

Boys In Literacy PD - 25/09/20

Block 1

Presenter: Marshall Diggs

Games to play with class

- Word Association - put up a word and the students say a word that associates with it i.e PRESIDENT = **TRUMP**
- Highs & Lows throughout the term
- Buddy A & Buddy B - one friend shares what the weekend plans are and one chooses 3 words

-Boys will read material that interests them and captivates their attention

-Boys shouldn't be sitting for longer than their age and 10 minutes

- "You can have control OR you can have growth, but you can't have both"

-Your greatest contribution at school is not what you can teach - it's WHO YOU TEACH

-Boys will not invest into their learning, until you invest into THEIRS!!!

-Clear is kind, unclear is unkind

“ARE OUR BOYS IN TROUBLE? MOST, NOT ALL”

1. TURN BOYS INTO READERS - BOYS WILL READ BOOKS THAT INTEREST THEM
2. INSPIRE THE MALE IMAGINATION
3. ZERO OUT ZERO TOLERANCE
4. RECESS - INTERVAL - BREAK TIME

BOYS BRAINS - more analytical/dominant left-sided brain/teachers to teach more about inferencing/making connections to create a neurological pathway/decode/summarize

Book: The best & the BRAVEST

Block 2

EMPOWERING BOYS AS A GREAT WRITERS

“EDUCATION IS NOT THE FILLING OF A PAIL, BUT THE LIGHTING OF A FIRE” - W.B YEATS

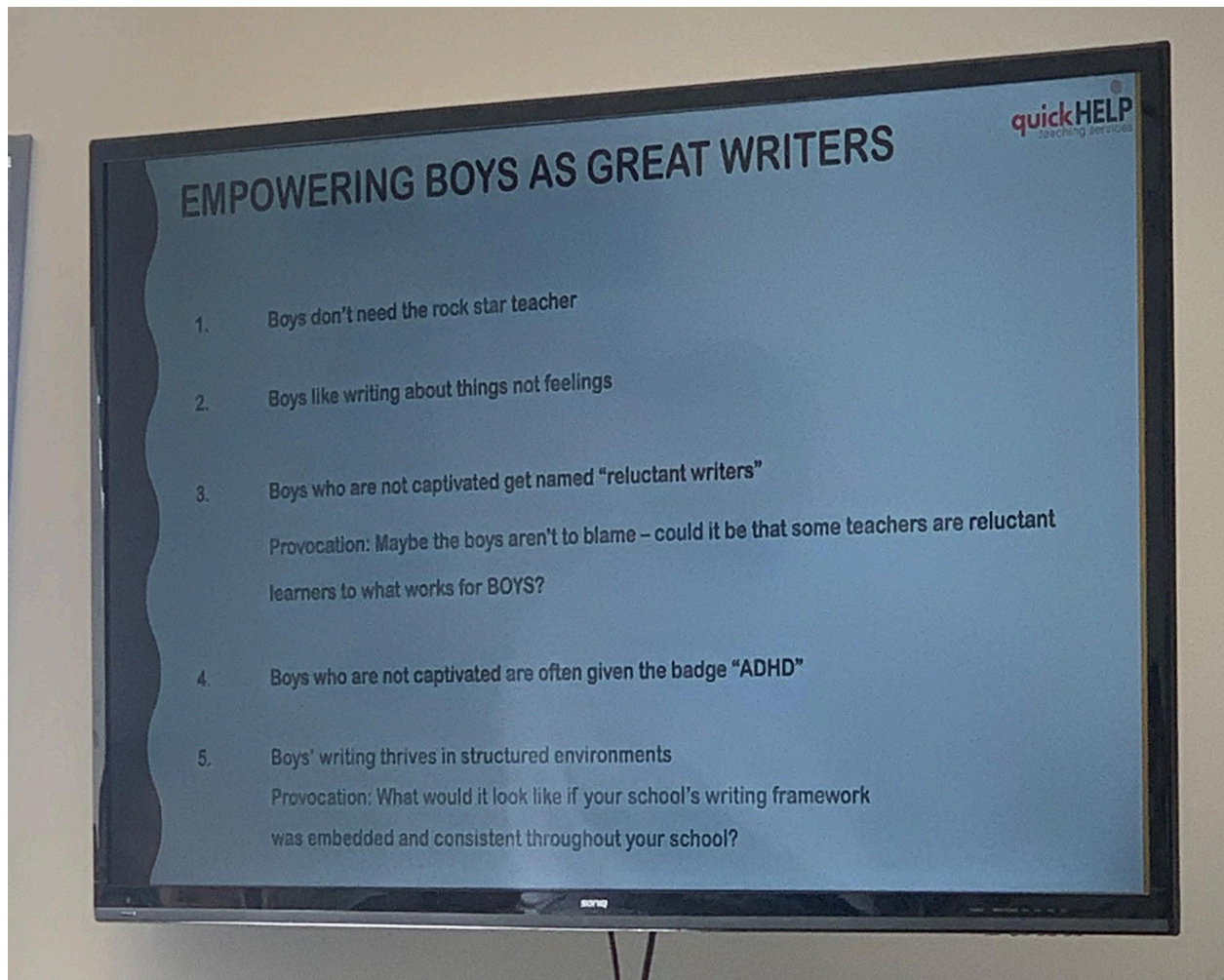
Relationships TRUMPS EVERYTHING!

