

In your groups, you will be given a news article covering the same story as your peers in other groups. As you are reading, write down any important events, statements, and information. Upon completion of evaluating the article, you will be asked to argue YOUR article's point of view. Once the class discussion is done, you discuss the ways the reporters wrote each article.

Group 1:

<https://www.foxnews.com/us/virginia-teacher-shot-by-6-year-old-student-to-sue-school-district>

Group 2:

<https://www.usatoday.com/story/news/nation/2023/01/19/virginia-parents-6-year-old-who-shot-teacher-say-gun-secured/11082596002/>

Group 3:

<https://www.foxnews.com/us/virginia-teacher-shot-by-6-year-old-student-to-sue-school-district>

**Rubric for Classroom Discussion\***

Task Description: (Teacher may explain specific assignment in this space.)					
Criteria	weight	Exemplary	Effective	Minimal	Unsatisfactory
<b>Level of Engagement</b>	50%	<input type="checkbox"/> Contributes to class activities by offering quality ideas and asking appropriate questions on a regular basis <input type="checkbox"/> Actively engages others in class discussions by inviting their comments <input type="checkbox"/> Constructively challenges the accuracy and relevance of statements made <input type="checkbox"/> Effectively identifies and summarizes main points	<input type="checkbox"/> Contributes to class activities by offering ideas and asking questions on a regular basis <input type="checkbox"/> Often engages others in class discussions by inviting their comments <input type="checkbox"/> Challenges the accuracy and relevance of statements made <input type="checkbox"/> Identifies and summarizes main points	<input type="checkbox"/> Occasionally contributes to class activities by offering ideas and asking questions <input type="checkbox"/> Sometimes engages others in class discussions <input type="checkbox"/> Sometimes has an understanding of main points <input type="checkbox"/> Identifies and summarizes some of the main points	<input type="checkbox"/> Fails to contribute to class activities <input type="checkbox"/> Fails to invite comment/opinions from other students <input type="checkbox"/> Demonstrates little understanding of main points <input type="checkbox"/> Does not identify or summarize main points
<b>Preparedness</b>	25%	<input type="checkbox"/> Always prepared for class with assignments and required materials <input type="checkbox"/> Accurately expresses foundational knowledge pertaining to issues raised during the discussion	<input type="checkbox"/> Usually prepared with assignments and required materials <input type="checkbox"/> Expresses basic foundational knowledge pertaining to class discussions	<input type="checkbox"/> Seldom prepared with assignments and required materials <input type="checkbox"/> Expresses limited foundational knowledge pertaining to class discussions	<input type="checkbox"/> Consistently unprepared for class <input type="checkbox"/> Expresses no relevant foundational knowledge
<b>Attitude</b>	25%	<input type="checkbox"/> Consistently positive, cooperative attitude during class <input type="checkbox"/> Always supportive of other students' ideas	<input type="checkbox"/> Usually positive and cooperative with classroom projects and discussions <input type="checkbox"/> Often supportive of other students' ideas	<input type="checkbox"/> Seldom actively participates in classroom projects and discussions <input type="checkbox"/> Sometimes supportive of other students' ideas	<input type="checkbox"/> Rarely if ever participates in classroom projects and discussions <input type="checkbox"/> Occasional disruptive behavior

### Reflection

Noticing that the majority of students were in agreement, the classroom was very civil. There was definitely some tension, but it never got out of control. This may also be due to the fact that this group of students I have are very mature 11th graders. I did notice some indirect statements, a little bit of passive aggressiveness, but as I addressed it, apologies were made and the behavior did not repeat. Some important points I noticed was the bias that was involved in both sides. They constantly question the "source" and the validity.