

ELEMENTARY WORLD LANGUAGE Learning Site

@ Harvard-Kent Elementary

EVENT SUMMARY

Session Overview

On **March 6, 2025**, the Telescope Network and the BPS World Language Department co-hosted a Learning Site at the Harvard-Kent Elementary School in Charlestown on the topic *"How do we scaffold the World Language curriculum framework to meet the needs of our students?"* Our host teacher was Yingling Hsu (Mandarin Teacher @ Harvard-Kent Elementary). We had **10** participants join from **8** different BPS schools/departments.



LS

What is a Learning Site?

In a Learning Site, educators come together for a day in a real live classroom around a common area of practice. Participants debrief with the host teacher and set goals for their own classrooms. Participants continue the learning through virtual follow-up sessions to earn an ALC credit.

Credits

12 PD hr
Or 1 ALC

Why this topic?

This session topic was identified as part of the [Telescope Network Spring 2024 needs assessment](#). Some sample educator responses from world language teachers:

- "I would like to explore strategies for fostering a positive attitude towards learning."
- "Include authentic material in language practice"
- "Continuation of proficiency based levels"
- "Differentiated Instruction Methods"

Learning Site Materials

[Learning Site Packet](#) Includes agenda and driver diagram

[Debrief Notes](#) from 3/6

[Virtual Session Slideshow](#)

Participant Feedback

After the session, **100%** of participants (7 out of 7 exit ticket responses) said that they would recommend this session to a colleague. Additional comments from participants:

- "The class observation went well. I enjoyed how well everything was developed, especially being able to work within groups. We were able to bounce off ideas and learn from each other."
- "The classroom observation was enlightening."
- "It was a perfect learning day for me"
- "The lesson is engaging and the discussion is inspiring."



Participant Takeaways

We asked, "What's one thing you learned today that might benefit your students?" Sample responses:

- "Collaboration and feedback regarding changing ideas."
- "The whole session inspired a lot of deep reflection."
- "The key ingredient that makes the practice effective is routines."
- "I need to think about student ownership because this will support engagement and support me as a teacher in terms of differentiation"

Next Steps

- This Learning Site includes three follow-up sessions on Zoom on 3/18, 4/1, and 4/15
- [Telescope Events Calendar](#) for future PD sessions and social events.

Additional Resources

Event facilitators: [Yingling Hsu](#) (host teacher), [Mark Lonergan](#) & [Katy Cen](#). Visit bostonpublicschools.org/telescope for more information. Email us at telescope@bostonpublicschools.org.

2025.03 WL LS @ Harvard Kent Flyer