CONCRETE PROMPTS FOR AN ABSTRACT TASK - Practical first!!!!

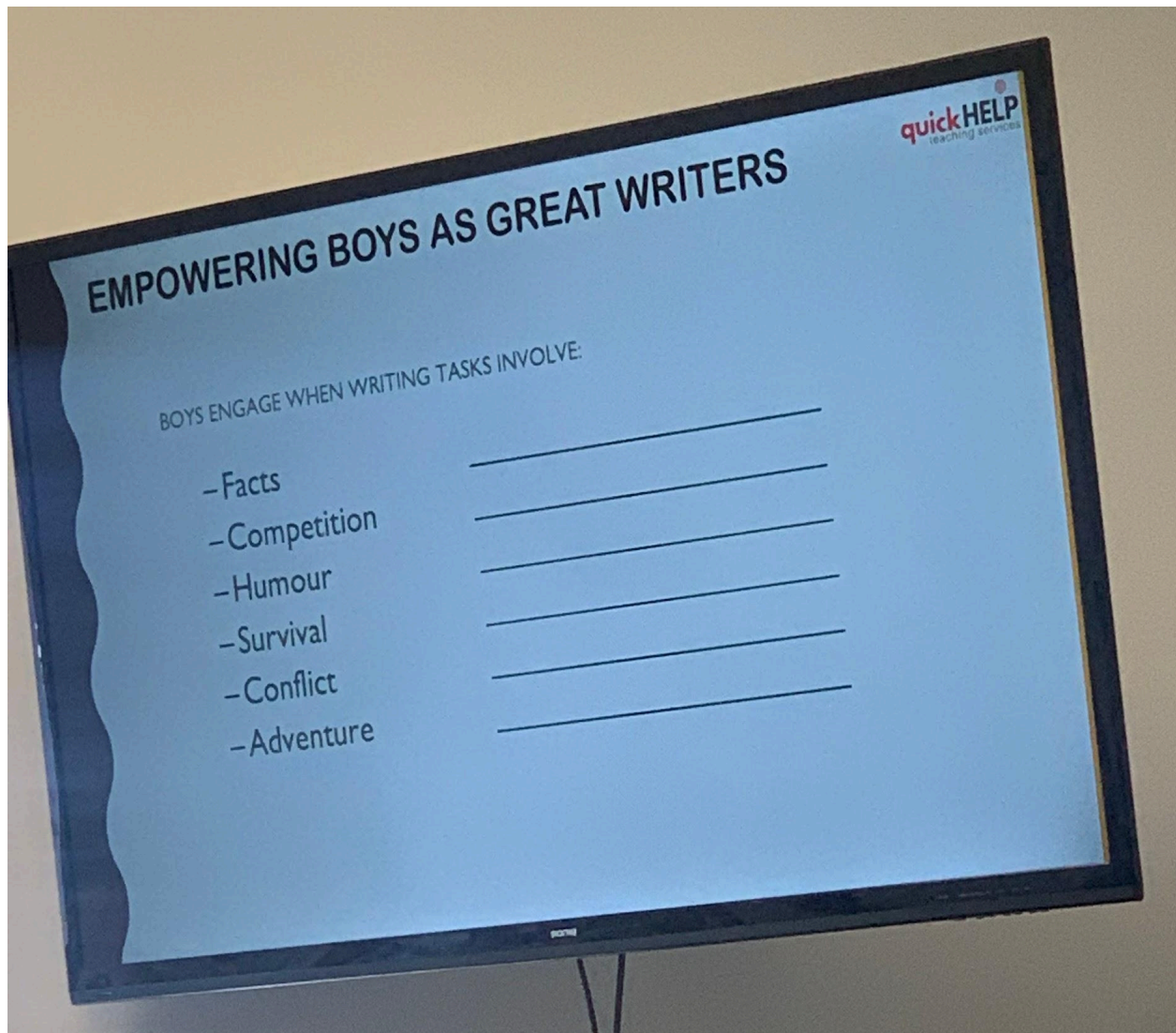
Example: [The flying teabag](#)

