



East Clarendon Middle/High School

171 Pope Street – PO Box 67

Turbeville, SC 29162

1 Middle/High School is to create an environment where students are valued and provided opportunities to express their talents, enhance their character, and attain knowledge to compete and succeed in a global environment

Course Title: Government/Economics

2023-2024 School Year

Course Credit: $\frac{1}{2}$ Credit Each

Teacher Name: Coach Curtis Johnson

Teacher Email: Curtis.Johnson@clarendoncsd.org

Contact Information at School: 803-659-22187 Classroom #6

Academic Assistance Day & Time: **Please reach out via email and schedule an appointment**

School Time: 8:00 – 3:15

A. Class Description/Academic Outcomes/Objectives

Government

Students study United States Government beginning with the historical and philosophical principles that led to the development of the American constitutional democracy and how those fundamental ideas have continued to sustain America's democratic society. Students will learn how various powers are granted and distributed among the different branches and levels of government, and how checks and balances prevent one branch from overpowering the others. Additionally, students will investigate how American political values are formed and how government functions through individual participation and policy making. In order to continue to thrive, a strong democracy relies on active participation by informed individuals dedicated to upholding the rule of law and individual rights. Overall, the study of United States Government provides a basis for students to develop the skills necessary to live and thrive in America's constitutional democracy and participate in society as active and informed citizens.

Economics

Students study economics and personal finance beginning with how humans address the fundamental problem of scarcity by making choices based on the existence of limited resources. Using the skills of the economist, students will learn how rational decisions are made using marginal analysis, and that all choices are met with consequences. Students will investigate how personal financial decisions related to careers, spending, and short- and long-term goal setting impact one's standard of living and long-term financial well-being. Traditionally, the field of economics is divided into two categories: microeconomics and macroeconomics. In the domain of microeconomics, students will survey the impact of demand, supply, various market structures, and government policies have on market prices for goods, services, and wages for workers. Inquiry into macroeconomics involves observing trends in the economy at large and the policies that are undertaken to promote the economic well-being of a society. Holistically, the study of economics and personal finance provides a basis for students to develop the skills necessary to live and thrive financially in the 21st century and participate in society as active and informed decision-makers.

B. Student/Class Expectations

1. All students are expected to follow the rules and guidelines of Clarendon County District.
2. **RESPECT** yourself and your classmates.
3. There will be zero tolerance for any form of academic dishonesty.
4. Come to class prepared! Bring your device (charged), binder, paper, and pencil/pen with you to class every day unless told otherwise.

C. Class Materials

The following items will be needed in United States Government and Economics.

1. $1 \frac{1}{2}$ inch three ring binder
2. 5 dividers

3. Paper
4. Pencils
5. Pens
6. Highlighters

These items can be used for the entire semester covering both quarter classes. It is expected that students will bring their charged device, binder, paper, pencils, pens and highlighters to class everyday unless told otherwise.

D. Required Texts and other Readings

If applicable, please include a list of required text and/or readings for the class/course.

E. Absences and Assignments

Any student who is absent should check Google Classroom for their missing assignments. These assignments should be completed and turned in in a timely manner. If you need help please just reach out to me and I will be glad to assist.

ATTENDANCE INFORMATION

District policy is as follows:

- State law requires all children between the ages of five and 17 to attend a public or private school or kindergarten approved by the State Board of Education, South Carolina Independent School Association, or approved by the district for homeschooling. A parent/legal guardian whose child or ward is not six years old on or before September 1st of the school year may waive kindergarten attendance for his/her child.
- The board expects children to attend school regularly. Regular attendance is necessary if students are to make the desired and expected academic and social progress.
- In order to receive one Carnegie unit of credit, a student must be in attendance at least 120 hours, per unit, regardless of the number of days missed. On a case-by-case basis, the district may award proficiency-based credit for specific courses in accordance with policy IHC, Proficiency-Based Credit Courses.

