2026 Glenbard East Athletic Booster Club Scholarship

Purpose

The Glenbard East Athletic Booster Club is offering an educational scholarship to recognize student-athletes who demonstrate exemplary efforts and achievements with the qualities and sportsmanship of a true Ram, in concordance with our athletic philosophy, "***Students First, VICTORY Will Happen…***" which includes four pillars: ***Relationships, Academics, Leadership/Community, and Athletics***. This is not an academic standing or need-based scholarship.

Eligibility

High school senior student-athletes who currently attend Glenbard East High School are eligible. Students that are home-schooled must reside in Glenbard East boundaries. ***Parents must be current booster members ($25 membership fee) and actively volunteer in the organization. Booster membership applications must be received by the membership committee by April 17, 2026***.

Scholarship Information

Scholarships will be awarded in the amount of **$1,000 each**. The awarded money is to be used toward the first year of continuing education. This scholarship is not limited to 4-year colleges; applicants may attend 2-year colleges, vocational, and/or trade schools. Payment will be made directly to the institution. ***The recipients will be announced at The RAMSYs on Tuesday, May 19, 2026***.

Application & Selection

The Glenbard East Athletic Booster Club Scholarship Application is available in the athletic office and on the booster website at https://www.geramsboosters.org/. ***The application submission deadline is by the end of the school day April 17, 2026.***



The Booster Scholarship Committee, composed of Glenbard East staff, Booster Club representatives and a club officer, will review all applications and a decision will be made and communicated to the applicants, parents, and school administration. It is our hope that the selected winners will attend ***The RAMSYs on Tuesday, May 19, 2026.***

Glenbard East Booster Scholarship Application

(Applicants can type directly into the application or print a copy and fill out)

STUDENT INFO

Full Legal Name:

Street Address:

City:

Zip Code:

Phone number:

Email address:

PARENT(S) INFO & BOOSTER INVOLVEMENT

(parent(s) must complete this section including information about actively volunteering)

Name(s) of Parent(s)/Guardian(s):

Parent is a Booster Member:

- Yes*
- No

(*requirement for scholarship and deadline to become member is Friday, April 17, 2026 prior to Spring Break)

Explain in the space below, how you as parent(s)/guardians **actively volunteered** (*e.g. committees, events, concessions, team rep, team dinners, etc.*) for the Athletic Booster Club and/or in some capacity for the team(s) that your child(ren) participated in.

COLLEGE AND/OR POST-HIGH SCHOOL INFORMATION

If known, please list the name of the college/university/trade or vocational school you will attend:

ATHLETIC PARTICIPATION:
Name the sport(s) and put an 'X" in the box for the years you participated.

SPORT	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR

COMMUNITY
Describe ways (please be specific) you have **volunteered** personally or as part of an athletic team (e.g. food/clothing drive, NHS, tutoring, mentoring, etc.). Also, please include any **work/job** experience you have.

WRITTEN RESPONSES
Please type your responses to **ALL** of the three-part prompt information. You can do this in the boxes below or attach a separate piece of paper. (***Be very precise - no longer than 400 total words, please***.

Prompt…
ACADEMICS:

1. Share a few characteristics of why you are a **good student**, including achievements in the classroom and explain why you earned the grades that you earned.
2. You have a rubric and will **choose a teacher** to write a recommendation. How do you think the teacher will describe you as a student - ***Glenbard Profile of a Graduate***?

ATHLETICS:

1. Share a few characteristics of why you are a **good athlete,** including any personal athletic achievements, team achievements, etc. (*e.g. conference, area, IHSA*).
2. Provide one (1) specific example of how you demonstrate being a **good teammate** and/or **leader** on your team(s).
3. You have a rubric and will **choose a coach** to write a recommendation. How do you think the coach will describe you as an athlete - ***Rams Profile of an Athlete***?

ATHLETIC BOOSTER SCHOLARSHIP:

1. Provide a reason why you are the **best applicant** for an $1,000 Athletic Booster Club scholarship.

Two recommendations are **<u>required</u>**, so please read below carefully.

1. ***Academic recommendation***: ask one of your Glenbard East classroom teachers to complete the recommendation rubric and return directly to the athletic office. *This person cannot be the coach that will write the athletic recommendation.*

2. ***Athletic recommendation***: ask one of your current/former Glenbard East coaches to complete the recommendation rubric and return directly to the athletic office.

I understand that my application must be complete and will not be accepted if the criteria are not met fully. The Glenbard East Booster Club must receive my application, narratives, and letters of recommendation, no later than ***April 17, 2026***.

_____

Student-Athlete/Applicant's Signature Date

_____

Parent's/Guardian's Signature Date

<u>Please drop off completed application to</u>:
Glenbard East Athletic Department
ATTN: Glenbard East Athletic Booster Club Scholarship
1014 S. Main Street, Lombard, IL 60148

OR

<u>Please email/scan completed application to</u>:
tony_millard@glenbard.org

Any questions or concerns, please contact Mr. Tony Millard, *Assistant Principal for Athletics, and member of the Athletic Booster Club Scholarship Committee*, 630-424-6700.

Classroom Teacher Recommendation

Student Name_____

Teacher Name_____ Class(es)_____

Glenbard Profile of a Graduate Characteristics	Average (.5)	Good (1)	Excellent (2)
Is Self-Empowered • Creates, monitors and reflects upon ambitious and realistic goals • Builds and sustains strong, healthy relationships • Employs a growth mindset that includes self-regulation, motivation, and resiliency			
Communicates • Adapts message, style and tone to the chosen medium, audience, and purpose • Utilizes clear, concise, and effective oral and written communication • Listens actively and responds with empathy and respect			
Thinks Critically • Examines and challenges assumptions, making decisions based on evidence • Reasons effectively to make logical judgements and explanations • Develops a variety of solutions and arguments to authentic problems			
Embraces Diversity • Creates community through mutual respect • Actively works to develop empathy for others			
Collaborates • Inspires and motivates others toward a common goal • Takes responsibility for self and team through shared, focused leadership • Receives, provides and learns from constructive feedback			
Creates • Open and responsive to new ideas and perspectives • Extracts learning from failure to move ideas forward			

***Any additional comments please write/type in the space below.**

Total score (max 12): _____

Teacher Signature_____ Date_____

*****PLEASE return to the Athletic Department and/or Mr. Millard when complete.*****

Athletic Coach Recommendation

Student-Athlete Name_____

Athletic Coach Name_____Sport_____

Glenbard Profile of a Graduate Characteristics	Average (.5)	Good (1)	Excellent (2)
Is Self-Empowered • Creates, monitors and reflects upon ambitious and realistic goals • Builds and sustains strong, healthy relationships • Employs a growth mindset that includes self-regulation, motivation, and resiliency			
Communicates • Adapts message, style and tone to the chosen medium, audience, and purpose • Utilizes clear, concise, and effective oral and written communication • Listens actively and responds with empathy and respect			
Thinks Critically • Examines and challenges assumptions, making decisions based on evidence • Reasons effectively to make logical judgements and explanations • Develops a variety of solutions and arguments to authentic problems			
Embraces Diversity • Creates community through mutual respect • Actively works to develop empathy for others			
Collaborates • Inspires and motivates others toward a common goal • Takes responsibility for self and team through shared, focused leadership • Receives, provides and learns from constructive feedback			
Creates • Open and responsive to new ideas and perspectives • Extracts learning from failure to move ideas forward			

***Any additional comments please write/type in the space below.**

Total score (max 12): _____

Teacher Signature_____ Date_____

*****PLEASE return to the Athletic Department and/or Mr. Millard when complete.*****