

LINCOLN INTERMEDIATE

## INTERVENTION SERVICES

"Believe you can and you're halfway there."  
- Theodore Roosevelt



## Lincoln Intermediate

2025/2026

### Schoolwide Title 1 Reading and Math Implementation Plan

#### Meet Lincoln's Interventionists:

<b>Mr. Alex Roux</b>	<b>Mrs. Ashley Hill</b>
<b>Reading</b>	<b>Math</b>
<a href="mailto:aroux@farmington.k12.mo.us">aroux@farmington.k12.mo.us</a>	<a href="mailto:ahill@farmington.k12.mo.us">ahill@farmington.k12.mo.us</a>
573-701-1340 ext.2277	573-701-1340 ext.2278

You may contact your child's Intervention teacher at any time via the email or phone above.

#### What is Intervention?

Intervention is a program designed to provide additional support to improve a students' overall reading and math performance. It is known as a "triple dip" program because these students receive three "dips" of reading or math each day, once in a whole group setting, a second in a small group and a third from an interventionist. Intervention support is provided in a strategic setting. Several points of data are used to determine eligibility for the program and this data, in turn, drives the instruction for each student. Progress monitoring is done to determine growth along the way. Students receive intervention until progress monitoring data reveals the student is no longer in need of intervention support, at which time the student will be exited from the program.

#### How do students qualify for Intervention?

Students qualify for reading or math intervention based on several pieces of data; iReady Diagnostic data from multiple testing windows, additional classroom screeners, benchmark assessments and teacher input/referral.

## **What does Intervention look like?**

Intervention groups are small (no more than 6 students) that meet daily. The time duration varies per grade level but is approximately 20 - 40 minutes. Interventions are provided to meet each reader's specific needs. Instruction for reading is designed with the help of multiple programs including the Pathways to Reading Phonics and Spelling Program,

LETRS Framework, iReady Tools for Instruction and UFLI . Instruction for math is centered around small group instruction and individualized instruction for multiplication, numbers and operations and any other skills the student in 2 or more grade levels behind on.

All of these programs are also used in the classroom during Tier 2 time.

### **Goal of Schoolwide Title 1 Implementation:**

1. Implement a systematic response to intervention approach that includes a universal screener well aligned to progress monitoring tools, and research based interventions that are matched with specific student needs.
2. Continue to build the capacity of teachers through ongoing professional development and by providing opportunities for teachers to work collaboratively in order to strengthen and implement reading instruction and interventions with fidelity.

### **Participation of Farmington R-VII in Title IA Programs**

The Farmington R-VII School District participates in a schoolwide Title I program for all students. The Title I program supports all students and our purpose is to generate high levels of academic success. This schoolwide Title I program is designed to provide additional assistance to all students who have identified difficulty in one or more areas of reading and math to support students as they strengthen and refine key skills.

Title I reading program, the primary focus is to diagnose and remediate the discrete areas of weakness faced by individual readers. These issues may include, but are not limited to, decoding, fluency, phonemic awareness, comprehension and writing. Activities for remediation are designed to encourage students to enjoy reading. The intervention support provided helps students understand that reading is essential to future success.

Title I math program , the primary focus is to diagnose and remediate the discrete areas of weakness faced by individual students. These issues may include, but are not limited to,

number senses, algebra and algebraic thinking, measurement and data and geometry. Activities for remediation are designed to encourage students to enjoy critical thinking in math.

The selection process for schoolwide Title I student placement is derived from data points such as benchmark data, dyslexia screening, teacher recommendation, and when available, longitudinal reading data. Selected students receive targeted services to help them achieve mastery at their grade level. Student selection will vary and groups will change periodically throughout the year. Parents/guardians will be notified to inform them if their student will be receiving reading and math support.

Parents, students and teachers will annually sign a Title One Compact to work in partnership together. You may view the Title I Compact by [Clicking here](#).

## **Title I Delivery Method**

Students who are served in a Title I program, attend class in the Interventionist's classroom for daily 20-40 minute time periods. At this time the student will receive specialized instruction for their unique needs.

## **Resources for Title I Programming**

The resources used in Title I supplement and support the curriculum of the regular classrooms. The Interventionist (Title I Teachers) uses grade specific classroom curriculum guides, state standards and objectives for the students who have difficulties mastering concepts or skills. It is important to note that students receiving Title I support do not miss the regular reading instruction within their designated classroom. The Title I program serves as an addition to regular instruction.

## **Parent/Guardian Involvement**

The Farmington School District believes parent/guardian involvement is essential to student success. The district recognizes that when schools work together with families to support learning, children are inclined to succeed not just in school but throughout life. Our goal is to establish programming and partnerships that will increase parental involvement and participation in promoting the social, emotional and academic growth of students in the Title I program.

Parents/Guardians are provided with various opportunities throughout the school year to learn about and participate in the Title I program. These opportunities include, but are not limited to, parent/teacher conferences, newsletter communication, family night activities, and surveys.

Additional information about Farmington's Parent/Guardian Involvement can be found by [clicking here](#).