

# Westfield Public School District

## Grade 2 Social Studies Benchmarks

<b><u>N</u>eeds Support</b>	<b><u>P</u>rogressing Toward Standard</b>	<b><u>A</u>chieves Standard</b>	<b><u>E</u>xceeds Standard</b>
Not yet grasping or applying key concepts and skills, and requires constant teacher support...	Beginning to grasp key concepts and skills and progressing toward stated benchmarks...	Consistently grasps and applies concepts and skills while meeting stated benchmarks...	Consistently extends key concepts and skills and works beyond stated benchmarks...

### **Benchmarks for History, Culture, and Perspectives**

#### **Recognizes that different sources provide multiple perspectives of an event (past & present)**

<b>Trimester #1</b>	<b>Trimester #2</b>	<b>Trimester #3</b>
<input type="checkbox"/> recounts past events <input type="checkbox"/> identifies connections between individuals, events, ideas, or information <input type="checkbox"/> compares and contrasts information <input type="checkbox"/> recognizes culture influences the way people live and their experiences	<input type="checkbox"/> demonstrates knowledge of ideas and past events <input type="checkbox"/> compares and contrasts communities of today and the past <input type="checkbox"/> describes how similarities among cultures help us appreciate our differences <input type="checkbox"/> recognizes that people have different points of view <input type="checkbox"/> understands that different sources provide us with varied stories	<input type="checkbox"/> demonstrates knowledge of ideas and past events <input type="checkbox"/> compares and contrasts communities of today and the past <input type="checkbox"/> describes how similarities among cultures help us appreciate our differences <input type="checkbox"/> recognizes that people recall events differently and have different points of view <input type="checkbox"/> understands that different sources provide us with varied stories

#### **Demonstrates knowledge of unit concepts orally and in writing**

*Teachers Select Appropriate Benchmarks for Unit Concepts in Trimesters (1, 2, 3)*

<b>Civics, Government and Human Rights Benchmarks</b>	<b>Geography, People, and the Environment Benchmarks</b>	<b>Economics, Innovation, and Technology Benchmarks</b>
<input type="checkbox"/> demonstrates what it means to be a good citizen in the family, school, and community <input type="checkbox"/> understands citizenship begins with becoming a contributing member of the classroom and school community <input type="checkbox"/> explains how rules and laws, created by people, help us work together (family, classroom, school, & community)	<input type="checkbox"/> gathers information and makes interpretations from a variety of geographic resources <input type="checkbox"/> explains what a map is and uses its basic features <input type="checkbox"/> analyzes and interprets information from maps, globes, charts, and diagrams to draw conclusions <input type="checkbox"/> describes how geographic features influence communities (rural, urban, suburban)	<input type="checkbox"/> explains how limited resources influence economic decision making <input type="checkbox"/> distinguishes between needs and wants and explains how scarcity and choice influence decisions made by individuals, communities <input type="checkbox"/> examines how different communities satisfy needs and wants

<input type="checkbox"/> identifies ways citizens make positive contributions to the community <input type="checkbox"/> recounts how citizens make change in their communities (local, state, or national level)		
<b>Applies social studies skills to classroom discussion and activities</b> <b>(chronological thinking, spatial thinking, critical thinking, and presentation skills)</b>		
<b>Trimester #1</b>	<b>Trimester #2</b>	<b>Trimester #3</b>
<input type="checkbox"/> reads and comprehends information from nonfiction sources <input type="checkbox"/> recognizes features of an informational text <input type="checkbox"/> supports ideas with evidence orally or in writing <input type="checkbox"/> explains concepts to peers in small groups	<input type="checkbox"/> asks who, what, where, when, why, and how questions <input type="checkbox"/> recognizes & uses features of an informational text <input type="checkbox"/> compares and contrasts information <input type="checkbox"/> supports ideas with evidence orally or in writing <input type="checkbox"/> explains concepts to peers in small groups	<input type="checkbox"/> asks and answers who, what, where, when, why, and how questions to demonstrate understanding of key details of an event <input type="checkbox"/> uses text features and evidence to support an idea in oral and written format <input type="checkbox"/> compare & contrast the most important points presented in sources on the same topic <input type="checkbox"/> explains concepts to peers in small groups