

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate in the classroom

We're a Team!

The parents and staff of North Hart Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and parents added ideas to make them more specific. Meetings are held each year to review and update the compacts and make changes based on student needs and parent input. Parents are encouraged to provide input at any time.

If you would like to volunteer and/or participate in classroom/school activities, please contact Christina Weir at (706) 856-7369.



2025-2026 Team Building Events

August

Meet the Teacher - Aug 1, 2025 4:00-6:00 PM
Annual Title I Plan Meeting - August 26, 2025 6:00-6:30 PM
*Redelivery on August 27, 2025 8:00 AM
Curriculum Night - August 26, 2025 6:30-7:30 PM

September

Digital and Social Media for Elementary Parents at Agriculture Center - September 16, 2025 5:30PM-7:00PM

October

Parent-Teacher Conferences - October 16, 2025

1:30-7:30 PM

(Teacher/Parent/Student Compacts are reviewed and discussed.)

November

Parent Advisory Council (PAC) - November 14, 2025 - 12:45-1:15 PM

Reading, Math, and Social Studies Homework Tips

- November 14, 2025 1:15 PM

Student Performance/Student of the Month Recognition

February

Spring Assessment Informational Meeting- February 27, 2026 8:15 AM

Student Performance/Student of the Month Recognition

March

Together We Decide-Parent Partnership/Spring Input Meeting -

March 24, 2026-12:30 PM Media Center

Parent-Teacher Conferences - March 24, 2026

1:30-7:30 PM

(Teacher/Parent/Student Compacts are reviewed and discussed.)

April

Buddenbaum STEAM Showcase -April 2, 2026 6:00-7:30 PM

(Math and Science)

May

Movin' On Up! Transition Meetings - May 18, 2026 Session 1 8:15 AM

- Session 2 8:40 AM

June

Title I Planning Week

Communication about Student Learning

North Hart Elementary School is committed to frequent shared communication with families about student achievement. Some tools available for effective communication include:

Daily Take-Home Folders

Parent-Teacher phone calls/e-mail

Information on school website and current grades on Parent Portal

School-wide reminders via newsletter, texts, and phone messages

Parent-Teacher conferences in October and March as well as throughout the year

Do you have questions about your child's progress?

If so, contact your child's teacher by phone at (706) 856-7369 or email. Email addresses are listed on the school's website at nhes.hart.k12.ga.us.

NORTH HART ELEMENTARY SCHOOL SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2025-2026

KINDERGARTEN FOCUS FOR STUDENT SUCCESS

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Revision Date: June 4, 2025



Our Goals for Student Achievement

District Goals

The Hart County Charter System is committed to academic excellence. The mission of the district is to prepare all individuals to meet tomorrow's challenges by providing quality educational opportunities today. The district has set the following goals for 2025-2026:

- The Hart County Charter System's College and Career Ready Performance Index (CCRPI) score will meet or exceed the state's CCRPI score.
- Students in the Hart County Charter System will demonstrate academic growth in the area of Math as measured by state and local assessments.
- Students in the Hart County Charter System will demonstrate academic growth in the area of ELA (including reading, language, and writing) as measured by state and local assessments.

2025-2026 School Goals

North Hart Elementary School administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

- North Hart's College and Career Ready Performance Index (CCRPI) score will meet or exceed the state's CCRPI score.
- Students at North Hart will demonstrate academic growth in the areas of ELA*, math, science and social studies as measured by state and local assessments.

*ELA includes reading, language, and writing.

Teachers of Kindergarten Students

I understand the importance of the school experience to every student and my position as a teacher and a role model. I agree to:

- Provide parents with materials to use at home to practice letter/sound identification, early reading strategies, reading comprehension and fluency, number identification and comparison, computation, and other language and math concepts.
- Offer at least four Parent/Family Engagement activities throughout the year, concentrating on language, math, science, and social studies skills taught in Kindergarten.
- Provide parents with a list of sight/spelling words that students are expected to master.



Parents of Kindergarten Students

I want my child to succeed. I will encourage him/her by doing the following:

- Make learning fun at home. Use materials provided by the teacher to practice letter/sound identification, early reading strategies, reading comprehension and fluency, number identification and comparison, computation, and other language and math concepts.
- Attend Parent/Family Engagement activities throughout the year or get information from my child's teacher if I can't attend.
- Play games using sight/spelling word lists from my child's teacher. Find ways to use these words in family conversations.

Kindergarten Students

It is important that I do my best. I know my parents and teachers want to help me, but I'm the one who must do the work. To help me do my best, I will:

- Play learning games at home with my family to practice letter/sound identification, early reading strategies, reading comprehension and fluency, number identification and comparison, computation, and other language and math concepts.
- Bring home our school notices about Parent/Family Engagement activities.
- Talk with my family about games and activities we do at school to practice sight/spelling words.