

SOCIOLOGY 101: INTRODUCTION TO SOCIOLOGY

Sociological principles underlying the development, structure and function of culture, society, human groups, personality formation and social change.



Academic Year 2025-26

Location: Onsite at Coronado High School

Time: 3rd period Monday-Friday

Professor: Natalie Carpenter

E-mail: hermane@nv.ccsd.net

Office: 804

Office Hours: Lunch M, T, F (by appointment) and 1:15-2:00 pm daily

Course Description:

This course is designed to introduce students to the discipline of sociology, spanning the following topics: socialization; social interaction; deviance/crime; groups and organizations; the family, the community, population; social inequality; culture; the mass media; government and economy; and social movements/social change.

Required Text:

Conerly, Tonja R., et al. *Introduction to Sociology 3e*. OpenStax, 2021.

ISBN-13: 978-1-951693-36-7

Online: <https://openstax.org/details/books/introduction-sociology-3e>

Silver Core Objectives (COs) and Student Learning Outcomes (SLOs):

This class fulfills the core social science requirement (CO6 of the Silver Plan/Cultures, Societies, and Individuals): “Students will learn how to systematically analyze human social conditions (e.g., individuals, groups, communities, and cultures). In particular, students will learn to observe, theorize, model, experiment, and/or interpret as a means of inquiring into human social relations.” In addition, this course develops COs 1 (effective communication and composition) and 3 (critical analysis and use of information) via written assignments (e.g. reaction papers) that require critical analysis of information.

Upon completion of this course:

SLO #1. Students will be able to identify fundamental concepts and theories within the field of sociology and be familiar with sociological methods of inquiry into human social relations.

SLO #2. Students will be able to think critically about social conditions and social forces that shape human behavior and outcomes.

SLO #3. Students will be able to systematically analyze aspects of social structure such as statuses and roles, institutions, social stratification and inequalities according to such characteristics as race, class, and gender.

Statement on Academic Dishonesty:

The University Academic Standards Policy defines academic dishonesty, and mandates specific sanctions for violations. See the University Academic Standards policy: <https://www.unr.edu/administrative-manual/6000-6999-curricula-teaching-research/instruction-research-procedures/6502-academic-standards>

Student-created recordings:

Surreptitious or covert video-taping of class or unauthorized audio recording of class is prohibited by law and by Board of Regents policy. This class may be videotaped or audio recorded only with the written permission of the instructor. In order to accommodate students with disabilities, some students may have been given permission to record class lectures and discussions. Therefore, students should understand that their comments during class may be recorded.

Instructor-created recordings:

Class sessions may be audio-visually recorded for students in the class to review and for enrolled students who are unable to attend live to view. Students who participate with their camera on or who use a profile image are consenting to have their video or image recorded. If you do not consent to have your profile or video image recorded, keep your camera off and do not use a profile image. Students who un-mute during class and participate orally are consenting to have their voices recorded. If you do not consent to have your voice recorded during class, keep your mute button activated and only communicate by using the "chat" feature, which allows you to type questions and comments live.

Statement on Maintaining a Safe Environment:

University of Nevada, Reno is committed to providing a safe environment for all. If you believe you have experienced discrimination, sexual harassment, sexual assault, domestic/dating violence, or stalking, whether on or off campus, or need information related to immigration concerns, please contact the University's Equal Opportunity & Title IX office at 775-784-1547. Resources and interim measures are available to assist you. For more information, please visit Equal Opportunity and Title IX page.

Academic Success Services:

Your student fees cover usage of the [University Math Center](#) (775) 784-4433, [University Tutoring Center](#) (775) 784-6801, and [University Writing and Speaking Center](#) (775) 784-6030. These centers support your classroom learning; it is your responsibility to take advantage of their services. Keep in mind that seeking help outside of class is the sign of a responsible and successful student.

Statement on Disability Services:

Any student with a disability needing academic adjustments or accommodations is requested to speak with the Disability Resource Center (Pennington Student Achievement Center, Suite 230; 784-6000) ASAP to arrange for appropriate accommodations.

Statements on UNRs COVID-19 Policies:

Statement on COVID-19 Face Coverings:

Pursuant to Nevada law, NSHE employees, students and members of the public are no longer required to wear face coverings while inside NSHE buildings irrespective of vaccination status.

Statement on COVID-19 Social Distancing:

In alignment with State of Nevada guidelines, social distancing is no longer required.

Statement on COVID-19 Disinfecting Your Learning Space:

Disinfecting supplies are provided for you to disinfect your learning space. You may also use your own disinfecting supplies.

Statement on COVID-19, COVID-19 Like Symptoms, and Contact with Someone Testing Positive for COVID-19:

Students testing positive for COVID 19 or exhibiting COVID 19 symptoms regardless of vaccination status will not be allowed to attend in-person instructional activities and must leave the venue immediately. Students should contact the Student Health Center or their health care provider to receive care and who can provide the latest direction on quarantine and self-isolation. Contact your instructor immediately to make instructional and learning arrangements.

