



Post MFA in Creative Writing Program

Post-MFA Residency Student Learning Analysis

Use a maximum of five pages. This document remains in your permanent file and may be included in full transcripts when requested.

Your Name: _____

Term: _____ **Year:** _____

Residency Dates: From _____ to _____

1. List all seminars, Workshops, and orientations you attended during this residency. Identify titles from the Residency Handbook and Schedule. There must be a minimum of 7 academic seminars for new students, including required seminars. Workshops should be listed as one activity. List readings as a general category and note how many you attended.
2. For each activity attended, write a paragraph describing the main elements of your learning:
 - How did this activity further your development as a teacher of writing?
 - What new learning occurred?
 - What previous knowledge was altered or reinforced?
 - For readings you attended, comment on specific readings you found significant in furthering your development as a teacher of writing.
3. In a paragraph or more, evaluate your project planning process and assigned activities. How are they designed to further your development as a teacher of writing?
4. What were the most important things learned during this residency overall?

For due dates, please refer to the documentation timeline on the [AULA MFA Program Google site](#) or the Student Google Calendar. Please upload the completed document to your Google Drive student file folder *or* email to MFAPaperwork@antioch.edu. In addition, provide a copy to your project period mentor by email at the same time.