



Greer High School

COMMUNITY ♦ TRADITION ♦ DETERMINATION

3000 East Gap Creek Road, Greer, SC 29651



GHS Teacher: Coffman Course: Forensic Science Unit Title: Fingerprints Week Of: 9/29/25

M o n d a y	<u>I am learning to...</u> (Content Action/Skill,	<u>I will show that I can do this by...</u> (Condition, the “how,” action verb , agenda) • Collecting Fingerprints as evidence • History of Fingerprints in Crime solving • Notes on Fingerprinting
T u e s d a y	<u>I am learning to...</u> (Content Action/Skill ,: understanding of the History of Forensics and how it has influenced modern day investigation	<u>I will show that I can do this by...</u> (Condition, the “how,” action verb , agenda) • How to dust for Fingerprints • Video and notes • Worksheet on dusting for Fingerprints • Basic fingerprinting dusting https://docs.google.com/document/d/1GFI6pE1ZbXeexKx9p1xFe123ZGkkuzpVoxOlCbEqPhw/edit To know how well I am learning this I will... (Criteria, Assessment, Show Mastery) Demonstrating the understanding of examining a crime scene using Fingerprints.
W e d n e s d a y	<u>I am learning to...</u> (Content Action/Skill, identifying the various images that differentiate Fingerprints	<u>I will show that I can do this by...</u> (Condition, the “how,” action verb , agenda) • Identifying Archs, Loops and whorls • Fingerprinting timeline. To know how well I am learning this I will... (Criteria, Assessment, Show Mastery) Be able to use the various combinations of Fingerprint images to identify a person
T h u r s d a y	<u>I am learning to...</u> (Content Action/Skill, identifying the various images that differentiate Fingerprints	<u>I will show that I can do this by...</u> (Condition, the “how,” action verb , agenda) • Identifying Archs, Loops and whorls • Fingerprinting timeline. To know how well I am learning this I will... (Criteria, Assessment, Show Mastery) Be able to use the various combinations of Fingerprint images to identify a person

Friday	<u>I am learning to...</u> (<i>Content</i> Action/Skill, <i>Identifying fingerprints by various methods</i>	I will show that I can do this by...(<i>Condition, the “how,” action verb, agenda</i>) Latent prints identification To know how well I am learning this I will...(<i>Criteria, Assessment, Show Mastery</i>) Practice identifying fingerprints taken latently
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Unit Name: Crime Scene Investigation Introduction

Unit Standards: Students are applying and performing tasks based on their knowledge and interpretation of the text.

Standard F.S.2-: The students will be introduced to the basics of the crime scene. Students will use various scientific techniques to analyze physical and trace evidence. Students will also recognize how the scientific method is used to solve forensic problems.

National Science Standards -Forensics