Accommodations for COVID 19 Quarantined Students:

For students who are required to quarantine or self-isolate due to 1) COVID 19 infection or 2) exposure while not vaccinated, instructors must provide opportunities to make-up missed course work, including assignments, quizzes or exams. In courses with mandatory attendance policies, instructors must not penalize students for missing classes while quarantined.

Statement on Failure to Comply with Policy (including as outlined in this Syllabus) or Directives of a University Employee:

In accordance with section 6,502 of the University Administrative Manual, a student may receive academic and disciplinary sanctions for failure to comply with policy, including this syllabus, for failure to comply with the directions of a University Official, for disruptive behavior in the classroom, or any other prohibited action. "Disruptive behavior" is defined in part as behavior, including but not limited to failure to follow course, laboratory or safety rules, or endangering the health of others. A student may be dropped from class at any time for misconduct or disruptive behavior in the classroom upon recommendation of the instructor and with approval of the college dean. A student may also receive disciplinary sanctions through the Office of Student Conduct for misconduct or disruptive behavior, including endangering the health of others, in the classroom. The student shall not receive a refund for course fees or tuition.

Course Requirements:

Class Participation

Formative (In class whole group, assignments, hw)	40%
Summative (Group projects, Some Canvas Responses, Unit Tests)	60%

You are in an expanded course so your UNR grade will be determined by averaging your first and second semester grades.

The grading scale in this course follows the university-wide standard scale:

A = 93-100	A- = 90-93	B+ = 87-90	B = 83-87	B- = 80-83	C+ = 77-80
C = 73-77	C- = 70-73	D+ = 67-70	D = 63-67	D- = 60-63	F = 0-60

More about the Course Requirements:

Class Participation

Class participation is a very important component of any classroom environment, enriching the learning experience. Your participation is very important in this process. Participation points are given throughout the course. (For example: when you are asked **IYG** you should be participating in your group.

Readings: For virtually every class, you will be required to have read something. Throughout the course you will be randomly assigned in class reactions and have only the class period to complete. Though you may reference your text. You will be expected to have already completed the readings when you come into the class. Your time will be minimal and referencing should not be relied upon.

Class Presentations: Twice in the year you will have an opportunity to give a presentation on a topic of your choosing, it will be included in your final exam grade. In the first instance, you will select a culture on which you would like to present; in the second, you will select a social movement. In both instances, your selections must be approved ahead of time. There will be additional smaller presentations throughout the year. Your final exam grade will include the two formal presentations. More detail will be forthcoming.

Tests

Tests will be predominantly multiple choice and two to three short essay questions. Make-up tests for exams (semester) will NOT be given unless you inform me ahead of time or have written documentation showing a legitimate reason.

Tentative Course Outline: Semester 1 (May be Subject to Change)

DATE	TOPIC/CLASS ACTIVITIES	READINGS
8/12 - 8/16	Welcome to Class!	None
8/19 - 8/23	Intro: what is sociology? early figures	Chapter 1
8/26 - 8/30	Intro: Research Methods	Chapter 2
9/3 - 9/6	Chapter 1 and 2 test begin Culture	“Body Rituals of the Nacirema”
9/9 - 9/13	Culture	Chapter 3
9/17 - 9/20	Culture	Chapter 3
9/23 - 9/27	Culture presentations: Culture unit	
9/30 - 10/4	Culture test begin Socialization	Chapter 4
10/7 - 10/11	Socialization	Chapter 5
*End of Q1		
10/14 - 10/18	Socialization	Chapter 5
10/21 - 10/24	Socialization Test/ Groups and Organizations	Chapter 6
10/28 - 11/1	Groups and Organizations	Chapter 6
11/4 - 11/8	Groups and Organizations/ Test/Intro to	Chapter 6, Chapter 7
*no school 11/5	Crime and Deviance	
11/12 - 11/15	Crime and Deviance	Chapter 7
11/18 - 11/22	Crime and Deviance Presentations	Chapter 7
11/25 - 11-26	Crime and Deviance Presentations/Test	
12/2 - 12/ 6	Media and Technology	Chapter 8
12/9 - 12/13	Media and Technology	Chapter 8
12/16 and 12/17	Video/Contingency	
WINTER BREAK	WINTER BREAK	WINTER BREAK

****Dual Enrollment courses utilize the grading scale and policies aligned with the partnering Nevada System of Higher Education institution school, department, and/or division.**

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You are requested to sign below to signify that you have read the outline of Mrs. Carpenter's course and classroom procedures, and are aware of the responsibilities and rules of this class. Your signature also acknowledges your awareness and grants permission for your student to view segments from collegiate and scholarly sources as well as PG rated historical documentaries and films.

Name of Student _____ Date _____

Signature of Student _____

Parent Signature _____