

2025-2026 First Grade ELA Report Card FINAL

Reading Standards: Foundations of Reading	Q1	Q2	Q3	Q4
Demonstrates knowledge of first grade phonemic awareness and phonics skills				
Delete, add, and substitute the initial or final phonemes of a spoken word with three to five phonemes, and say the resulting word (1.7)				
Identify the vowel and produce the vowel sound in a printed syllable of a word (3.4)				
Delete, add, and substitute the initial, middle, and end letters in words to build or make new words (3.6)				
Read a two-syllable word by breaking the word into syllables (3.7)				
Decode and encode words (using various strategies, 3.8)				
Read high-frequency words commonly found in grade-appropriate text with accuracy and automaticity (4.8)				
Read texts by using letter-sound knowledge, decoding and using context and visuals (4.3)				
Reading Standards: Applications of Reading				
Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward (1.1)				
Retell a story using main story elements and identify a lesson in a literary text (2.1)				
Identify a central idea and supporting details in an informational text (2.2)				
Distinguish between information provided by illustrations or pictures and information provided by the words in a text (4.1); use visuals to describe the key or supporting details in a text (10.1)				
Identify and explain the differences between texts that tell stories and texts that provide information (5.1)				
Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts of information in a text (5.2)				
Retell a text orally and in writing to enhance comprehension (6.1)				
Determine the meaning of known and unknown words and phrases, choosing from an array of strategies (7.1)				
Writing & Research Standards				
Write opinion pieces about a topic and informative/explanatory pieces to name a topic and provide information (1.1, 1.2)				
Write narratives to develop real or imagined experiences (3.1)				
Form and use complete simple sentences (4.1)				
Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing (6.1)				

Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences (6.1)				
Ask and answer questions (who, what, when, where, why and how) about print and non-print sources to obtain and refine knowledge (1.1)				

High Frequency Words For Teachers:

High Frequency Word list per nine weeks will align to newly adopted textbook/decodable texts.

****These will not be listed on the actual report card****

The student can read and write the following high frequency words:

1st 9 Weeks

Review Kindergarten Words: the of and a to in is you that it he for was

1st Grade Words Set 1: at like see go can my on we so no

2nd 9 Weeks

1st Grade Words Set 2: are said not I be but did an get up do your into down where will they she by or with all this as over back his very made two

3rd 9 Weeks

1st Grade Words Set 3: have one what some now then him if more just out about make from way her has been time good were when little know new many had could would than

4th 9 Weeks

1st Grade Words Set 4: who long which there find only its how their each them other most first people after may these through use water words called much before write