



Bachelor of Tarjamah (Arabic Translation)
Faculty of Adab and Humanities
Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Scientific Writing Method
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 6023134
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	3 rd / Second Year
Module Coordinator(s)	Prof. Dr. Darsita S, M.Hum
Lecturer(s)	Dr. Karlina Helmanita
Language	Arabic and Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion, and participated
Workloads	1 SKS equivalent to: Class Lectures: 50 minutes per week Independent Assignment: 50 minutes per week Structured Assignment: 50 minutes per week
Credit Point	2 SKS or 3 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	1. Internalize academic values, norms, ethics, and form of scientific writing (S 8) 2. Able to select and understand types of written works (C5) and solve problems (P4) linguistic phenomena based on appropriate methods, and able to show (A5) 3. able to understand the structure of academic writing (P 6) 4. Able to apply writing skills, organizing ideas for the completion of academic writing in the field of translation
Content	1. Scope of Scientific papers 2. Requirements of scientific papers 3. Type of scientific papers 4. Writing abstract 5. Writing Introduction to Scientific Papers 6. Study of Theory and Mindset 7. Scientific writing methodology 8. Discussion: A relationship that includes the results of the analysis of all variables to answer the research objectives 9. Preparation of Scientific Papers: 1. Papers 2.Thesis 10. Preparation of scientific papers: Scientific Articles 11. Find references using Zotero software, Mendeley

	12. Create an automatic bibliography 13. Insert citation 14. Tips and tricks for choosing a reputable journal 15. Manuscript submission
Examination forms	Essay, reading, writing translation research practice
Study and examination requirements	The final mark will be weighted as follows: 1 Final Examination 40% 2 Mid-Term Examination 30% 3 Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	- Hampton, M., Chafetz, L., 2021. Evaluating scientific writing skill in DNP program students. Nurse Educ. 46 (3), 164–169. https://doi.org/10.1097/NNE.0000000000000883. - Mitchell, K.M., Blanchard, L., Roberts, T., 2020. Seeking transformation: how students in nursing view their academic writing context - a qualitative systematic review. Int. J. Nurs. Educ. Scholarsh. 17 (1) https://doi.org/10.1515/ijnes-2020-0074. - Roush, K., Tesoro, M., 2018. An examination of the rigor and value of final scholarly projects completed by DNP nursing students. J. Prof. Nurs. 34 (6), 437–443. https://doi.org/10.1016/j.profnurs.2018.03.003 - Salani, D., Albuja, L.D., Azaiza, K., 2016. The keys to success in doctoral studies: a preimmersion course. J. Prof. Nurs. 32 (5), 358–363. https://doi.org/10.1016/j.profnurs.2016.01.005 - Siti Aisyah Tri Rahayu Metode Penulisan Ilmiah. Cetakan I. Surakarta . CV. Djiwa Amarta Surakarta. 2019 - Suparno, Darsita, Husni Thamrin. “Pengembangan Bahan Ajar Penulisan Karya Ilmiah untuk Mahasiswa Prodi Tarjamah” 2021. DOI: http://dx.doi.org/10.31604/linguistik.v7i2.81-91 Linguistik : Jurnal Bahasa dan Sastra; Vol.7; No.2; 2022; E-ISSN: 2548-9402; P-ISSN: 2541-3775 http://jurnal.um-tapsel.ac.id/index.php/Linguistik/index - Suparno, Darsita dan Husni Thamrin Pengembangan Keterampilan Penulisan Artikel Ilmiah Program Studi Tarjamah. 2021. ISBN: 978-623-98087-3-0 https://repository.uinjkt.ac.id/dspace/handle/123456789/58461 - Tornwall, J., McDaniel, J., 2022. Key strategies in scholarly writing instruction for doctor of nursing practice students: a Q-methodology study. Nurse Educ. Today 108, 105192. https://doi.org/10.1016/j.nedt.2021.105192.

	9. Tyndall, D.E., Firnhaber, G.C., Kistler, K.B., 2021. An integrative review of threshold concepts in doctoral education: implications for PhD nursing programs. Nurse Educ. Today 99, 104786. https://doi.org/10.1016/j.nedt.2021.104786 10. West, H., Malkolm, G., Keywood, S., & Hill, J. (2019). Writing a successful essay. Journal of Geography in Higher Education, 43(4), 609–617. https://doi.org/10.1080/03098265.2019.1655720
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