Scaffolding: Not enough vs Just Right vs Too Much

To teach: Create a setting, create a word bank (Key Vocabulary)



Boys will write more about this...



Example

Book: WONDER

Describe the challenges Auggie, a boy with facial differences faced and explain how to overcome them.

-How did he overcome adversity?

SHOW NOT TELL

2 minutes - no more than 20 words

Example Sentences

Telling: Joe is Old

Showing: Joe creaked when he moved his arthritic limbs bowed beneath the weight of his eighty years

Telling: Mum was angry

Showing: You could see her eyebrows pucker up, eyes widened, face lit red and feel the steam blowing out of her ears.

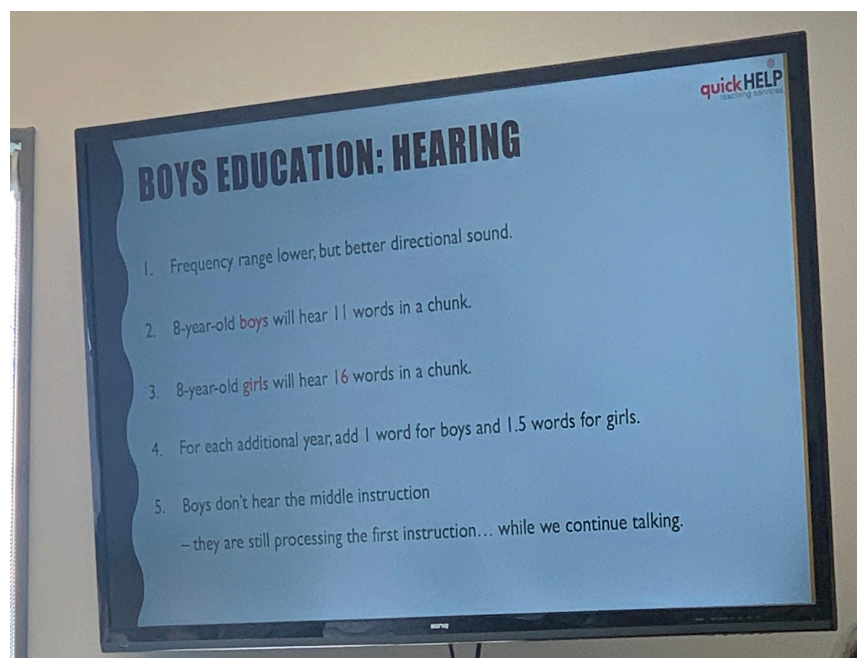
Subtle Praise!!!

