

Lesson Plan: Create a Collage in Google Drawings

Overview

In “Create a Collage in Google Drawings,” students will create a cultural collage using graphic design principles in Google Drawings.

Objectives

By the end of this lesson, students should be able to:

- Achieve the following objective:
 - Students should be able to use design principles to create a collage in Google Drawings with representations of cultural icons (people, places, or artworks) that are important to them.
- Answer the following essential questions:
 - What are some important elements of visual design?
 - What tools can I use to make a graphic look clean and professional?
 - Which cultural figures are important to me?
 - Why is it important to represent cultural icons?
- Internalize the following enduring understandings:
 - Cultural icons are those that I admire and that are important to me and my community.
 - I can use artwork to represent my culture.

Digital Skills

As they complete this lesson, students will learn and practice the following digital skills:

- Creating text boxes
- Cropping images
- Copying and pasting images
- Replacing images
- Arranging objects
- Aligning objects
- Ordering objects
- Adding a border
- Adding a background color

Terms and Concepts

As they complete this lesson, students will learn and use the following terms and concepts:

- Crop
- Copy
- Paste
- Resize
- Consistency in design
- Hierarchy in design
- Align
- Arrange
- Order

 Total Duration	 Materials
• 45 minutes (can be extended to 90 minutes with extension videos)	• Computer with internet access (per student) • Headphones (per student) • Applied Digital Skills website

Lesson Outline: Main Videos Plus Extensions

Video	Duration	Description
1 Introduction to Create a Collage in Google Drawings	5 minutes	Students are given an overview of the lesson, create a new drawing in Google Drawings, and rename it.
2 Brainstorm People and Places	10 minutes	Students brainstorm and search for people or places from their culture or community, insert text boxes, and add names of the people or places they've chosen to include.
3 Insert and Crop an Image into a Shape	5 minutes	Students search for and insert an image, then crop the image into a shape.
4 Replace and Move Images to Create Your Collage	10-15 minutes	Students make copies of the original image, replace images with people or places identified from brainstorming, then move images and text boxes to create a collage.

5	Add a Border and Background Color	5 minutes	Students choose a feature image to add a border to, change the border weight and color, and choose a background color.
6	Create a Collage in Google Drawings Wrap-Up	5 minutes	Students wrap up the lesson and discover how the skills they learned can apply to other tasks.
A	Extension: Add a Title Using Word Art	5 minutes	Students use word art to add a title to their collage, then choose a font, border color, and fill color.
B	Extension: Add Links to Your Collage	10 minutes	Students link labels to websites that can provide more information about each person or place.
C	Extension: Share Your Collage and Ask Questions to Learn More	5 minutes	Students share their collage with a friend. Then ask questions about their friend's collage.

Prep

Before introducing this lesson to students:

- Create a teacher account at g.co/applieddigitalskills, and add a class.
- Distribute the class code to your students.

Procedure

1. Introduce the lesson: Prompt students to think about people or places that are important to their culture or community (see [Appendix](#) for suggested prompts).
2. Check in with students during class: Meet one-on-one or in small groups as students watch videos (see [Appendix](#) for suggested prompts).
3. Wrap up the lesson: Give a short closing and facilitate brief discussion about what students learned and experienced (see [Appendix](#) for suggested prompts).

Check Outcomes

Walk around class and monitor progress to ensure students:

- Create a new drawing in Google Drawings and rename it
- Add 5 images and 5 text boxes to their drawing
- Resize, format, and move images to create a collage
- Choose an image to feature with a border

- Add a background color to add visual interest



Assessments

Use the reflection ([answer key](#)) at the end of this lesson to assess what students have learned about creating a collage in Google Drawings.



Resources

- [Example project](#)
- [Project Evaluation Rubric](#)
- [Appendix](#)

Tip: This lesson is designed to be completed in a single class period. It has multiple videos for students to watch, which vary in duration and guide students through building a main project around a central theme. Also included are three optional extension videos, which should each take students 5-10 minutes to complete. They can be added to the main lesson to extend instructional time and allow students to add on to their projects and reinforce skills.

Tip: Assign groups. Some videos require students to work in pairs or groups. Save time by assigning students before the lesson begins.

