



Steps for Teaching the R.A.C.E. Strategy

R=Restate A=Answer C=Cite Text Evidence E=Explain

Step 1

Practice how to
A (answer) questions
orally in a complete
sentence

R (restate) the
question first

- Use the questions from the activity or article
- Have students remove the question word (who, what, when, where, or why)
- Restate the keywords from the question as a statement

Step 2

Practice **R** (restate
the question)

A (answer the
question)

- Refer back to the questions and orally restate the questions and answer them.
 - Students can use their own knowledge or inferences from the text to identify the answer
 - Make sure students answer the specific question being asked
 - Make sure students answer every part of the question
 - Make sure students use proper names of subject prior to referring to pronouns he/she/they when talking about the subject of the text

Step 3

Practice finding
E (evidence) orally
before students start
to **C** (cite text
evidence)

- Help students find relevant evidence to support their answer
- Use sentence frames (could be on an anchor chart) to orally state evidence
 - According to the text...
 - The author stated...
 - In the second paragraph, the author mentioned...
 - Based on the text...
- Explain how to quote exactly as an author writes it and how to use quotation marks so the citing evidence part will go more smoothly.

Step 4

Practice **R** (restate
the question)

A (answer the
question)

C (cite text evidence)

- Refer back to restating the question, answering the question, and finding evidence to prove an answer.
- Explain that this is a reminder about using evidence right from a text to prove an answer is correct.

Step 5

E (explain) what it
means

- Put it all together into a constructed response
- Use sentence frames to help kids on track to prove their point
 - This shows... This is a good example of...
 - This proves... This means that...