WRITE MORE POETRY!!! - There is Structure!!! (Write Limericks)

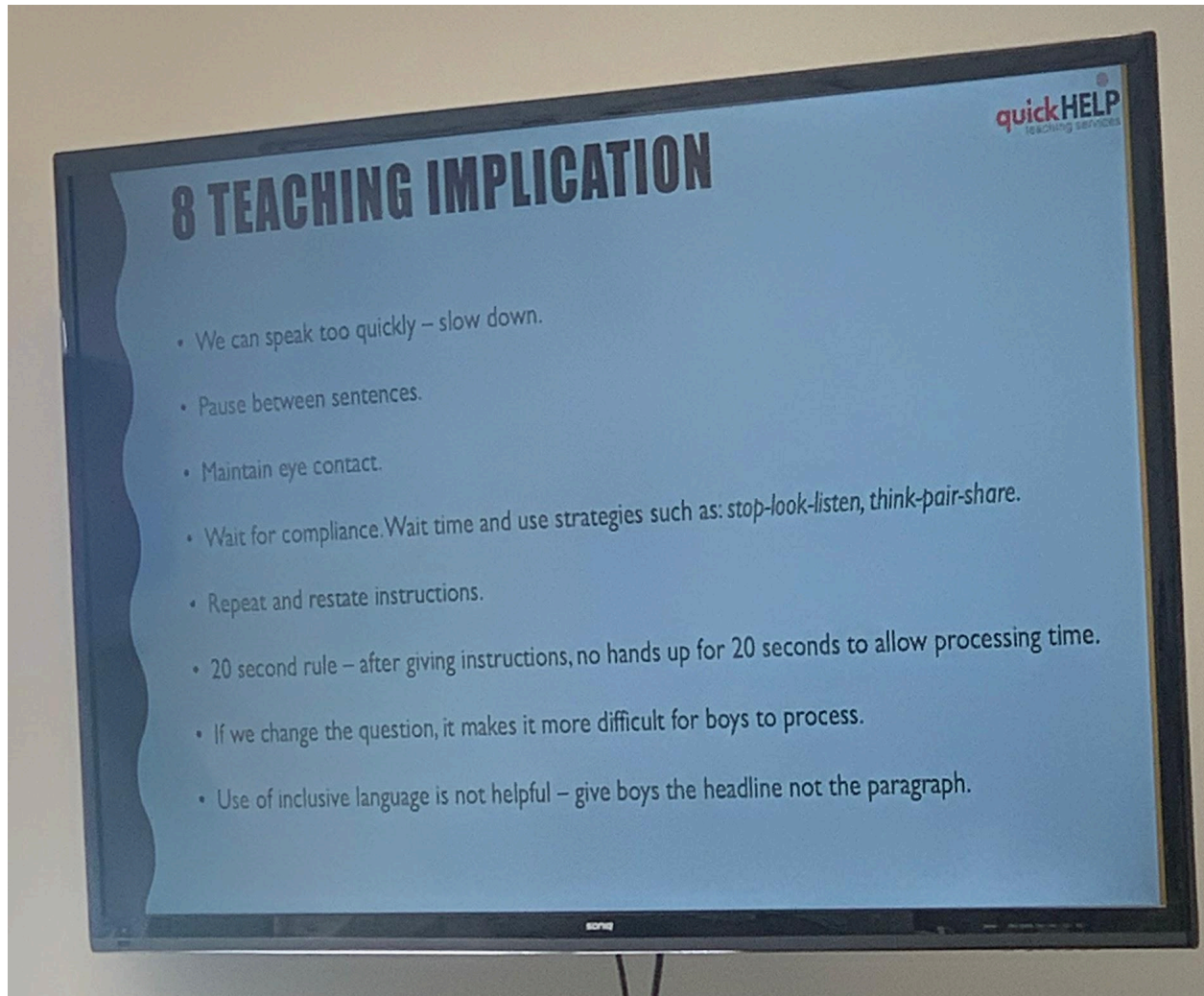
EFFECTIVE PEDAGOGY

AFTER 20 MINUTES - 30% OF BOYS BRAIN STOP, GIRLS STILL FUNCTIONING
AT 90%

IN BETWEEN TEACHING, HAVE A GAME BREAK I.E FINGER/PALM, ELBOW
SHAKE WITH SOMEONE YOU HAVEN'T SPOKEN TO TODAY



