

Chinese V

2024-2025

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Classroom: 144

Textbook: *Huanying*, An Invitation to Chinese, Volume 2
By Jiaying Howard and Lanting Xu, Second edition.
Boston: Cheng & Tsui Company.

Workbook: *Huanying* workbook Volume 2 Part 2

Course Description:

This course prepares students for advanced language and cultural studies. Representative topics will include weather, shopping, seeing a doctor and making summer plans. Authentic reading, listening and visual materials such as forecasts, shopping ads, hospital signs and summer camp activities on online newspapers and TV will be incorporated into the class. Students will develop their cultural understanding and appreciation through frequent comparisons of different regions in China as well as between China and the United States of America. The course will be taught entirely in Chinese and serves as the capstone, level V course.

Class Materials:

1. A charged laptop, a binder (for handouts) and a notebook (for note-taking and writing practice). You should bring a writing utensil and your textbook to class every day (Take good care of your book—the first one is free, but you have to pay for replacement copies!) You should use whatever method of keeping track of your papers and assignments that works best for you (folder, binder, etc.).

2. A book cover to protect your textbook and a flash drive to back up computer work for the class.

Course Essential Questions:

- What is culture?
- How am I part of the global community?
- How can I use the language skills and application of cultural norms to actively participate in Chinese culture?
- What can we learn about our culture and language by studying Chinese?

- How does language connect people and promote empathy and tolerance?
- How will I use my Chinese skills outside of the classroom?
- How am I changed by the study of Chinese languages and cultures?
- In what ways is my life similar to and different from those in Chinese culture?

Class Format and Grading:

CH V is broken down into four units. Each unit has a theme that is carried throughout five lessons and will take ten weeks to complete. A written test and a speaking assessment in different formats will be given to conclude each lesson. You are also expected to take a summative test and to present a cultural project at the end of each unit.

This course will use category weighting for the grading system. The semester grades will be based on 20% formative assessments and 80% summative assessments.

- Formative assessment helps students learn course content through ongoing dialogue, descriptive feedback and reflection during the learning process.

Examples:

- ☐ Comprehension checklist
- ☐ Questioning
- ☐ Listening/speaking practices
- ☐ Summary & paraphrase
- ☐ Character writing practices
- ☐ Writing drafts and revising
- ☐ Group activities and pair work

- Summative assessment measures how much students have learned up to a particular point in time. It involves determining the quality of the learning that has taken place at the end of a unit, theme, term, semester, or school year.

Examples:

- ☐ Written lesson tests
- ☐ Presentational and interpersonal writing assessment
- ☐ Presentational and interpersonal speaking assessment
- ☐ Unit tests
- ☐ Cultural presentation or projects.
- ☐ Essays/Papers

There will be no final exam at the end of the semester. You can make up missing assignments for full credit and retake the tests if your scores are below D+.

CHS Grade Scale

A+ 98-100	A 93-97	A- 90-92
B+ 87-89	B 83-86	B- 80-82
C+ 77-79	C 73-76	C- 70-72
D+ 67-69	D 63-66	D- 60-62
F 50-59		

M 49 [M means that an assignment is missing but can still be made up for points]

FM 48 [FM means that an assignment is not longer available to make up for points]

INS (Insufficient) = 0 (INS is reserved for a big assignment that lacks any effort and is not turned in after the due date.

Guidelines for retakes of summative assessments:

- Students who receive less than 70% can retake summative assessments.
- Students can retake one section of a summative assessment.
- Students can only have one opportunity to retake an assessment.
- Prior to retaking an assessment, the student must turn in all relevant homework assignments.

Personal Electronic Devices

Our goal at Clayton High School is always to maintain a distraction free, academic environment. With this in mind, the use

of electronic devices such as (but not limited to) cell phones and earbuds is prohibited during instructional time. Smart watches and similar wearable devices should be placed in airplane or school mode. The expectation is that all students will have these devices put away during instructional time unless the teacher has given permission for use in a specific instructional activity. Students who violate the personal electronic device expectations will be subject to progressive disciplinary consequences including, but not limited to, loss of privileges. Exceptions to this rule may apply based on accommodations included in a student's 504, IEP or health plan. As a reminder, students should only access the internet through district-provided networks during the school day. [For more information, please reference this document.](#)

Attendance

Clayton High School values students being in class every day and recognizes the importance of regular student attendance to a successful learning experience. CHS recognizes that frequent absences of students from regular classroom learning experiences disrupt the continuity of the instructional process and that the benefits of classroom instruction, once lost, cannot be entirely regained. Partnering with the families of Clayton High School to increase student attendance has been mission critical. With these partnerships in mind and valuing the learning experience, below is our expectation of student attendance for all classes:

A student will not be allowed more than EIGHT (8) absences per semester, excused or unexcused. On the ninth absence, "No Credit - Absences" (NCA) will be issued for the class. Students will need to serve a Greyhound Time detention to mitigate a class absence

(One detention served will count for one class absence removed). If the student is failing the course at the end of the semester, an "F" will override the "NCA." If the student is passing the class, an "NCA" will appear on the grade report to indicate that a passing grade was earned but credit was not awarded for that course due to lack of attendance in the class. [For more information, please reference this document.](#)

**Please note, Religious Observances, while excused, do not factor into the count of 8+ absences.*

Greyhound Time

Clayton High School provides a common time each day to support the academic and personal growth of students. This time may be used in a variety of ways such as academic support (tutoring, reassessment, conferences), club meetings, LINK Crew meetings, exercise and mental wellness activities. While students are encouraged to be proactive in meeting their academic needs, teachers may require students to come to office hours for additional assistance. The expectation is that students will prioritize their academic needs during this time. Failure to comply with teacher requests may result in a loss of privileges until their academic obligations are met and/or appropriate disciplinary action.

