

Lesson Plan Grade: 5**Week 7 October 16th-20th 2023****Teacher: Sr. Mona**

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson Big Ideas	Math-Math Textbook Unit 2 Lesson 5. LA-Spelling book Lesson 6 Review	Math-math unit 2 Lesson 5 & 6. LA-Language Power book, Sentences Declarative and Imperative	Math-Unit 2 whole Numbers Multiplication L.A-Spelling List 6	Math- Unit 2 Whole Numbers L.A-Literacy Story Summary, Discussion Work Science-Body Factors	Math- Test Worksheet Social Studies-Canadian History
Homework/ Classwork	Math Practice Book Lesson 5 pg18	Math-Math Practice book lesson 6 pg20	Math- Practice book Lesson 7 pg22 Social Studies-First Nations book, Research Paper on three questions.	Science-Research facts: Homework.	Social Studies-End of class report
Materials/Resources	Spelling Book Nelson, Maths Makes sense Practice and Homework book	Language Power book, Maths Makes sense Practice and Homework book	English Power L-47 Complete the exercises	Science Conserve and Preserve Strand (Book)	Nelson Social Studies 5 First Nations and European Explorers
Overall Expectations	● Language Arts: Develop effective communication skills and explore diverse texts from various cultures. ● Math: Identify, Understand, and apply the strategies of the concepts to solve numerical problems. ● Science: Understand the structure and function of human body systems and their interrelationships. ● Social Studies: Analyze the consequences of interactions between Indigenous peoples and European settlers in Canada.				
Specific Expectations (Subjects)	● Language Arts: Develop appropriate speaking and listening skills; identify helpful reading strategies.				

	● Math: Determine relationships in multiplication and divisions. ● Science: Identify major human body systems and describe their roles and interrelationships; understand common diseases affecting these systems. ● Social Studies: Analyze the consequences of Indigenous-European interactions in pre-1713 Eastern Canada.
Learning Goals	● Foster personal connections to texts and develop empathy. ● Promote critical thinking and analytical skills. ● Encourage an understanding of patterns in math and their cultural significance. ● Emphasize the stewardship of the body in alignment with Islamic principles. ● Celebrate diversity and cultural awareness.
Success Criteria	● Students can explain how personal connections enhance their understanding. ● Students can identify, extend, and create numeric and geometric patterns. ● Students understand the basic structure and function of human body systems. ● Students analyze the consequences of historical interactions between Indigenous and European peoples.
Instructional Strategies	● Promote empathy and cultural awareness through storytelling and character analysis. ● Facilitate pattern recognition through visual aids and discussions. ● Encourage hands-on exploration of human body systems. ● Engage students in group discussions about historical interactions.
Assessment & Evaluation	● Assess personal connections and understanding through discussions. ● Evaluate pattern recognition and problem-solving skills. ● Assess understanding of human body systems through sketches and explanations. ● Evaluate critical thinking and historical analysis in group presentations.
Islamic Link	● Personal Connections: Encourage students to relate to characters and their experiences, promoting empathy. ● Diversity Appreciation: Highlight the importance of understanding diverse perspectives in texts. ● Cultural Connections: Connect numeric patterns to cultural significance, e.g., Islamic calligraphy. ● Stewardship: Emphasize the alignment of body awareness with Islamic values and responsibilities. ● Diversity Appreciation: Celebrate diversity and different cultural perspectives in history.