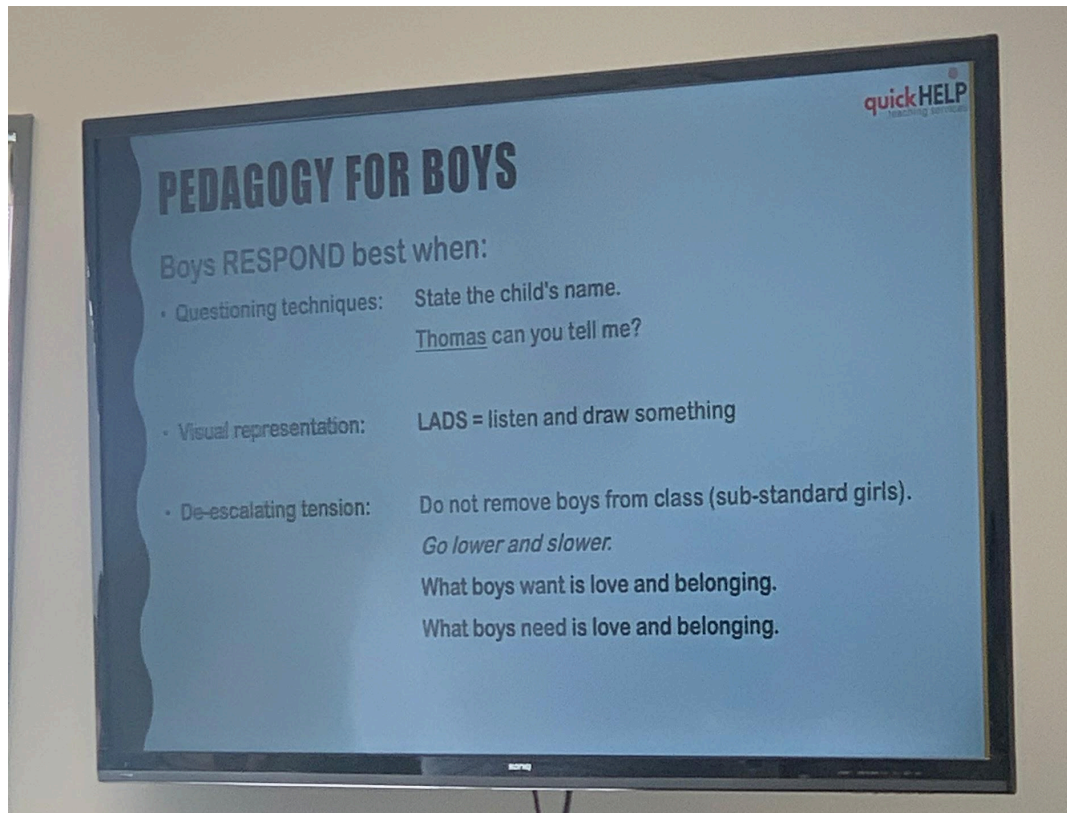
8 TEACHING IMPLICATIONS WHEN TEACHING BOYS



Repeat and restate instructions but NEVER REPHRASE!

Boys learn best when they believe that the teacher understands, likes and respects boys.

Don't be afraid to show (safe) affection towards boys.

