Hays CISD Home Learning

Studebaker

World Cultures:

Week of: **5/18 - 5/22**

Office Hours: ZOOM Meetings **(***NOTE CHANGE THIS WEEK***)** ***ONLY 1 MEETING THIS WEEK ON***: **Tuesday *ONLY*** from 8:00AM - 8:30AM via the link in Google Classroom.
********NO MEETING ON THURSDAY*********

Announcements and Important Links: See Google Classroom

Geography Objective: *The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and/or globes. The student is expected to: Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions.*

Culture Objective: *The student understands relationships that exist among world cultures. The student is expected to: Explain the relationships that exist between societies and their culture traits.*

Playlist of Activities See Google Classroom for specific instructions: **The students will choose 1 out of 2 assignments to complete. They can do both if they choose to.**
1. Australia Map Skills Assignment
2. EdPuzzle - Geography Now! Australia

OR You may choose 3 options from the Choice Board link below to complete instead of doing the assignments above. Then send me an email telling me the 3 you completed.

Choice Board Option Link: Choice Board Link

All activities above include various forms of checking for understanding/quizzes.

Hays CISD Home Learning

Week of: **5/11 - 5/15**

Office Hours: ZOOM Meetings Tuesday & Thursday 8:00AM - 8:30AM via the link in Google Classroom. ***NOTE CHANGE IN ZOOM OFFICE HOURS TIME***

Announcements and Important Links: See Google Classroom

Science, technology, & society Objective: *The student understands the influences of science and technology on contemporary societies. The student is expected to: Explain how resources, economic factors, and political decisions affect the use of technology.*

Culture Objective: *The student understands the relationship that exists between the arts and the societies in which they are produced. The student is expected to: Explain the relationships that exist between societies and their travel, architecture, arts, music, and literature.*

Playlist of Activities See Google Classroom for specific instructions: **The students will choose 2 out of 4 assignments to complete. They can do all 4 if they choose to.**

1. Southeast Asia Map Skills Assignment
2. BrainPop - Silk Road
3. EdPuzzle - Angkor Wat Temple in Cambodia
4. Nearpod - Japanese Innovations Self-paced lesson

OR You may choose 3 options from the Choice Board link below to complete instead of doing the assignments above. Then send me an email telling me the 3 you completed.

Choice Board Option Link: Choice Board Option

All activities above include various forms of checking for understanding/quizzes.

Hays CISD Home Learning

Week of: **5/4 - 5/8**

Office Hours: ZOOM Meetings Tuesday & Thursday 8:00AM - 8:30AM via the link in Google Classroom. ***NOTE CHANGE IN ZOOM OFFICE HOURS TIME***

Announcements and Important Links: See Google Classroom

History Objective: *The student understands that historical events influence contemporary events. The student is expected to: Trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade.*

Culture Objective: *The student understands the relationship that exists between the arts and the societies in which they are produced. The student is expected to: Explain the relationships that exist between societies and their religion, architecture, arts, music, and literature.*

Playlist of Activities See Google Classroom for specific instructions: **The students will choose 2 out of 4 assignments to complete. They can do all 4 if they choose to.**

1. Japanese Haiku Mini-lesson & Assignment
2. BrainPop - Great Wall of China
3. EdPuzzle - Secrets of Shaolin Kung Fu
4. Nearpod - Religions of China Self-paced lesson

All activities above include various forms of checking for understanding/quizzes.

Hays CISD Home Learning

Week of: **4/27 - 5/1**

Office Hours: ZOOM Meetings Tuesday & Thursday 8:00AM - 8:30AM via the link in Google Classroom. ***NOTE CHANGE IN ZOOM OFFICE HOURS TIME***

Announcements and Important Links: See Google Classroom

Geography Objective: *The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and/or globes. The student is expected to: Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions.*

Culture Objective: *The student understands relationships that exist among world cultures. The student is expected to: Explain the relationships that exist between societies and their culture traits.*

Playlist of Activities See Google Classroom for specific instructions: **The students will choose 2 out of 3 assignments to complete**

1. Unit 9 Vocabulary Kahoot! Challenge
2. East & Southeast Asia Map Skills Assignment
3. East/Southeast Asia Culture Collage

All activities above include various forms of checking for understanding/quizzes.

Hays CISD Home Learning

Week of: **4/20 - 4/24**

Office Hours: ZOOM Meetings Tuesday & Thursday 8:00AM - 8:30AM via the link in Google Classroom.

Announcements and Important Links: See Google Classroom

Historical Objective: The students will understand the history and influences of individuals /groups from various cultures on various historical and contemporary societies. The student is expected to: identify and describe the influence of individual or group achievements on various historical or contemporary societies

Economics Objective: The student understands the factors of production in a society's economy. The student is expected to: Describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies.

Playlist of Activities See Google Classroom for specific instructions: **One assignment is a MUST DO, then the students will choose 1 out of 2 additional assignments to complete**

1. MUST DO: Gandi Research Project
2. Pennies A Day - EdPuzzle (Choice 1)
3. Current Event - South Asia (Choice 2)

All activities above include various forms of checking for understanding/quizzes.

Hays CISD Home Learning

Week of: **4/13 - 4/17**

History Objective: The student understands that historical events influence contemporary events. Trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade.

Culture Objective: The student understands the relationships among different religions and cultures.

Playlist of Activities See Google Classroom for specific instructions: **One assignment is a MUST DO, then the students will choose 2 out of 3 additional assignments to complete**

1. MUST DO: South Asia History & Government Lesson/Quiz
2. Caste System - Nearpod (Choice 1)
3. Taj Mahal - Edpuzzle (Choice 2)
4. 3 Religions Notes Questions (Choice 3)

All activities above include various forms of checking for understanding/quizzes.

Hays CISD Home Learning

Week of: 4/6 - 4/9

Office Hours: ZOOM Meetings Tuesday & Thursday 8:00AM - 8:30AM via the link in Google Classroom.

Announcements and Important Links: See Google Classroom

Geography Objective: The student uses geographic tools to answer geographic questions. The student is expected to:pose and answer geographic questions, including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people, places, and environments?

Culture Objective: The student understands the relationships among religion, philosophy, and culture. The student is expected to explain the relationship among religious ideas, philosophical ideas, and cultures; and explain the significance of religious holidays and observances such as Christmas, Easter, Ramadan, the annual hajj, Yom Kippur, Rosh Hashanah, Diwali, and Vaisakhi in various contemporary societies.

Playlist of Activities - See Google Classroom: **Students choose 3 out of 5 assignments to complete**

1. South Asia Pear Deck Self-Paced Lesson
2. India's Geography EdPuzzle Video Assignment
3. Diwali Celebration BrainPop Assignment
4. Culture Traits Collage Assignment
5. Holi Celebration Nearpod Self-Paced Lesson

All activities above include various forms of checking for understanding/quizzes.