

Roberta Road Middle School
DLI Encore Registration
Rising 6th Grade
2025-2026 School Year

Parents/guardian: This is for planning purposes to discuss with your student. The last week of March and first week of April RRMS counselors will come to your child's elementary school to help register them using this paper as a guide for a google form to use for registration for next school year.

First Name: _____ Last Name: _____

Student ID Number: _____ Phone Number: _____

Current Elementary School: _____

In sixth grade, all students will take the following courses throughout the year: English/Language Arts, Math, Science, and Social Studies. Students will also be enrolled in Health and PE. All of these courses will be automatically added to each student's schedule. **Students will choose an option below regarding their Encore courses.** Please review the following options carefully, as changes will be limited once students are scheduled.

Option 1 (Standard Option)

Encore Class 1 - Health/PE

Encore Class 2 - DLI Required Cultural Elective

Option 2*

Health/PE during ROAR

Encore Class 1 - DLI Required Cultural Elective

Encore Class 2 - Yearlong Elective Band

*By selecting Option 2 you are opting out of ROAR. During ROAR time, students work with homeroom teachers on goal setting and reflection. They also engage in lessons aligned with the Positivity Project (P2). At times, students receive academic interventions during ROAR times that will support learning in all classes or in specific courses.

Option 3*

Health/PE during ROAR

Encore Class 1 - DLI Required Cultural Elective

Encore Class 2 - Semester Electives

(Art, Chorus, Meeting Technology, Computer Science Discoveries 1, Exploring Childcare, Intro. To Office Productivity)

*By selecting Option 3 you are opting out of ROAR. During ROAR time, students work with homeroom teachers on goal setting and reflection. They also engage in lessons aligned with the Positivity Project (P2). At times, students receive academic interventions during ROAR times that will support learning in all classes or in specific courses.

STEP 1

PLEASE INDICATE YOUR ENCORE OPTION CHOICE FOR THE 2025-26 SCHOOL YEAR (check only one)

☐ Option 1 (Standard Option) - *Please skip Step 2 and continue to Step 3*

☐ Option 2 - Please continue to Step 2 to indicate your yearlong course selection on the next page

☐ Option 3 - Please continue to Step 2 to rank your Encore course preferences on the next page

STEP 2

If you selected Option 2, please indicate which yearlong course you would like to enroll:

___ Chorus (Yearlong)

___ Band- (Year long) (Ownership or rental of an instrument is **Required**.)

Please choose ONE of the following:

___ I am interested in playing the trumpet.

___ I am interested in playing the trombone.

___ I am interested in playing the clarinet.

___ I am interested in playing the flute.

If you selected Option 3, please indicate your course preferences by ranking each course from 1st to 6th, with 1st being your top choice.

___ Intro to Office Productivity (semester class)

___ Computer Science Discoveries (semester class)

___ Exploring Technology (semester class)

___ Exploring Childcare (semester class)

___ Art (semester class)

___ Chorus (semester)

Note: We will do our best to assign you to your first choice. You will be scheduled for your second or third choice only if your first choice course is full.

STEP 3

My signature indicates I have reviewed and agree with the selections on this form. I certify the information is correct and understand my child may not make any changes to his or her schedule once the registration period closes.

Parent Signature: _____ **Date:** _____

Intro to Office Productivity: In this course, students learn a foundational understanding of computer operations. Students learn to harness technology as a tool to create, problem solve and collaborate with others. The curriculum covers topics and skills including computing basics, responsible usage, spreadsheet basics, presentation basics, and multimedia design.

Engineering Exploring Technology I: Discover and use technology, engineering, and design journals and the Engineering Design Process. Construct and test prototypes to various design challenges. Experiment with different types of energy sources as well as renewable and recyclable material sources. Students will explore the knowledge and skills for careers in technology, engineering, and design pathways.

Computer Science Discoveries I: Solve a series of puzzles, challenges, and real-world scenarios using problem-solving processes. Explore how computers take input, output, store, and process information to help humans resolve problems. Design original content and share it on a webpage using HTML and CSS. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways.

Exploring Childcare: The American Red Cross Babysitting Basics curriculum will be integrated throughout this course to introduce students to children's developmental ages and stages from birth to 7 years and related career opportunities. Through hands-on activities, students will practice basic care of infants, toddlers, and preschoolers and discuss proper nutrition. Students will understand how to prevent accidents and how to use positive guidance while working with children. Students will learn the importance of well-prepared and trained babysitters and how to prepare for the diverse responsibilities of being a babysitter. At the end of this course, students will have the opportunity to complete the final exam. Students will receive a printable certificate upon successful completion of the course and examination.

Art: Students will be introduced to the elements of art (color, texture, line, shape, form, value, space) through a variety of mediums including clay, color pencil, pastel, printmaking, watercolor, acrylic paint, and sculpture. Basic drawing techniques will be introduced and used throughout the semester in each project. A variety of artists, movements, and the formal art critique process will be introduced with each project.

Band: Beginning band is designed to provide students with an introductory experience in instrumental music education. The main goal is for the student to develop excellent playing habits in the areas of tone, articulation, posture, and proper rehearsal demeanor. Except for performances, there are no after school commitments. Outside of the school day practicing is necessary for the student to begin to develop their full potential on their instrument and to extract maximum returns for the investment of time they spend in class and for the cost of the instrument. Beginning band is open to any sixth-grade student – prior instrumental music experience is not required. There is a financial obligation for this course. Students are required to rent/purchase an instrument and must be able to maintain any cost associated with maintenance of the instrument.

Chorus – Semester Long: Students in semester-long chorus will be introduced to reading music, learn about different styles of music, and work on the fundamentals of singing. This class is intended for students who want to learn more about music and try singing at a beginning level in a group setting.

Chorus: Students in year-long chorus will build upon their skills in reading music, vocal technique, and their understanding of music throughout history. Year-long chorus is for students who are interested in learning and performing intermediate levels of music. Students interested in year-long chorus will have an audition scheduled with Ms. Guild in early August.