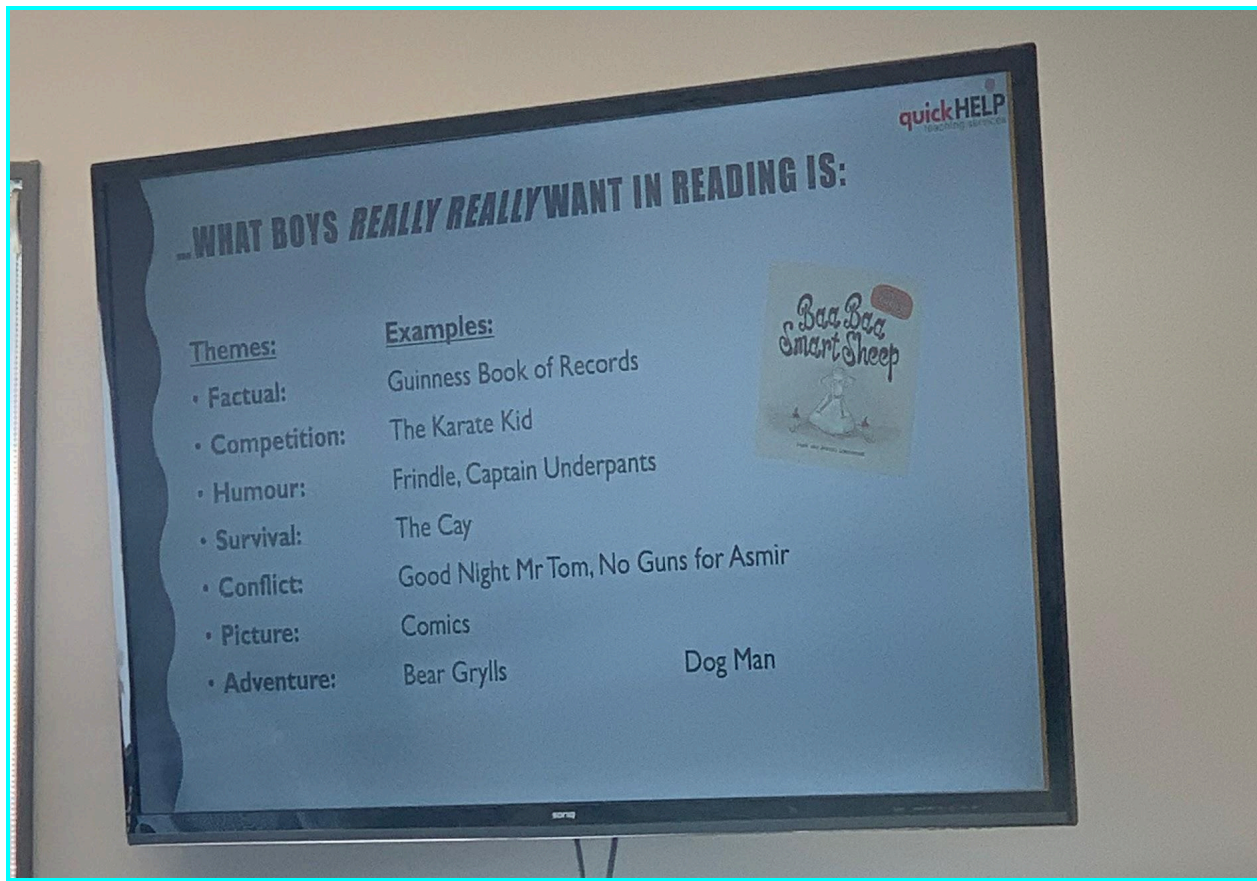


Boys learn best when teachers talk less, especially when teachers avoid great torrents of repetitive words. Boys find it hard to disassociate the teacher from the subject.

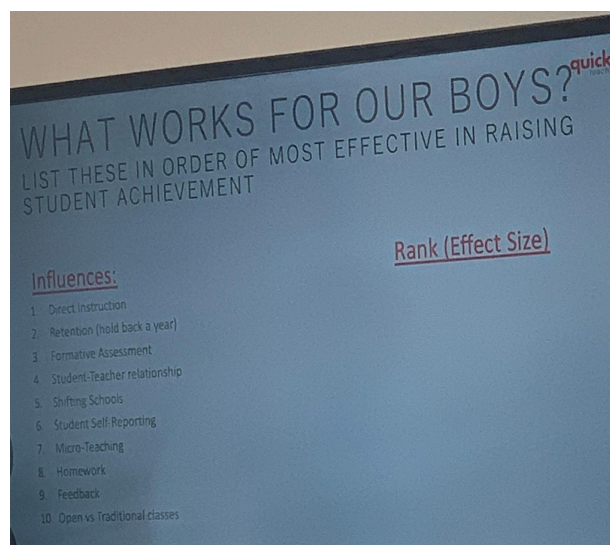
Use "no hands up" strategy. Think, pair, share, turn to the person next to you, walk and talk

Boys education need is FIRM, FAIR & FUN - Dave Bell

Block 3



List these in order of most effective in raising student achievement



- Teach and develop Reading Strategies which invite boys to create, compete and imagine
- SRA i.e. Speed Read (SRA), Inferences and Making Connections strategies
- Teach boys these 4 strategies: Making Inferences, Making Connections, Decoding, Summarizing
- Reading Plus, Read Theory.org, Reading eggs, Guys Read

Mapping a way forward

