Курс карьерного ориентирования
для студентов педагогических направлений
'I-Teach Team'
(15 марта - 15 мая 2023)

Программа

Обучение участников курса складывается из трех видов взаимодействия с тьютором.
Первый компонент - семинары и мастер-классы
Второй компонент - практические задания и тьюториал с наставником
Третий компонент - подготовка промо-урока, проведение и тьюториал с наставником по обратной связи

Workshops and seminars - group meetings

First meeting
Introduction to the course
- [ ] To introduce the program
- [ ] To introduce the tutors and the participants
- [ ] To group the participants and identify the action plan

The first steps in teaching young learners
- [ ] To identify the basic characteristic of young learners
- [ ] To share experiences of managing the primary classroom
- [ ] To identify the role of routines in the primary classroom
- [ ] To practice the ice-breaking activities

Second meeting
Resources for learning in the primary classroom
- [ ] To identify reasons why and how teachers use teaching aids and supplementary material with primary learners
- [ ] To understand how to make the most of everyday resources
- [ ] To identify the various of resources teachers can use in class

Third meeting
Language learning in the primary classroom
- [ ] To explore teacher talk and some of the different reasons that teachers speak to learners
- [ ] To practice giving instructions and other techniques

Fourth meeting
Using engaging activities and games in class
- ☐ To identify the various types of games
- ☐ To understand and practice setting up a game or an activity

Fifth meeting
Using songs and chants in the primary classroom
- ☐ To identify the reasons to use songs and chants
- ☐ To understand how teachers use the songs and chants
- ☐ To practice using chants and songs in the primary classroom

Sixth meeting
Teaching language in the primary classroom
- ☐ To introduce the key elements of a language lesson
- ☐ To practice planning a language activity

Seventh meeting
Developing speaking skills in the primary classroom
- ☐ To understand how teachers can support primary learners with speaking
- ☐ To plan ways of supporting primary learners with a speaking activity
- ☐ To introduce storytelling
- ☐ To practice telling a story

Final meeting
Exam
Feedback to the participants