbook – Unit 3 Video - Analyzing an author's purpose | Reading | Khan Academy
Priority	ELD-SI-4-12	Explain	Generate and convey initial thinking. Follow and describe cycles and sequences of steps or procedures and their causes and effects	• Students will utilize the map on. Page 102 to discuss where buildings are located and how to follow directions to get there. • Students will utilize the real school map to discuss where classes are located and how to follow directions to get there.	*Get Ready!* Online Textbook – Unit 3 Map of the appropriate SJSD high school Video - 10 Ways to Ask for Help in English Video- What is a Community?