

# One-Minute Essay - Student Observation Checklist

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Prompt/Question: \_\_\_\_\_

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## Before submitting my One-Minute Essay, I have checked:

- ☐ I have read and understood the prompt or question.
- ☐ My response addresses all parts of the prompt or question.
- ☐ I have included relevant details, examples, or evidence to support my ideas.
- ☐ I have used vocabulary and terminology related to the topic correctly.
- ☐ My response is clear, focused, and organized.
- ☐ I have checked for spelling and grammar errors.
- ☐ I have shown my thinking process or explained my reasoning.
- ☐ I have made connections to prior knowledge or real-world applications (if applicable).
- ☐ I have met the time or length requirement for the response.

## After reviewing my work, I feel:

- ☐ Confident in my understanding of the topic.
- ☐ I need some clarification or additional support in the following areas:

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## Additional comments or questions for my teacher:

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This student-initiated checklist encourages self-reflection and metacognitive skills by prompting students to evaluate their own responses against specific criteria. It covers aspects such as understanding the prompt, addressing all parts of the question, using relevant details and vocabulary, organizing their thoughts, and making connections to prior knowledge or real-world applications.

Additionally, the checklist includes a section for students to indicate their level of confidence in their understanding and identify areas where they may need further clarification or support. This information can be valuable for teachers to address individual student needs and provide targeted feedback or instruction.

By using this self-assessment checklist, students take an active role in evaluating their own learning and become more aware of their thought processes and areas for improvement.