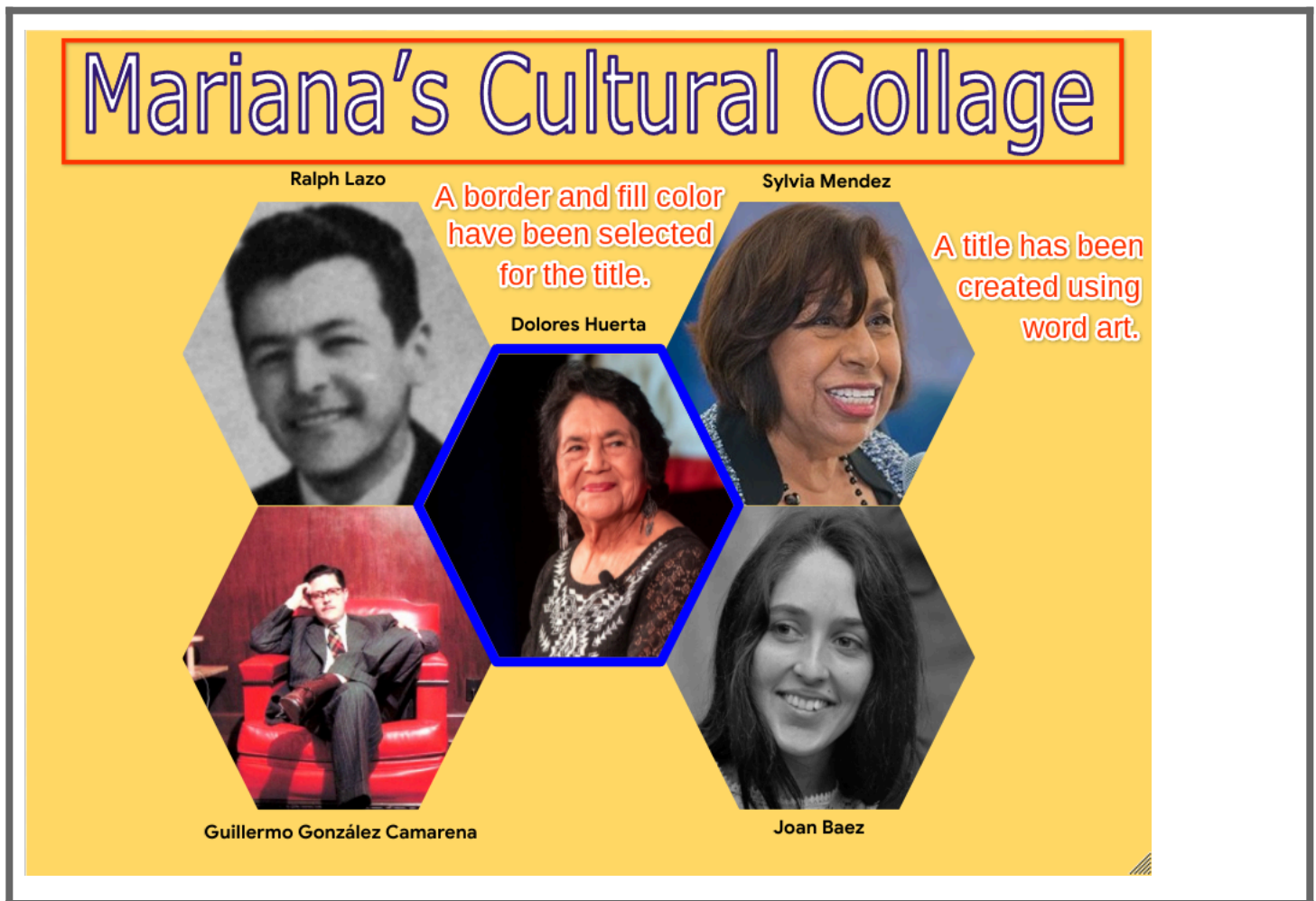
Tip: Reserve 5 minutes at the beginning and end of each lesson. Start each class with a 5-minute introduction and end each class with a 5-minute closing.

Tip: Use the rubric to evaluate student work. Rubrics are linked in each lesson plan to evaluate student work. Share a copy of the rubric with students before they turn in their projects.

