Brooks Museums Magnet Elementary Home-School Compact



Mission: Brooks Museums Magnet Elementary will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators, and critical thinkers.

Vision: At Brooks, we utilize our museums magnet approaches and our diversity to impact the world around us as we innovate, challenge, and grow our school community. Each person is valued, connected and celebrated in a community where all students are able to demonstrate social and academic success.

Values: Study-guided trips to museums and authentic locations are purposefully planned and directly aligned with integrated units to provide learning opportunities beyond the classroom walls.

Learning at Brooks centers around authentic experiences. Objects, artifacts, and primary sources are used as inquiry points throughout all curricular areas.

Paideia principles are held as core professional beliefs for all staff. They serve as the cornerstone for the instructional methods used at Brooks. Teachers facilitate seminars and coach students through projects within integrated units of study. Teachers are coaches and lifelong learners.

Instruction of core subjects does not occur in isolation. Math and literacy are integrated into Art, Seminar, Physical Education, Music, and Media/Technology. Teachers work closely with specialists (MITs) to ensure that connections are made between all subjects and that units of study are well integrated.

Brooks embraces diversity and strives to create a strong sense of community within each classroom, across the school, and among school families. Morning Meeting occurs each day in every classroom and is used to ensure a sense of belonging for each child, to intentionally build relationships, and to build positive communication skills.

This Home-School Compact is the reflection of our shared responsibility as a school community for high student achievement.

Staff will:	Families will:	Students will:
 Clearly and consistently share the expectations around learning and conduct with families and students. Communicate at least monthly with families around the student's progress towards learning goals. 	 Actively encourage their child to complete all assignments and have positive conduct. Take an active role in their child's education by participating in ongoing 	 Commit to taking ownership of their learning. Communicate to both staff and their families about what they are learning and how they are feeling.

- Provide opportunities for families to attend school and experience the curriculum.
- Respond within 24-hours to families when they are contacted with a question or concern.
- Seek to learn the most effective ways to communicate with different families.
- Develop their skills for communicating with families through professional learning opportunities and by building a relationship with families.
- Encourage enriching home activities that support all student's learning.
- Create a classroom culture that makes all feel welcome.

- conversations with staff around student learning.
- Openly share with staff when questions, concerns, thoughts, or ideas arise, in a proactive way, if possible.
- Take advantage of opportunities the school offers to learn about curriculum by regularly attending school events.
- Ensure the school has the correct contact information at all times.
- Seek new ways to explore learning with their child during out-of-school hours.
- Work to build relationships with staff and other families to foster a welcoming culture at the school.
- Meet with their child's teacher at least twice per school year.

- Actively engage with the lessons taught to them, both at school and home.
- Seek ways to grow their learning both during in-school, and out-of-school hours.
- Persevere, even when learning is a challenge.
- Seek support by asking questions of their families and the staff.
- Strive to be leaders of learning, by always encouraging others and using positive language.
- Be accountable for their work and their conduct, striving to always do their best.