F. MAKE-UP WORK

If a student misses a class, it is the sole responsibility of the student to consult with the teacher concerning make-up work or missed assignments. Work should be made up at times convenient to your teacher. Work made up due to absence does not count as a retake. In the event of a dispute over makeup rights, the principal will be the final authority. If a student is absent for several days, the parents may contact the guidance office to request assignments. 24-hour notice is needed before assignments can be picked up to give the teachers time to collect necessary materials.

G. RETAKE POLICY

There is no reason for a student to fail in Clarendon County School District. Every student in Clarendon County School District is allowed to retake a total of five (5) assignments (i.e. classwork, quizzes, and/or tests EXCLUDING BENCHMARK TESTS, every nine weeks, in every subject. Students will have the entire nine weeks to re-take any applicable assignments. Teachers may require students to attend one (1) hour of tutoring before retaking an assignment.

H. Grading Policy

Please make sure to see the grading policy below. If you have any questions, concerns or need help please reach out via email.

The grade/weighting policy is as follows:

Tests:	40% (Labs, Projects, or any other large instructional items can be listed)
Quizzes:	30%
Classwork:	20%
Homework:	10%

I. Student Dress Code Policy

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students will not wear attire that interferes with the operation of the school, disrupts the educational environment, or which negatively affects the general health, safety, and welfare of the district's students or employees. Inappropriate and impermissible attire includes, but is not limited to, the following.

- No revealing and/or suggestive clothing, such as tube tops, halter/spaghetti strap tops, see-through garments, garments that bare the midriff, or biker shorts be permitted.
- Proper footwear must be worn at all times. Footwear that constitutes a safety hazard will not be permitted.
- Clothing and accessories (i.e., bookbags, jewelry, hats, etc.) which display a symbol of, or otherwise promote and/or endorse the use of alcohol, tobacco, or illegal drugs are not permitted.
- No vulgar, obscene, profane, or otherwise disruptive symbols, language, or wording will be permitted on clothing and accessories.
- Gang attire, including colors directly affiliated with a gang and gang symbols are not permitted to be worn or to be displayed as accessories.
- Hats, head stockings, and kerchiefs may only be worn for religious or medical reasons that have been approved by the principal.
- All students must ensure that pants are worn at the natural waistline. Undergarments must be completely covered.
- Students may not wear accessories or clothing which poses a potential safety hazard. This includes heavy chains not made as jewelry, fish hooks, studded bracelets and/or collars, nose/lip-to-ear chains, large rings, and the like. Unusual body piercing that is disruptive to the order of the school or which is a distraction to the learning environment is not permitted.

Individual schools may implement more specific and restrictive dress codes, subject to the recommendation of school administration and the school improvement council, and then approved by the superintendent.

The administration will have the final judgment on the appropriateness of dress and reserves the right to prohibit students from wearing any article of clothing or accessory which may foreseeably result in the disruption of the school environment.

**** If clothing attire is not appropriate as deemed by the administration, students must call parents to bring appropriate clothing and/or be assigned to ISS until clothing has arrived.**

Procedures and consequences for failure to comply with Dress Code Rules are as follows:

Each time a student incurs a dress code violation, the date and offense will be marked in a notebook maintained in the front office. For every three dress infractions, a student will receive a discipline referral. The consequences are as follows:

- 1st referral:** Warning
- 2nd referral:** Parent/student/administrative conference
- 3rd referral:** 1 Day Suspension
- 4th referral and beyond:** Suspension

J. Mission/Vision>Title I Statement

- **Mission Statement:**
 - Unified as One, the mission of the Clarendon County School District is to educate and empower students to become productive and responsible citizens.
- **Vision:**
 - Unified as One, the vision of the Clarendon County School District is to be a catalyst for our students' academic success and prosperity for our community by developing well-rounded, confident, and responsible citizens.

K. Signature Page

I have read and understand this syllabus. Any questions or comments that may arise I have the contact information for Coach Curtis Johnson.

Parent signature: _____

Date: _____

Student signature: _____

Date: _____