

# Working with the Textbook:

## Communicative Production versus Applying Activities

**Part I:** Use the checklist below to determine if your textbook activity is more reflective of communicative production or applying.

Characteristics of Communicative Production	Characteristics of Applying
<input type="checkbox"/> Unclear or weak connection to unit text(s)	<input type="checkbox"/> Clear or strong connection to unit text(s)
<input type="checkbox"/> Practice or replication of unit grammar and vocabulary	<input type="checkbox"/> Transformation or retooling of textual language, conventions, and cultural content
<input type="checkbox"/> Focus on personal reactions or opinions	<input type="checkbox"/> Focus on breadth and depth of textual understanding
<input type="checkbox"/> Language-content separation	<input type="checkbox"/> Language-content integration

**Part II:** If your activity is more reflective of communicative production, what steps must you take to adapt it to be more reflective of applying?