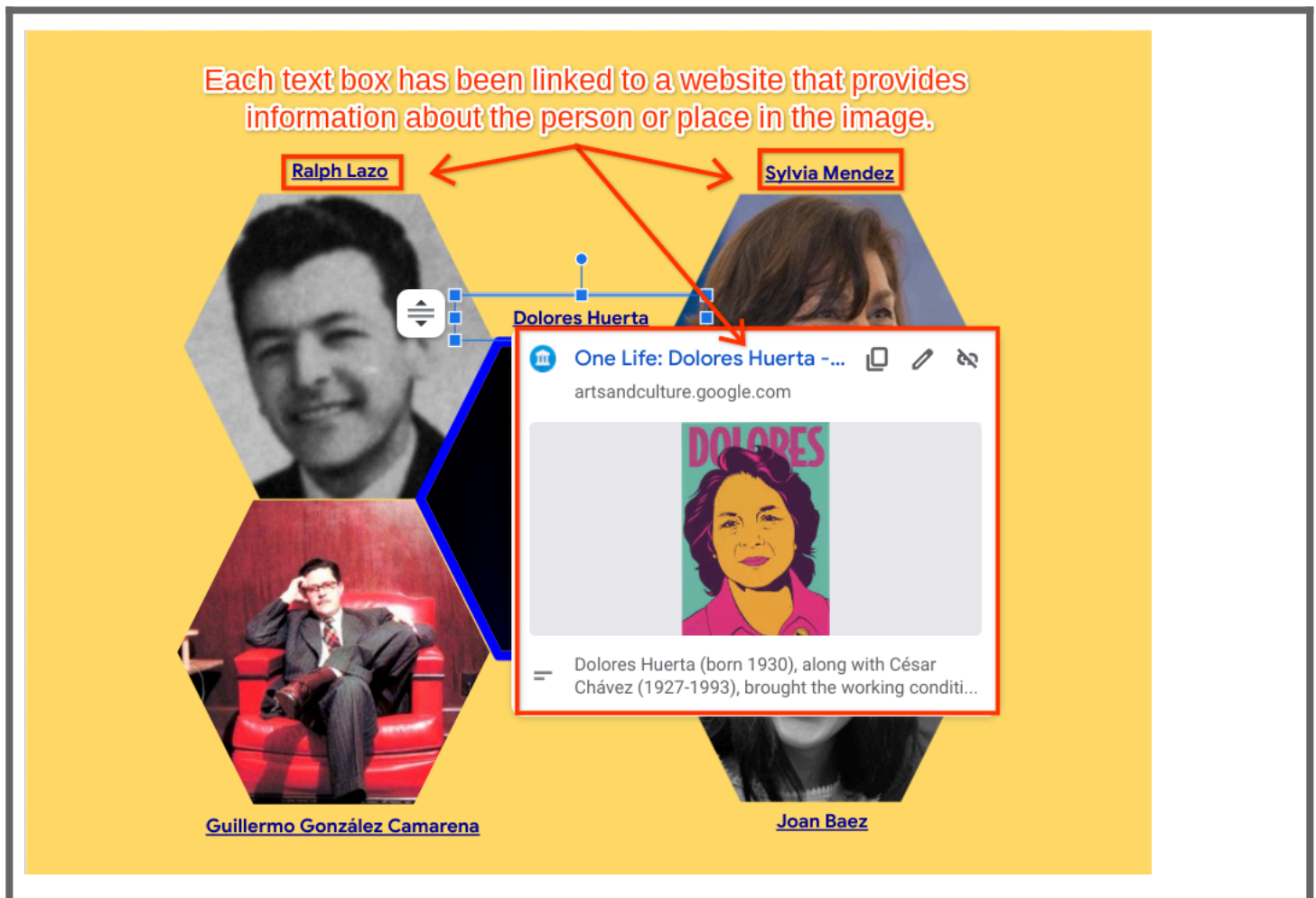
Example Student Outcome (Collage including formatted images, text boxes with labels, a featured image, and a background color.)



Example Student Outcome: Extension A (Add a Title Using Word Art)



Example Student Outcome: Extension B (Add Links to Your Collage)



Example Student Outcome: Extension C (Share Your Collage and Ask Questions to Learn More)

Comments have been made on the collage by a partner.

Ralph Lazo

Sylvia Mendez

Dolores Huerta

Guillermo González Camarena

Joan Baez

Comments have been responded to.

Maya Villarreal
7:05 PM Nov 22
I like your yellow background!

Mariana McGahem
7:06 PM Nov 22
Thanks!

Maya Villarreal
8:09 PM Nov 22
I've never heard of Guillermo -- can you tell me about the impact he made?

Mariana McGahem
8:11 PM Nov 22
Yes! He patented the first invention for color TV. I included him because this is a really big invention that changed the way everyone enjoys TV today.

Appendix

Create a Collage in Google Drawings

Introduce the lesson and prompt students to think about what people or places from their culture they would like to share information about.

Say *To get started and join our class, go to g.co/applieddigitalskills and select "Sign In." Click on your Google account (or create one), choose "I am a student," and enter our class code. (Teacher note: Locate your class code on your dashboard.) After you join our class, proceed to Video 1 and begin watching.*

Ask

- What/who are some important cultural icons in your life?
- How does creating a visual help you communicate a message?

Describe the activities and outcomes for the lesson.

Say *In this lesson, you will create a drawing in Google Drawings with text and images to communicate about important people or places in your culture or community.*

Say *Go to g.co/applieddigitalskills and select "Sign In" to log into your profile. If you see "Wait," click it and move onto the next unit. If you already see "Introduction to Create a Collage in Google Drawings" then you are ready to begin watching the first video. Watch the first video, and complete the steps described.*

Teacher Note	If students need help accessing the lesson, have them navigate the curriculum menu by clicking on "Lessons" at the top of the page, then scrolling down and selecting the correct lesson.
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Intro/Closing Questions

- Have you ever created a digital poster or drawing before?
- What people or places from your culture or community do you think you might want to include in your drawing?

Engage

- Which image did you choose to feature with a border and why?

Wrap up the lesson.

Wrap-Up	Summarize the lesson and celebrate that, because of the skills learned, they created an exciting project.
Say	<i>In this lesson, you created a collage about your culture or community. You added images and text and even arranged and ordered images to make your design engaging and consistent.</i>
Ask	• <i>What images did you choose and why?</i> • <i>What else might you use a drawing like this for?</i> • <i>How will you apply the new skills you learned here to your life or work?</i>

Reflection Answer Key

1. B
2. A
3. A
4. C
5. D
6. D
7. A
8. C
9. B
10. D
11. (Open-ended)
12. (Open-ended)