

## Microburst Framework Part I: Affordances and Pedagogical Implications

### Voicethread: (Replace Title Here)

Note: [Blue text](#) denotes an example.

Directions: Use this document to further expand upon *features and affordances* of the technology. THEN consider pedagogical implications. When finished, these questions and directives need to reflect consideration of features and affordances possible AND match the Bloom's / MI table.

#### **VoiceThread** Microburst Framework: 1- Affordances & Pedagogical Implications

| <i>Features /Affordances</i> | <i>Pedagogical Implications</i><br><i>(LWBAT)</i>                                                                                                |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Text</i>                  | <i>Science/Physical Characteristics and Behaviors</i>                                                                                            |
| Comment via text             | What animal group did your group choose?<br>What were some characteristics of your animal?<br>How do these characteristics help them to survive? |
| Pics as frames with text     | Students used their own illustrations.                                                                                                           |
| <i>Audio</i>                 |                                                                                                                                                  |
| Audio comment                | I read the questions to the students and the students responded to the questions.                                                                |
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