

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio Subject Science Grade: K

Week of 9/29-10/3 Unit _1
Unit Title: The Nature of Science Essential Question: What is a Scientist?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	SL.K.1 SL.K.2 L.K.1 L.K.2 RL.K.1 RI.K.1	To stimulate students interest in nature by creating a collection of rocks, seashells, leaves, seeds, feathers, and insects.	What is a nature collection?	Display a collection of objects for students to observe and discuss how different kinds of collections can be gathered: seasonal, textural, hard and soft etc. Let students explore the objects and help them to identify the objects they observed.	What is classify? Why do you think this is a nature collection? How could we use some objects as part of another collection?
Tues		Math			
Wed		Math			
Thurs	SL.K.1 SL.K.2 L.K.1 L.K.2 RL.K.1 RI.K.1	To learn about and discuss the uses of seeds.	What can you say about seeds?	Discuss that seeds come in many shapes, sizes, and colors. Encourage children to observe and communicate their observations. Allow students to look and discuss their findings.	What is a seed? Why are seeds important in earth? How could we use seeds?
Fri		Mass (Reading)			
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%):	Vocabulary words for week: 1.nature 6. 2.seeds 7. 3.rocks 8. 4.nail 9. 5.screw 10.	Use of Technology: ____ Smartboard ____ Student Response System

		-Synthesis -Evaluation	Projects/ Portfolios (20%):		
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